

## Children Act 2004

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The Committee's report considers human rights issues raised by the treatment of asylum seekers, from the time when they first claim asylum in the UK, through to either the granting of asylum, or, for asylum seekers whose claims are refused, their departure from the UK. The numbers claiming asylum in the UK increased rapidly during the late 1990s, and even though the numbers have reduced significantly every year since 2002, the issue of asylum remains high on the political and public agenda. The Government is required to "secure to everyone within their jurisdiction" the rights contained within the European Convention on Human Rights, including asylum seekers and refused asylum seekers. Issues discussed include: the relevant principal human rights standards and obligations which apply to the UK under the European Convention of Human Rights and other international instruments to which the UK is a party; the system and quality of support available; the provision of healthcare to asylum seekers and refused asylum seekers, in particular the impact of the overseas visitors' charging regulations for secondary healthcare which were introduced in 2004, and proposals to extend this charging scheme to primary care; the Government's reservation to the UN Convention on the Rights of the Child (CRC); the use of detention of asylum seekers and the need for training in refugee and human rights; and the treatment of asylum seekers by the media.

The Children Act 2004 (Children's Services) Regulations 2005

These notes refer to the Children Act 2004 (c. 31) (ISBN 0105431044) which received Royal Assent on 15th November 2004 It is now widely acknowledged that the most vulnerable and at risk children are children whom the current systems of education, care and health (especially mental health) are failing. The problem of dealing with 'at risk' children is also a problem of definition as one service provider's definition might often reflect an entirely different social reality from another's. Bringing years of collaborative expertise across many disciplines to the problem, the authors of How to Reach 'Hard to Reach' Children demonstrate how it is possible for all children to meet the following criteria of staying safe, enjoying and achieving, being healthy, making a positive contribution, and economic well-being.

Enabling power: Children Act 2004, ss. 23 (3), 66 (1). Issued: 02.08.2005. Made: 20.07.2005. Laid: 02.08.2005. Coming into force: 01.09.2005. Effect: None. Territorial extent & classification: E. General

This latest Revised Edition, builds on the previous editions by updating essential information relating to the law and practice surrounding caring for a disabled child. The book is used extensively by advice workers and also parents of disabled children and has proved an invaluable and indispensable guide.

This publication contains guidance on the shared responsibilities and effective joint working practices between agencies and practitioners involved in safeguarding and promoting the welfare of children, including statutory and non-statutory guidance. This revised guidance (which supersedes that issued in 1999 (ISBN 0113223099) has been produced in light of a number of developments, including the inquiry into the death of Victoria Climbiâ (2003, Cm 5730, ISBN 0101573022), the Government's Green Paper ("Every Child Matters", Cm 5860, ISBN 0101586027) and the provisions of the Children Act 2004 (c.31, ISBN 0105431044). Three of the most important changes are: the creation of children's trusts under the duty to co-operate, the setting up of Local Safeguarding Children Boards (LSCBs), and the duty on all agencies to make arrangements to safeguard and promote the welfare of children. The publication includes statutory guidance relating to: roles and responsibilities, Local Safeguarding Children Boards, training and development for inter-agency work, managing individual cases, supplementary guidance, child death review processes and serious case reviews; as well as and non-statutory practice guidance relating to: lessons from research and inspection, implementing key principles, the welfare of vulnerable children, and managing individuals who pose a risk of harm to children.

Family centres are designed to meet a range of day care needs for individuals, families or wider communities. This text details and evaluates expert research into the developing role of family centres in the light of political and social trends including, the Every Child Matters legislation.

Deals with the field of community public health. This book reflects the positive emphasis on developing and describing various services in relation to their purpose and client/user group.

Fully updated by Stephen Gilmore and Lisa Glennon, the 4th edition of Hayes and Williams' Family Law provides comprehensive, critical and case-focused discussion of the key legislation and debates affecting adults and children. The book takes a critical approach to the subject and includes 'talking points' throughout each chapter which highlight areas of debate or controversy and help students develop their own ideas and analysis of the law. Review questions at the end of each chapter allow students the opportunity to reflect and apply their knowledge and offer the ideal preparation for exams and assessments. Cases are at the heart of family law and this textbook offers unrivalled case detail, with comprehensive summaries of key cases throughout the text to ensure students understand the development of family law legislation through the courts. Further case discussion is fully incorporated throughout the text to demonstrate complex points of law and offer a useful starting point for further research and debate. The text also includes a range of further features to support students studying the subject for the first time, including legislation extracts, contextual chapter introductions, and further reading advice, alongside a clear and engaging writing style.

