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Religion, Welfare, and Social Service Provision: Common Ground delves deeply into the partnerships forged between religious communities, government agencies and nonprofits to deliver social services to the needy. These pages offer a considered examination of how local faith entities have served those in their midst, and how the provision of those services has been impacted by evolving social policies. This foundational volume brings together the work of more than two dozen leading researchers, each providing long overdue scholarly inquiry into religiously affiliated helping and the many possibilities that it holds for effective cooperation.

Christianity and Social Work is written for social workers whose motivations to enter the profession are informed by their Christian faith, and who desire to develop faithfully Christian approaches to helping.

Conveys the breadth and depth of the social work profession's collective expertise, formulated and written by social workers from many backgrounds and competencies.

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Over the past ten years, the fields of social work and education have grappled separately with definitions of spirituality, ways to integrate spirituality into the classroom, and the rendering of spirituality as a meaningful concept for practitioners, students, and researchers. Social work and education have many commonalities in areas of engagement with children, families, and communities. For the first time, this book brings together these two professional disciplines for interdisciplinary discussions that advance our knowledge in the broad area of "spirituality." The book's three sections reflect broad topic areas created to facilitate dialogue between the contributors, all of whom have established expertise in exploring spirituality in education or social work. The first section of the book explores the historical and theoretical underpinnings of spirituality in education and social work. Examination of our respective heritages uncovers the religious roots within our professions and reveals a present understanding of spirituality that calls for active engagement in challenging oppression and working toward social justice. The second section shifts the focus to the pedagogical implications of incorporating spirituality into higher-education classrooms. The varied level of acceptance and the tensions that come from including spirituality, implicitly or explicitly, in the programs and coursework in our

respective faculties are illuminated by authors in both professions. The final section explores issues related to practising and teaching in the field from a spiritually sensitive perspective.

The Externally Focused Quest: Becoming the Best Church for the Community is designed for church leaders who want to transform their churches to become less internally focused and more oriented to the world around them. The book includes clear guidelines on the changes congregations must adopt to become truly outwardly focused. This book is not about getting all churches to have an annual day of community service as a tactic, but changing the core of who they are and how they see themselves as a part of their community. The Externally Focused Quest outlines ten changes needed for church leaders to transform their churches and presents a highly practical approach that shows leaders how to become more externally focused without having to give up programs that serve members. This book reveals what it takes to make the major shift from internal to external focus and how that affects church leadership.

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This up-to-date and comprehensive resource by leaders in child welfare is the first book to reflect the impact of the Adoption and Safe Families Act (ASFA) of 1997. The text serves as a single-source reference for a wide array of professionals who work in children, youth, and family services in the United States—policymakers, social workers, psychologists, educators, attorneys, guardians ad litem, and family court judges—and as a text for students of child welfare practice and policy. Features include: * Organized around ASFA's guiding principles of well-being, safety, and permanency * Focus on evidence-based "best practices" * Case examples integrated throughout * First book to include data from the first round of National Child and Family Service Reviews Topics discussed include the latest on prevention of child abuse and neglect and child protective services; risk and resilience in child development; engaging families; connecting families with public and community resources; health and mental health care needs of children and adolescents; domestic violence; substance abuse in the family; family preservation services; family support services and the integration of family-centered practices in child welfare; gay and lesbian adolescents and their families; children with disabilities; and runaway and homeless youth. The contributors also explore issues pertaining to foster care and adoption, including a focus on permanency planning for children and youth and the need to provide services that are individualized and culturally and spiritually responsive to clients. A review of salient systemic issues in the field of children, youth, and family services completes this collection.

As it is valuable for practitioners to understand the meaning systems of clients and to identify both potential resources and strains in the lives of clients, the goal of this book is to help social workers and other counselors become culturally competent in the area of religious traditions. This masterly text is a classic in its field and will be a reliable companion throughout the course of your studies and your career as a social work practitioner. In this substantially reworked and updated fourth edition of his best-selling text, Malcolm Payne presents clear and concise evaluations of the pros and cons of major theories that inform social work practice, and comparisons between them. Modern Social Work Theory is now more accessible and comprehensive than ever, offering: • the most complete coverage of social work theory, from classic perspectives to the very latest ideas, including a new chapter dedicated to strengths, narrative and solutions approaches • a host of brand new case examples showing how

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theories can be applied to everyday practice • new analysis of the ethical dimensions of different social work theories and what common values they share • 'Pause and Reflect' questions to encourage you to draw on your own experience and develop your thinking • updated 'Example text' sections which summarise the most current thinking and help bridge the gap between introductions to each theory and more specialist writing.

