

## Child Development Pedagogy Ncert

Revised version of papers presented at the National Workshop for Fifth ICSSR Survey of Psychological Research, held at Delhi during 23-24 October 2006.

CTET/TET is a mandatory exam for those who wish to become a teacher (for Class I to VIII) in Government schools (& even private schools) in India. Since the inception of this exam in 2011, lakhs of candidates appear for this exam every year from across India, however, only a small percentage of candidates (less than 15%) are able to clear the exam. What differentiates these candidates from those who are not able to clear the exam? It's nothing but their strategy & planning about how they prepare for this exam. There are so many books in the market on CTET telling you about "what to study for CTET", however, this book is one of those few books that will tell you "how to study for CTET". There are a large number of candidates who are not able to qualify the exam just by a small margin of marks. This book will help all those candidates to bring that small change in their preparation strategy which will probably help them to crack CTET/TET exam in one attempt. Read the book and bring that small change in your preparation to taste the success.

UP-TET/C-TET JUNIOR LEVEL PAPER-II HINDI ENGLISH SANSKRIT CHILD DEVELOPMENT & PEDAGOGY AND SOCIAL STUDIES PRACTICE BOOK

SUPER-TET 2020 VOL-1 CHILD DEVELOPMENT AND PEDAGOGY SOLVED PAPERS

Social Science Learning in Schools: Perspective and Challenges locates the teaching and learning of social science within the larger perspective and aims of education. It emphasizes the need to take the teaching of social science beyond the confines of contemporary ideological debates, into the realm of pedagogical theory. It presents critical perspectives on curriculum design, textbook development and social science pedagogy. Discussions on pedagogy are situated in analyses of Eklayva's social science textbooks which were in use for over 15 years in government schools in Madhya Pradesh. The book explores the integral role of the teacher, importance of textbooks, and methods of social science enquiry in school teaching-learning. It interrogates integrated approaches to social science education, and notions of nationalism and identity. The book will serve as a seminal social science text for Indian elementary teacher education programmes. University departments of education, research institutions, NGOs and development organisations working in education, literacy and child development will find it an invaluable elementary education resource.

2000+ MCQ Bank - Child Development and Pedagogy Solved Previous Paper - CTET UPTET HTET RTET MPTET BTET CHTET JTET UKTET CONTENTS 1. Uttar Pradesh UPTET- (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 2. Uttar Pradesh UPTET- (Class VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 3. Uttar Pradesh UPTET- (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 4. Uttar Pradesh UPTET- (Class VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 5. Uttar Pradesh UPTET- (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 6. Uttar Pradesh UPTET- (Class VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 7. Uttar Pradesh UPTET- (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 8. Uttar Pradesh UPTET- (Class VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 9. Uttar Pradesh UPTET- (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 10. Uttar Pradesh UPTET- (Class VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 11. Uttar Pradesh UPTET- (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 12. Uttar Pradesh UPTET- (Class VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 13. Uttar Pradesh UPTET- (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 14. Uttar Pradesh UPTET- (Class VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 15. CTET- (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 16. CTET- (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 17. CTET- (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 18. CTET- (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 19. CTET- (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 20. CTET- (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 21. CTET- (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 22. CTET- (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 23. CTET- (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 24. CTET- (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 25. CTET - (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 26. CTET - (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 27. CTET - (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 28. CTET - (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 29. CTET - (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 30. CTET - (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 31. CTET - (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 32. CTET - (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 33. CTET - (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 34. CTET - (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 35. CTET - (CLASS: I-V) (Child Development and Pedagogy) Solved Previous Paper-I 36. CTET - (CLASS: VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 37. Uttrakhand UKTET - (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 38. Uttrakhand UKTET - (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 39. Uttrakhand UKTET - (Class VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 40. Uttrakhand UKTET - (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 41. Uttrakhand UKTET - (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 42. Uttrakhand UKTET - (Class VI-VIII) (Child Development and Pedagogy) Solved Previous Paper-II 43. Uttrakhand UKTET - (Class I-V) (Child Development and Pedagogy) Solved Previous Paper-I 44. Uttrakhand