Enabling power: Children Act 2004, s. 67 (2). Bringing into operation various provisions of the 2004 Act on 01.01.2006. Issued:

22.12.2005. Made: 14.12.2005. Laid: -. Coming into force: -. Effect: None. Territorial extent & classification: E. General  
In this lively introduction suitable for students at any level, Lena Dominelli explores the extraordinary scope and importance of social work. Using engaging examples from contemporary social work practice, she clearly answers questions about what social work is, how social workers work in a variety of settings and the clients they are likely to deal with. She tackles head on the dilemmas social workers face in their day-to-day work and the challenges of working with limited resources and marginalized social groups such as the elderly, the homeless and abused children. This work will affirm the valuable contribution social workers can make to human wellbeing and demonstrate how the promise and potential of social work can be, and is, realized.  
This fully updated Reader provides a comprehensive review of recent research and legislation relating to domestic violence and its consequences for children, and identifies the implications for practice. It is divided into three parts. Part One describes evidence for the links between domestic violence and the concomitant abuse of children and assesses the effects on children's future wellbeing. Part Two is a comprehensive and accessible guide to relevant current criminal and civil legislation. Highlighting the success of multi-agency approaches, the final part details practical issues for interventions with children and their carers, male perpetrators, and, new to this edition, women. Endorsed by children's charities including the NSPCC and Barnardo's, Making an Impact enables professionals working with children to develop informed, sophisticated and collaborative child care and protection responses for children who are experiencing domestic violence.

Exactly matched to the AQA specifications, this Student Book covers all available units of the Double Award.

A practical guide for legal practitioners to the Civil Partnership Act for same-sex couples.

This title examines the wide-ranging and growing number of policies and practices which are intended to contribute to children's wellbeing. The purpose of the Civil Partnership Act is to enable same-sex couples to obtain legal recognition of their relationship by forming a civil partnership. The Act also sets out the legal consequences of forming a civil partnership, including the rights and responsibilities of civil partners.

A critical and evidence-based review of current and future child protection policy and practice. Provides evidence-based perspective with an up-to-date overview of policy and practice Covers several disciplinary boundaries Goes beyond mere description to enable engagement in critical analysis of various policy areas as they relate to children and families

This book draws on a wide range of evidence to explore the facts about the relationship between substance misuse and domestic violence and their effect on children, and examines the response of children's services when there are concerns about the safety and welfare of children. It reveals the vulnerability of these children and the extent to which domestic violence, parental alcohol or parental drug misuse impact on children's health and development, affect the adults' capacity to undertake key parenting tasks, and influence the response of wider family and the community. It includes parents' own voices and allows them to explain what help they feel would best support families in similar situations. The authors explore the extent to which current local authority plans, procedures, joint protocols and training support information sharing and collaborative working. Emphasising the importance of an holistic inter-agency approach to assessment, planning and service provision, the authors draw from the findings implications for policy and practice in both children and adult services. This book is essential reading for all professionals working to promote the welfare and wellbeing of children and those working with vulnerable adults, many of whom are parents.

Section 58 of the Children Act 2004 limited the use of the defence of reasonable punishment so that it could no longer be used when people are charged with offences against a child, such as causing actual bodily harm or cruelty to a child. This report sets out the findings of a review into the practical consequences of this rule and parental views on smacking. Findings based on this evidence include that section 58 has improved legal protection for children by restricting the use of the reasonable punishment defence in court proceedings, with no reported significant practical problems with its operation. Parental attitudes and behaviour is changing, with younger parents less likely to use smacking as a method of discipline than older parents.

Draft Children Act 2004 Information Database (England) (Amendment) Regulations 2010 : Monday 29 March 2010

"New Zealand is regarded as an international leader for its child-inclusive legislative provisions. This reputation is due to s6 of the Care of Children Act 2004 ('COCA') which significantly broadens the scope of how children should be involved in proceedings to which they are subject. However, this paper shows that despite the clear intent of Parliament in enacting s6, the practices regarding children's participation have not substantively changed from the prior provision in s23 of the Guardianship Act 1968 ('Guardianship Act'). [For example, in the case of JKB v JWN] the Judge imposes what he perceives to be important in the child's world as the child's views, rather than attempting to understand what is important from the child's own perspective. This shows the judge has not internalised the policy basis underlying the legislative shift to s6 of the COCA, as his judgment indicates he is still applying the age and maturity qualifications from s23 of the Guardianship Act. These qualifications are removed in the COCA. This paper explores the rationale behind the provisions in s6, and demonstrates that the misapplication in JKB v JWN is not an isolated occurrence. Accordingly, in order to deserve the reputation New Zealand holds as an international leader in child-inclusive provisions, changes need to be made in order to ensure s6 is applied in the way that Parliament intended in enacting it."--Introduction.

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Enabling power: Children Act 2004, s. 67 (2) (7) (a) (c) (e) (h), sch. 5, parts 1 to 4, para. (a). Bringing into operation various provisions of the 2004 Act on 01.03.2005, 01.04.2005, 01.07.2005 and 01.10.2005. Issued: 01.03.2005. Made: 25.02.2005. Laid: -. Coming into force: -. Effect: None. Territorial extent & classification: E. (except for art. 2 (1) (j) which applies to E/W). General

