

survey and evaluation of American higher education as a whole, this book provides a solid basis for a fresh public discussion about what the system is doing right, what it needs to do better, and how the next quarter century could be made a period of progress rather than decline.

This book will offer ideas on how robots can be used as teachers' assistants to scaffold learning outcomes, where the robot is a learning agent in self-directed learning who can contribute to the development of key competences for today's world through targeted learning - such as engineering thinking, math, physics, computational thinking, etc. starting from pre-school and continuing to a higher education level. Robotization is speeding up at the moment in a variety of dimensions, both through the automation of work, by performing intellectual duties, and by providing support for people in everyday situations. There is increasing political attention, especially in Europe, on educational systems not being able to keep up with such emerging technologies, and efforts to rectify this. This edited volume responds to this attention, and seeks to explore which pedagogical and educational concepts should be included in the learning process so that the use of robots is meaningful from the point of view of knowledge construction, and so that it is safe from the technological and cybersecurity perspective.

Now in its 15th edition, this groundbreaking human communication text equips students with the communication skills they need to be successful communicators. COMMUNICATE! engages students in active learning through theory, application and tools for practicing and assessing specific communication skills in interpersonal, intercultural, group, and public speaking settings, and in face-to-face and virtual environments. Skill-building exercises, including speech-plan action step activities, guide students through the speech preparation process. COMMUNICATE! provides lively contemporary examples and sample student speeches that ground theory, increase comprehension, and help students become skillful communicators. The role of ethics in communication is integrated throughout the text, as is the role of technology and social media. The chapters on listening (Ch. 6) and presentational aids (Ch. 13) have been significantly revised. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. A look at how America has preserved more than 100 million acres of diverse wilderness areas in 44 states, now protected in our National Wilderness Preservation System. Discussion of current visions valuing wilderness and its place in our culture.

This book constitutes the refereed proceedings of the 39th International Conference on Current Trends in Theory and Practice of Computer Science, SOFSEM 2013, held in Špindlerův Mlýn, Czech Republic, in January 2013. The 37 revised full papers presented in this volume were carefully reviewed and selected from 98 submissions. The book also contains 10 invited talks, 5 of which are in full-paper length. The contributions are organized in topical sections named: foundations of computer science; software and Web engineering; data, information, and knowledge engineering; and social computing and human factors.

coherent fault trees, fault trees with delay and multi-performance fault trees, are also explained. Traditional algorithms for fault tree analysis are presented, as well as more recent algorithms based on binary decision diagrams (BDD).

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In modern, information-centric business environments, Decision Making Support Systems (DMSS) present a critical consideration for any organization serious about maintaining competitive advantage. Advances in information systems, knowledge management technologies, and other decision support systems necessitate a critical understanding of the latest trends and research.

Engineering Effective Decision Support Technologies: New Models and Applications presents a collection of the latest research in DMSS and applies those theoretical considerations to best practices in the field. This reference includes empirical case studies and an analysis of new models and perspectives in knowledge management, promoting discussion of DMSS strategies among managers, researchers, and students of information science.

Over the past 30 years, Egan's THE SKILLED HELPER has taught thousands of students like you a proven, step-by-step counseling process that leads to increased confidence and competence. Internationally recognized for its successful problem-management and opportunity development approach to effective helping, the text emphasizes the collaborative nature of the therapist-client relationship and uses a practical, three-stage model that drives client problem-managing and opportunity-developing action. As you read, you'll also gain a feeling for the complexity inherent in any helping relationship. In this tenth edition, Egan now makes use of his version of the "common factors" approach, which gives new meaning and vitality to the book's themes, as well as to the use of the problem-management model to organize and give coherence to those themes. Available with InfoTrac Student Collections

<http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book constitutes the thoroughly refereed conference proceedings of the 38th International Symposium on Mathematical Foundations of Computer Science, MFCS 2013, held in Klosterneuburg, Austria, in August 2013. The 67 revised full papers presented together with six invited talks were carefully selected from 191 submissions. Topics covered include algorithmic game theory, algorithmic learning theory, algorithms and data structures, automata, formal languages, bioinformatics, complexity, computational geometry, computer-assisted reasoning, concurrency theory, databases and knowledge-based systems, foundations of computing, logic in computer science, models of computation, semantics and verification of programs, and theoretical issues in artificial intelligence.

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