

that guide them through the text's most challenging topics; provide immediate, specific feedback; and keep students engaged and on track. Enhanced learning from a dynamic author team of leading researchers and award-winning professors: Each member of this well-respected author team brings their expertise in a wide range of areas to the pages of this popular text. All authors have been active researchers and have taught general chemistry for many years. Improved conceptual understanding through stepped up, relevant pedagogy: Students get numerous opportunities to test their knowledge through Give It Some Thought (GIST) exercises, Go Figure questions, and A Closer Look essays, now integrated with clicker questions and in MasteringChemistry. Invaluable aids that ensure problem-solving success: By using a consistent process, a unique Analyze/Plan/Solve/Check format, dual-column problem-solving approach in certain areas, a new practice exercise following each worked example, and the Strategies in Chemistry feature, students are placed on the right path from the very start to excel at problem solving and comprehension. Clarity through visualization from a variety of perspectives, including macroscopic, microscopic, and symbolic: Included are Visualizing Concepts exercises, with models, graphs, and other visual materials; sample exercises with molecular illustrations; and conceptual questions in the end-of-chapter questions.

"[A] welcome addition to the reference materials necessary for the study of nurse anesthesia....The textbook is divided into logical, easy to use sections that cover all areas necessary for the practice of nurse anesthesia....This is a text that is easy to read and able to be incorporated into any nurse anesthesia chemistry and physics course. I would recommend this textbook to any program director." --Anthony Chipas, PhD, CRNA Division Director Anesthesia for Nurses Program Medical University of South Carolina At last. . . a combined chemistry & physics nursing anesthesia text. This textbook offers combined coverage of chemistry and physics to help students learn the content needed to master the underlying principles of nursing anesthesia. Because many graduate nursing students are uncomfortable with chemistry and physics, this text presents only the specific content in chemistry and physics that relates to anesthesia. Written in a conversational, accessible style, the book teaches at a highly understandable level, so as to bridge the gap between what students recall from their undergraduate biochemistry and physics courses, and what they need to know as nurse anesthetists. The book contains many illustrations that demonstrate how the scientific concepts relate directly to clinical application in anesthesia. Chapters cover key topics relating to anesthesiology, including the basics of both chemistry and physics, fluids, a concentration on gas laws, states of matter, acids and bases, electrical circuits, radiation, and radioactivity. With this text, students will benefit from: A review of the math, chemistry, and physics basics that relate to clinical anesthesia A conversational presentation of just what students need to know, enabling a fast and complete mastery of clinically relevant scientific concepts Heavy use of illustrations throughout chapters to complement the text End-of-chapter review questions that help students assess their learning PowerPoint Slides available to qualified instructors.

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them through the text's most challenging topics; provide immediate, specific feedback; and keep students engaged and on track. Enhanced learning from a dynamic author team of leading researchers and award-winning professors: Each member of this well-respected author team brings their expertise in a wide range of areas to the pages of this popular text. All authors have been active researchers and have taught general chemistry for many years. Improved conceptual understanding through stepped up, relevant pedagogy: Students get numerous opportunities to test their knowledge through Give It Some Thought (GIST) exercises, Go Figure questions, and A Closer Look essays, now integrated with clicker questions and in MasteringChemistry. Invaluable aids that ensure problem-solving success: By using a consistent process, a unique Analyze/Plan/Solve/Check format, dual-column problem-solving approach in certain areas, a new practice exercise following each worked example, and the Strategies in Chemistry feature, students are placed on the right path from the very start to excel at problem solving and comprehension. Clarity through visualization from a variety of perspectives, including macroscopic, microscopic, and symbolic: Included are Visualizing Concepts exercises, with models, graphs, and other visual materials; sample exercises with molecular illustrations; and conceptual questions in the end-of-chapter questions. Package consists of: 0321910419 / 9780321910417 CHEMISTRY: THE CENTRAL SCIENCE 0321934245 / 9780321934246 MasteringChemistry with Pearson eText -- Valuepack Access Card -- for CHEMISTRY: THE CENTRAL SCIENCE

