

Computer Practice N4 Textbook

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The use of the computer in translating natural languages ranges from that of a translator's aid for word processing and dictionary lookup to that of a full-fledged translator on its own. However the obstacles to translating by means of the computer are primarily linguistic. To overcome them it is necessary to resolve the ambiguities that pervade a natural language when words and sentences are viewed in isolation. The problem then is to formalize, in the computer, these aspects of natural language understanding. The authors show how, from a linguistic point of view, one may form some idea of what goes on inside a system's black box, given only the input (original text) and the raw output (translated text before post-editing). Many examples of English/French translation are used to illustrate the principles involved.

Includes no. 53a: British wartime books for young people.

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The "Bibliographic Guide to Education" lists recent publications cataloged during the past year by Teachers College, Columbia University, supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library, selected on the basis of subject headings. Non-book materials, including theses, are included in this "Guide," with the exception of serials. All aspects and levels of education are represented in this "Guide," including such areas as: American elementary and secondary education, higher and adult education, early childhood education, history and philosophy of education, applied pedagogy, international and comparative education, educational administration, education of the culturally disadvantaged and physically handicapped, nursing education and education of minorities and women. Also well covered are the administrative reports of departments of education for various countries and for U.S. states and large cities. The Teachers College collection covers over 200 distinct educational systems. Works in all languages are included. The "Bibliographic Guide to Education" serves in part as an annual supplement to the "Dictionary Catalog of the Teachers College Library, Columbia University" (G.K. Hall & Co., 1970) and Supplements ("First Supplement," 1971; "Second Supplement," 1973; "Third Supplement," 1977).

Colorful and humorous pictures illustrate the meanings of the basic vocabulary of the Chinese language.

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