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'Masterbook for CTET & STETs Paper 1' is a One-Stop solution for aspirants. This book is written based on the latest pattern of CTET and covers complete theory & MCQs of all subjects i.e; Child Development and Pedagogy, Mathematics, Environmental studies, English (Language-1) and Hindi (Language-2). Salient Features- ? Based on Latest Pattern directed in National Education Policy 2020. ? 3300+ Practice Questions with Detailed Explanations based on new Pattern. ? Theory is focused on Conceptual Understanding, Application, Problem-solving, Reasoning, and Critical Thinking. ? For each subject, Pedagogic Content Knowledge is perfectly designed to improve understanding of teaching the subject. ? The part of the book in which the summary of NCERT is required has also been included. ? Each subject theory of this book is followed by more than 500 practice questions with answers and detailed explanations. (so that learners can check their level for the betterment.) ? This book ends with 5 Model Papers which will be completely based on a real exam. (We recommend learners to attempt model papers samelike exams. ? Complete solutions with explanations of model papers are also included in the book. ? The theory of the book has been presented in a very simple language so that every learner can understand it easily. ? All the questions in the book are excellent and unique so that the learner will get a new energy and new learning in every question. Overall this book is sufficient for the aspirants for complete preparation. This book is also useful for teaching exams like UPTET,BTET,JTET,REET,UKTET,MPTET,CGTET,HPTET,PTET etc.

DP's CTET SERIES: ENGLISH LANGUAGE MANUAL KEYWORDS: Ctet previous year papers, ctet mock test practice sets, ctet success master arihant books, ctet paper 2 books maths and social science, ctet preparation book, htet, uptet, rajasthan tet reet, bihar tet, MPtet, child development and pedagogy ctet English hindi child psychology environment science CTET level 1, 2, bihar tet, Haryana tet, rajasthan tet, uttar Pradesh tet, Madhya Pradesh tet, Gujarat tet, chattisgarh tet, Jharkhand tet, uttarakhan tet, west Bengal tet,maharashtra tet

Bringing together a collection of chapters from international experts in the field of early childhood education, Rethinking Play and Pedagogy in Early Childhood Education seeks to explore how play in the Early Years is valued as a means of learning. The book discusses how play is presented, transformed by institutional and pedagogical discourses and ultimately experienced by children. Adopting cultural, conceptual and contextual approaches to play and pedagogy across its chapters, this book addresses contemporary emerging issues surrounding play and pedagogy including: the application of critical and socio-cultural analyses to play in early childhood renewed interest in the aesthetic, creative and affective dimensions of play in early childhood education competing discourses of 'performativity', market forces, social reconstruction and child-centredness children's voice and participation within educational settings globalization, migration and cultural pluralism the role of digital technology in early childhood education diversity, identity and social justice within early childhood settings. With international appeal and relevance, this book will be of interest to students taking undergraduate, Masters and doctoral courses in early childhood education, childhood and education studies as well as academic teachers and researchers, policy-makers and international agencies working with young children.

Child Development & Pedagogy for CTET & STET (Paper 1 & 2) with Past Questions 3rd Edition Disha Publications

As per the norms of Right of Children to Free and Compulsory Education (RTE) Act 2009, the Ministry of Human Resource Development, Government of India has made it compulsory to qualify State Level T.E.T (Teachers Eligibility Test) even to qualify as a teacher at an elementary level. Considering the significance of all eligibility tests at State level or Central level, I have brought this unique book for all the aspirants which will help them immensely to perform well in the CTET/State TET exams. This Book - CTET & TETs - Child Development and Pedagogy Paper 1 & 2 contains an insight about each and every concept with detailed notes and explanation on the same. It also covers Previous

Year Question Papers with answers from CTET Paper 1 & Paper 2 (2011–2019). This book will help you in understanding and all the key concepts and kind of questions expected in CTET & other State TETs. This book is also useful for KVS/NVS aspirants, B.Ed. Students, Grade XI students, teachers and anyone who is interested in psychologists, theories, pedagogy concepts, concepts on child development etc. This book has been designed in such a way that learners with minimum English language skills will also comprehend the concepts. The book will definitely help you understand each and every concept very clearly and to get extraordinary score in CTET and other TETs in your first attempt itself.

The book is a pragmatic departure from unachievable idealism and is replete with examples of insightful originality amply demonstrated by the selection of themes and their down-to-earth treatment

Child Pedagogy is an important subject for all the teaching exams as it reflects your ability to learn and understand the behaviour and development of a child. To ace this subject, one needs thorough understanding of each topic and study accordingly. To help you with the same and to make sure you don't lag behind in this subject, ADDA247 has brought "Study notes for Child Pedagogy" for you with all topics explained properly as per the latest pattern of teaching exams. Moreover, this e-book is available at a minimal price. You can access these notes anywhere anytime as these notes can be accessed easily in your smart phones too. The topics covered are mentioned below with their uploading schedule.

