

Civil Engineering Drawing First Semester

CatalogueAnnouncements for the Year ...Catalog issueThe Ohio State University BulletinUniversity of Minnesota Bulletin, College of Engineering and the Mechanic ArtsOhio State University BulletinAnnual RegisterAnnual Catalogue of the University of KansasInformation and Business IntelligenceInternational Conference, IBI 2011, Chongqing, China, December 23-25, 2011. Proceedings, Part IISpringer This two-volume set (CCIS 267 and CCIS 268) constitutes the refereed proceedings of the International Conference on Information and Business Intelligence, IBI 2011, held in Chongqing, China, in December 2011. The 229 full papers presented were carefully reviewed and selected from 745 submissions. The papers address topics such as communication systems; accounting and agribusiness; information education and educational technology; manufacturing engineering; multimedia convergence; security and trust computing; business teaching and education; international business and marketing; economics and finance; and control systems and digital convergence.

This book brings together social semiotics, cultural studies, multiliteracies, and other approaches in order to theorize very different learning environments, giving visibility to the modal effect in a range of disciplines. It highlights the ideological nature of discursive practices, examines questions of access, and argues for transformation of these practices, with a constant eye on issues of social justice and equity. Contributors argue that we can harness learners' representational resources through making these resources visible, and creating less regulated spaces in the curriculum in which they can be used. Examples from primary education through to adult continuing education are used throughout the text.

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