Weaving together interdisciplinary theory and research, as well as the results from a national survey of practitioners, the authors describe a spiritually oriented model for practice that places clients' challenges and goals within the context of their deepest meanings and highest aspirations. Using richly detailed case examples and thought-provoking activities, this highly accessible text illustrates the professional values and ethical principles that guide spiritually sensitive practice. It presents definitions and conceptual models of spirituality and religion; draws connections between spiritual diversity and cultural, gender, and sexual orientation diversity; and offers insights from Buddhism, Christianity, Confucianism, Hinduism, Indigenous religions, Islam, Judaism, Existentialism, and Transpersonal theory. Eminently practical, it guides professionals in understanding and assessing spiritual development and related mental health issues and outlines techniques that support transformation and resilience, such as meditation, mindfulness, ritual, forgiveness, and engagement of individual and community-based spiritual support systems.

What does it mean to think and live Christianly in a world of competing worldviews? *Christian Contours* answers this question by inviting readers to consider the understanding of reality proposed by the Bible. Though it is easy to divide life into separate compartments (religious and secular, theological and practical), faith invites us to view all of life in the light of that Biblical understanding. Presenting a clear, compelling case for unity in essential Christian tenets, the authors of *Christian Contours* guide the reader through developing, internalizing, and articulating a biblical worldview. This robust worldview enables the Christian to be a critically-thinking participant in culture and to be a faithful disciple of Christ with both heart and mind.

This all-in-one guide is designed to better equip clergy and the church leaders to meet their congregations' needs in a spiritually grounded and scientifically sound manner. Succinct, easy-to-read chapters summarize all a pastor needs to know about a given problem area, including its signs or symptoms, questions to ask, effective helping skills, and, most importantly, when to refer to a mental health professional. Synthesizing what research says about treatment approaches for mental health issues, this user-friendly reference is filled with guidelines, case scenarios, key points to remember, resources for further help, advice on integrating scripture and theology with the best available research, and tips on partnering with others to provide the best possible care for each church member. Each chapter is designed for quick lookup by problem area, empowering church leaders to understand and help meet the challenges facing the children, adults, families, and communities that they serve.

Christianity and Social Work Readings on the Integration of Christian Faith and Social Work Practice (Fifth Edition)

"Every day we are confronted by challenging societal problems, from poverty and institutional racism to AIDS and homelessness. It can all seem so overwhelming. But while none of us can do everything, all of us can do something. This handbook will help you discover what you can do." "Mae Elise Cannon provides a comprehensive resource for Christians committed to social justice. She presents biblical rationale for justice and explains a variety of Christian approaches to doing justice. Tracing the history of Christians in social engagement, she lifts out role models and examples from the Great Awakenings to the civil rights

movement. A wide-ranging catalog of topics gives background information about justice issues at home and abroad." "The handbook includes dozens of practical exercises for taking action, highlighting how Christians and churches can make a difference. Also included are spiritual practices and resources to help us move from immobility to advocacy." "God has always worked through his people to accomplish improbable tasks. This handbook is an essential companion for living justly, loving mercy and walking humbly with your God."--BOOK JACKET.

Since the 1971 White House Conference on Aging in the United States, the need to move from religiosity into new areas such as Spiritual Assessment and Spirituality has emerged. This movement has picked up momentum among scholars, particularly in terms of research in the area of Spirituality. While spirituality as a term is employed in many new studies, this term continues to defy the quest for a single definition and method. This book is divided into three sections. In the first the authors reflect on the philosophical and theological issues presented by these terms from a variety of both cognate and practical methodological approaches. The second section offers insights from the major professions of sociology, psychology, public health, nursing and social work. The final section offers insight and assistance to researchers and authors on specific religious traditions. This book will be important for anyone working to develop such practical tools as spiritual assessment forms to those who engage in more formal scholarly investigation.

The call to teach means different things to different people. This collection contends, however, that, at the very least, faithful work in the teaching vocation involves excellence, commitment, and community. Representing diverse disciplines and institutional perspectives from a Christian research university, the contributors present reflections based on personal experience, empirical data, and theoretical models. This wide-ranging collection offers insight, encouragement, and a challenge to teachers in all areas of Christian higher education. Building upon the legacy of thoughtful teaching at Baylor University while looking toward the future of higher education, this collection is framed for Christians who teach in higher education but who are also committed to research and graduate training.

Renewing Minds encourages readers to better serve God, the church, and society by taking part in or supporting Christian higher education.

This book is an important step in clarifying the issues that come up when addressing the public square. It is an early effort towards a coherent theological frame for engagement in socio-political issues, this time rooted in the richness of a multi-faith context like that of India. While the church is the primary social context in which the saving power of God is made visible, this book equally insists that it is in the larger arena of what God is doing in the world that the kingdom's historic presence is felt. It is a fitting tribute to a man who has spent much of his life opening up the spaces where the Word is in vital conversation with the larger world. Melba Padilla Maggay, PhD, Institute for Studies in Asian

Church and Culture (ISACC).