1.The book "Child Development& Pedagogy" prepares for teaching examination for Paper I & II. 2.Guide is prepared on the basis of syllabus prescribed in CTET & other State TETs related examination 3.Divided in 2 Main Sections; Mathematics and Pedagogy giving Chapterwise coverage to the syllabus 4.Previous Years' Solved Papers and 5 Practice sets are designed exactly on the latest pattern of the examination 5.More than 1500 MCQs for thorough for practice. 6.Useful for CTET, UPTET, HTET, UTET, CGTET, and all other states TETs. Robert Stenberg once said, "There is no Recipe to be a Great Teacher, that's what, is unique about them". CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School. Prepare yourself for the exam with current edition of "Child Development and Pedagogy – Paper I & II" that has been developed based on the prescribed syllabus of CTET and other State TETs related examination. The book has been categorized under 22 chapters giving clear understanding of the concepts in Chapterwise manner. Each chapter is supplied with enough theories, illustrations and examples. With more than 1500 MCQs help candidates for the quick of the chapters. Practice part has been equally paid attention by providing Previous Years' Questions asked in CTET & TET, Practice Questions in every chapter, along with the 5 Practice Sets exactly based on the latest pattern of the Examination. Also, Latest Solved Paper is given to know the exact Trend and Pattern of the paper. Housed with ample number of questions for practice, it gives robust study material useful for CTET, UPTET, HTET, UTET,CGTET, and all other states TETs. TOC Solved Paper I & II 2021 (January), Solved Paper I 2019 (December), Solved Paper II 2019 (December), Solved Paper 2019 (July), Solved Paper 2018 (December), CHILD DEVELOPMENT & PEDAGOGY: Concept of Development and its Relationship with Learning, Principles of Child Development, Influence of Heredity and Environment, Socialisation Process, Piaget, Kohlberg and Vygotsky, Concept of Child-Centered and Progressive Education, Construct of Intelligence and Multi-Dimensional Intelligence, Language and Thought, Gender Issues in Social Construct, Individual Difference Among Learners, Evaluation of Learning, Evaluation of Achievement and Formation of Questions, Inclusive Education and Addressing Children from Diverse Backgrounds, Identifying and Addressing Disabled and Learning Disability Children, Identifying and Addressing the Talented, Creative and Specially Abled Learners, Thinking and Learning in Children, Basic Process of Teaching and Learning, Child as a Problem-Solver and as a Scientific Investigator, Alternative Conceptions of Learning in Children, Cognition and Emotion, Motivation and Learning, National Curriculum Framework 2005,Practice Sets (1-5).

Societal hierarchies in the form of caste, gender, religion and class continue to deprive a large percentage of young children in India of learning opportunities, leading to intergenerational poverty. Existing research indicates that this cycle can be broken by providing appropriate early childhood care and education. Early Childhood Education for Marginalized Children in India reviews India's achievements and challenges, and identifies the complex issues related to providing early childhood education to children from marginalized communities. The book presents evidence-based approaches to developing and scaling up good quality early childhood education programmes. It explores what 'quality' means in the Indian context and identifies core elements that must be integral to all initiatives that aim to promote holistic development, while addressing India's significant scale and sociocultural diversity. The available literature has mostly discussed information from Western nations and the book attempts to address this gap.

The NCERT has been publishing a new generation of social science textbooks since 2005. Teaching Social Science in Schools is a manual that explains the rationale for the new approach and illustrates how the new textbooks can be used effectively. It provides answers to many questions such as: - What problems are teachers likely to face while teaching with the help of the new textbooks? - Why not provide straight and direct definitions for children to learn? - Have such textbooks been used elsewhere in the country? - What roles are parents expected to play? Alex M George and Amman Madan come up with jargon-free replies in a friendly, 'frequently-asked-questions' format. They take us through the challenges of textbook preparation and offer guidelines for interactive classroom sessions. This book is a must-have not only for school and college libraries, but would also well adorn the bookshelves of teachers, trainee teachers, parents, students, educationists, designers of school curricula, or any reader interested in the way young people are taught social science in India.

This book provides an in-depth understanding of how children's development at different stages of their lives interfaces with the kind of education and support they need at

school and home. It examines closely how education, in turn, influences their development and prepares them for an uncertain future. The chapters focus on the rapid developments of the 21st century that are changing the nature of education, especially the shift needed to being able to sift through and meaningfully deal with overwhelming volumes of information now available. This book helps readers understand how children can benefit from the digital environment while avoiding its pitfalls. Keeping in mind that in today's world parents are getting to spend less time with their children, the authors provide research-backed ideas on how they can best enable children's development, including their thoughts, feelings and notions of self. Given the increasing disparities, there is a perceptive analysis of how education can build an awareness of equity in a context marked by diversity and disadvantage. This book addresses issues such as these in a reliable, scholarly yet accessible manner, for students, young researchers and lay readers. Consequently, it is a valuable source of fundamental insights and understanding for educators, policy-makers, educational administrators and students of human and child development, education, and teacher training courses.

This book explores how the transnational Education for Sustainable Development (ESD) policy is being translated into formal school education in India. Stephanie Leder investigates the ESD's transformative potential for pedagogic practice and builds a set of principles for how the global objectives of the ESD can be interpreted in diverse socio-cultural contexts. Her approach for transformative pedagogic practice emphasizes the promotion of a critical consciousness through argumentation skills. Using the case of water conflicts in geography education in India, the book reveals the contradictions between ESD objectives and curricula, syllabi, textbooks and classroom teaching at secondary schools in Pune, Maharashtra. Leder's approach demonstrates how principles of schooling can be altered towards learner-centered, problem-posing and network-thinking teaching approaches to empower students towards reflective decision-making on the sustainable use of natural resources.

CTET Practice Workbook (10 Solved + 10 Mock papers) Paper 1 (Class 1 to 5), English edition contains 10 challenging Mock Papers and Past 10 Solved Papers of the CTET exam. The Mock Tests follows the exact pattern as per the latest CTET paper. The book also contains the solution to the past CTET papers of June 2011, Jan & Nov 2012, July 2013, Feb & Sep 2014, Feb & Sep 2015 and Feb & Sep 2016 Papers. The languages covered in the tests are English (1st language) and Hindi (2nd language). Each Practice Set in the book contains sections on Child Development & Pedagogy, English, Hindi, EVS and Maths. The question papers have been set very diligently so as to give a real-feel of the actual TET. The book is also useful for other State TETs - UPTET, Rajasthan TET, Haryana TET, Bihar TET, Uttarakhand TET etc.

#### 2019-20 SUPER-TET CHILD DEVELOPMENT & PEDAGOGY AND MANAGEMENT SOLVED PAPERS

Globally, women are facing social, economic, and cultural barriers impeding their autonomy and agency. Accelerated women empowerment programs often fail to attain their targets as envisaged by the policymakers due to a variety of reasons, with the most prominent being the deep-rooted cultural norms ingrained within society. In the era of globalization, empowerment of women demands new approaches and strategies that encourage the mainstreaming of gender equality as a societal norm. The Handbook of Research on New Dimensions of Gender Mainstreaming and Women Empowerment is a critical scholarly publication that examines global gender issues and new strategies for the promotion of women empowerment and gender mainstreaming in various spheres of women's lives, including education and ICT, economic participation, health and sexuality, mental health, aging, law and judiciary, leadership, and decision making. It provides a comprehensive coverage of all major gender issues with novel ideas on gender mainstreaming being contributed by men and women authors from multidisciplinary backgrounds. Gender perspective and intersectional approach in the discourses make this handbook a unique contribution to the scholarship of social sciences and humanities. The book provides new theoretical inputs and practical directions to academicians, sociologists, social workers, psychologists, managers, lawyers, policy makers, and government officials in their efforts at gender mainstreaming. With a wide range of conceptual richness, this handbook is an excellent reference guide to students and researchers in programs pertaining to gender/women's studies, cultural studies, economics, sociology, social work, medicine, law, and management.

The new edition of the book Study Guide for CTET Paper 1 - English (Class 1 - 5 teachers), English 5th edition, has been updated with the CTET July 2013 to Sep 2016 Solved question papers. • The languages covered in the book are English (1st language) and Hindi (2nd language). • The book provides separate sections for Child Development & Pedagogy, English Language, Hindi Language, EVS and Mathematics. • Each section has been divided into chapters. For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE/ NCERT/ NCF 2005. • This is followed by 2 set of exercises. • The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET's. • The exercise 2, "TEST YOURSELF" provides carefully selected MCQs for practice. • The book is a must for all the candidates appearing in the Paper 1 of the CTET and State TETs like UPTET, Rajasthan TET, Haryana TET, Bihar TET, Uttarakhand TET, Punjab TET, Tamil Nadu TET etc.