Simplified Chinese edition of 12 Rules for Life: An Antidote to Chaos

A thoughtful text integrating strengths, assets, and capacity-building themes with contemporary issues in rural social work practice Now in its second edition, *Rural Social Work* is a collection of contributed readings from social work scholars, students, and practitioners presenting a framework for resource building based on the strengths, assets, and capacities of people, a tool essential for working with rural communities. This guide considers methods for social workers to participate in the work of sustaining rural communities. Each chapter features a reading integrating the themes of capacity-building and rural social work; discussion questions that facilitate critical thinking around the chapter; and suggested activities and assignments. *Rural Social Work, Second Edition* explores: Important practice issues in rural communities, including the challenges of working with stigmatized populations such as gay, lesbian, bisexual, and transgendered people, the homeless, and people living with HIV/AIDS Practice models that hold special promise for rural social workers, including evidence-based practice and community partnership models Newer research tools such as asset mapping, social network analysis, concept mapping, and Geographic Information Systems (GIS) Exploring how social workers can integrate the tremendous resources that exist in rural communities into their practice, *Rural Social Work, Second Edition* provides a solid introduction to the complex, challenging, and rewarding work of building and sustaining rural communities.

At last—a resource for librarians who wish to build or develop their nonfiction collection and use it to better serve the needs of adult Christian readers. Covering the three major branches of Christianity (Roman Catholic, Protestant, and Orthodox), the author organizes more than 600 titles into subject categories ranging from biography, the arts, and education, to theology, devotion, and spiritual warfare. Award-winning classics are noted. Introductory narrative frames the literature, and helps librarians better understand Christian literature; and learn how to establish selection criteria for building a Christian nonfiction collection.

North American families are in crisis, and the need for family ministry is more evident than ever. In her many years of ministry, research and teaching, author Diana Garland has found that the strength of Christian families is rooted in their faith and nurtured in their congregations. Garland believes that Christian families gain strength in part because of their communities of faith. Twelve years after first coming to print, the award-winning *Family Ministry* has been given a significant makeover. In this new edition Garland takes a three-pronged approach to family ministry, which includes developing families grounded in Christian faith, helping families live the teachings of Jesus with one another, and equipping and supporting families as they learn to serve others. The insights gained are organized into four main sections: The Context for Family Ministry Family Formation Family Dynamics Leading Family Ministry Garland examines and fully integrates the historical, sociological, theological and biblical contexts to understand the role and meaning of family in the life of Christians and the church. She perceptively connects these explorations with the social and cultural context of the early twenty-first century. Note: Because this ebook is large, please allow a little extra time to download after purchase.

This book is an arresting interdisciplinary publication on Christian education, comprising works by leading scholars, professionals and practitioners from around the globe. It focuses on the

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integrated approaches to Christian education that are both theoretically sound and practically beneficial, and identifies innovative pedagogical methods and tools that have been field-tested and practice-approved. It discusses topics such as exploring programmes and courses through different lenses; learning challenges and opportunities within organisational management; theology of business; Christian models of teaching in different contexts; job preparedness; developing different interpretive or meaning-making frameworks for working with social justice, people with disability, non-profit community organisations and in developing country contexts. It offers graduate students, teachers, school administrators, organisational leaders, theologians, researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to life-long learning.

Charitable services are sometimes held up as a “shop window” and Catholic social teaching as the “best kept secret” of the Church. Reaching far beyond the usual writings on this topic, the authors from four European topic relevant institutes attempt to formulate the inter-relation between these two spheres or missions of the Church in relation to the outside world, the importance of which is only tentatively questioned. Giampietro Dal Toso, current secretary of the Papal Council COR UNUM, points to the theological inspiration of the *Motu Proprio* “*Intima ecclesiae natura*” to show the dramatic change in the position of the charitable service within the Church Magisterium. Heinrich Pompey, distinguished scholar and proponent of Charitable Service Studies (Caritaswissenschaft) in Freiburg (Germany) and Olomouc (Czech Republic) presents an exquisite model for conceptualisation of Charity-Theology. Rainer Gehrig, representative of Charitable Service Studies in Murcia (Spain) delivers a survey of the details and differences in emphasis put on the charitable service and Catholic Social Teaching, as well as a summary of academic institutes which offers an opportunity to study and explore the charitable services. Jakub Doležal, representative of Charitable Service Studies in Olomouc (Czech Republic) tables a model of integral *caritas* practice which maintains the balance between both courses of socio-pastoral mission.

Offering a focus that is lacking (or not clearly evident) in most spirituality books, Dudley addresses specific ways of incorporating spirituality into practice and integrates many of the contributions of other writers into an overall eclectic practice approach. His approach revolves around many of the core competencies of the EPAS accreditation (CSWE, 2008). Most of the core competencies are addressed with an emphasis on professional identity, ethical practice, critical thinking, diversity, practice contexts, and, a major practice framework of the book, the practice stages of engagement, assessment, intervention, and evaluation.

Two dozen Christian higher education professionals thoroughly explore the question of the faith's place on the university campus, whether in administrative matters, the broader academic world, or in student life.

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