The International Handbook of Teacher and School Development brings together a collection of research and evidence-based authoritative writings which focus on international teacher and school development. Drawing on research from eighteen countries across seven continents, the forty chapters are grouped into ten themes which represent key aspects of teacher and school development: Issues of Professionalism and Performativity What Being an Effective Teacher Really Means Reason and Emotion in Teaching Schools in Different Circumstances Student Voices in a Global Context Professional Learning and Development Innovative Pedagogies School Effectiveness and Improvement Successful Schools, Successful Leader Professional Communities: their practices, problems & possibilities Each theme expertly adds to the existing knowledge base about teacher and school development internationally. They are individually important in shaping and understanding an appreciation of the underlying conditions which influence teachers and schools, both positively and negatively, and the possibilities for their further development. This essential handbook will be of interest to teacher educators, researchers in the field of teacher education and policy makers.

The new edition of the book "Child Development & Pedagogy for CTET & STET" has been updated with past CTET papers upto 2016 (September). Further some past papers of various State TETs have also been added. The book provides an exclusive treatment to the subject with special emphasis upon Child Development, Inclusive Education, Learning and the Pedagogical Issues. The book has been divided into 10 chapters. For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE/ NCERT/ NCF 2005. This is followed by 2 set of exercises. The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET's. The exercise 2, "TEST YOURSELF" provides carefully selected MCQs for practice. The book is a must for all the candidates appearing in the Paper 1 and 2 of the CTET and all State TETs.

CTET Manual: Child Development and Pedagogy with Previous Papers Ctet previous year papers, ctet child psychology ctet previous year solved papers, ctet books paper 1 paper 2 ctet books paper 2 maths and social science ctet english and pedagogy ctet hindi and pedagogy ctet mathematics and pedagogy ctet evs environment and pedagogy The new edition of the book Study Guide for CTET Paper 2 - English 4th edition (Class 6 - 8 Social Studies/ Social Science teachers), has been updated with the CTET Solved Papers of July 2013 to Sep 2018. • The languages covered in the book are English (1st language) and Hindi (2nd language). • The book provides separate sections for Child Development & Pedagogy, English Language, Hindi Language and Social Studies/ Social Science. • Each section has been divided into chapters. For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE/ NCERT/ NCF 2005. • This is followed by 2 sets of exercise. • The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET's. • The exercise 2, "TEST YOURSELF" provides carefully selected MCQs for practice. • The book is a must for all the candidates appearing in the Paper 2, Social Studies stream of the CTET and State TETs like UPTET, Rajasthan TET, Haryana TET, Bihar TET, Uttarakhand TET, Punjab TET, Tamil Nadu TET etc.

25 Previous Papers CTET Child Development and Pedagogy Paper 1 & Paper 2 -1st Edition Ctet previous year papers, ctet child psychology ctet previous year solved papers, ctet books paper 1 paper 2 ctet books paper 2 maths and social science ctet english and pedagogy ctet hindi and pedagogy ctet mathematics and pedagogy ctet evs environment and pedagogy

The book meets the requirements of BEd students of various Indian universities and hence is useful for all those undergoing teacher training. The book will acquaint these students with mathematics as a school subject and provide them with a solid foundation to build their expertise in the teaching of the subject. For in-service teachers it serves to refresh the methodological knowledge and skills of imparting information.

This book brings together an international group of researchers reporting on their work about play and early childhood education across 13 countries – Norway, Sweden, Denmark, England, Germany, Hong Kong, United States of America, India, The Maldives, Sri Lanka, Singapore, China and Australia. It contributes to growing international conversations about play and the role of play in early childhood education. Each of the chapters in this anthology reflects different directions in research as well as a range of approaches to reconceptualising play. Each researcher questions assumptions underpinning young children's play and early childhood education and explores the implications of these questions for further research, practice and policy. Chapters report a wide range of innovative and transformative research, focusing on areas such as the play of infants and toddlers, the role of values in play, the complexity of connections between play and learning, motivation, the role and understandings of early childhood educators in promoting children's play, risky play and the impact of Westernised approaches to play in different contexts. This book argues for the importance of children's play at a time when there is a great deal of pressure to increase the academic focus of early education and to eliminate play that could be deemed risky. Several authors note moves towards pedagogies of play and explore the potential links between play and learning in early education settings. The research reported in this book is a timely reminder of the value of play, for and of itself, as well as the learning potential of play. It provides a pathway into the debates about the role and value of play in early years education for students, researchers and policy-makers.

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