This book explores the relationship between the content of chemistry education and the history and philosophy of science (HPS) framework that underlies such education. It discusses the need to present an image that reflects how chemistry developed and progresses. It proposes that chemistry should be taught the way it is practiced by chemists: as a human enterprise, at the interface of scientific practice and HPS. Finally, it sets out to convince teachers to go beyond the traditional classroom practice and explore new teaching strategies. The importance of HPS has been recognized for the science curriculum since the middle of the 20th century. The need for teaching chemistry within a historical context is not difficult to understand as HPS is not far below the surface in any science classroom. A review of the literature shows that the traditional chemistry classroom, curricula, and textbooks while dealing with concepts such as law, theory, model, explanation, hypothesis, observation, evidence and idealization, generally ignore elements of the history and philosophy of science. This book proposes that the conceptual understanding of chemistry requires knowledge and understanding of the history and philosophy of science. "Professor Niaz's book is most welcome, coming at a time when there is an urgently felt need to upgrade the teaching of science. The book is a huge aid for adding to the usual way - presenting science as a series of mere facts - also the necessary mandate: to show how science is done, and how science, through its history and philosophy, is part of the cultural development of humanity." Gerald Holton, Mallinckrodt Professor of Physics & Professor of History of Science, Harvard University "In this stimulating and sophisticated blend of history of chemistry, philosophy of science, and science pedagogy, Professor Mansoor Niaz has succeeded in offering a promising new approach to the teaching of fundamental ideas in chemistry. Historians and philosophers of chemistry --- and above all, chemistry teachers --- will find this book full of valuable and highly usable new ideas" Alan Rocke, Case Western Reserve University "This book artfully connects chemistry and chemistry education to the human context in which chemical science is practiced and the historical and philosophical background that illuminates that practice. Mansoor Niaz deftly weaves together historical episodes in the quest for scientific knowledge with the psychology of learning and philosophical reflections on the nature of scientific knowledge and method. The result is a compelling case for historically and philosophically informed science education. Highly recommended!" Harvey Siegel, University of Miami "Books that analyze the philosophy and history of science in Chemistry are quite rare. 'Chemistry Education and Contributions from History and Philosophy of Science' by Mansoor Niaz is

one of the rare books on the history and philosophy of chemistry and their importance in teaching this science. The book goes through all the main concepts of chemistry, and analyzes the historical and philosophical developments as well as their reflections in textbooks. Closest to my heart is Chapter 6, which is devoted to the chemical bond, the glue that holds together all matter in our earth. The chapter emphasizes the revolutionary impact of the concept of the 'covalent bond' on the chemical community and the great novelty of the idea that was conceived 11 years before quantum mechanics was able to offer the mechanism of electron pairing and covalent bonding. The author goes then to describe the emergence of two rival theories that explained the nature of the chemical bond in terms of quantum mechanics; these are valence bond (VB) and molecular orbital (MO) theories. He emphasizes the importance of having rival theories and interpretations in science and its advancement. He further argues that this VB-MO rivalry is still alive and together the two conceptual frames serve as the tool kit for thinking and doing chemistry in creative manners. The author surveys chemistry textbooks in the light of the how the books preserve or not the balance between the two theories in describing various chemical phenomena. This Talmudic approach of conceptual tension is a universal characteristic of any branch of evolving wisdom. As such, Mansoor's book would be of great utility for chemistry teachers to examine how can they become more effective teachers by recognizing the importance of conceptual tension". Sason Shaik Saere K. and Louis P. Fiedler Chair in Chemistry Director, The Lise Meitner-Minerva Center for Computational Quantum Chemistry, The Hebrew University of Jerusalem, ISRAEL

The doctoral thesis argues that the term Subcreation with its revised and broadened definition, in part differing from J.R.R. Tolkien's original term sub-creation, may be used for the discussion of the making of fictional worlds in literary discourse. The successful conception of a fictional world depends on the reader's willing suspension of disbelief. This depends both on the author and his skilled composition of the world and all its aspects, as well as on the reader's acceptance of this invented fictional world. The author needs to create a narrative with an inner consistency, which is crucial to achieving the effect of the reader's immersion in the fictional world. The fundamental aspects that an author needs to realize to achieve successful Subcreation have been structured into and analysed in four categories: Language and Linguistic Variation, Physiopoeia, Anthropoeia and Mythopoeia. Furthermore, this thesis shows that, as contemporary examples of fantastic literature, both Tad Williams's and Terry Pratchett's fictional worlds are successfully created through the realization of these aspects of Subcreation. Apart from commenting on the success of the subcreative process, this thesis also remarks upon the cultural influences both authors include in their writings. While both may be considered Anglophone in a general categorization, Pratchett's Discworld retains a feeling of 'Britishness' that is not to be found in Williams's Otherland. The thesis proposes several approaches to Subcreation that may be studied subsequently. So, for example, it may be possible to determine the success of an author's Subcreation by collecting empirical data. Apart from literary works this field of studies may also include other media.

In recent years, our world has experienced a profound shift and progression in available computing and knowledge sharing innovations. These emerging advancements have developed at a rapid pace, disseminating into and affecting numerous aspects of contemporary society. This has created a pivotal need for an innovative compendium encompassing the latest trends, concepts, and issues surrounding this relevant discipline area. During the past 15 years, the Encyclopedia of Information Science and Technology has become recognized as one of the landmark sources of the latest knowledge and discoveries in this discipline. The Encyclopedia of Information Science and Technology, Fourth Edition is a 10-volume set which includes 705 original and previously unpublished research articles covering a full range of perspectives, applications, and techniques contributed by thousands of experts and researchers from around the globe. This authoritative

encyclopedia is an all-encompassing, well-established reference source that is ideally designed to disseminate the most forward-thinking and diverse research findings. With critical perspectives on the impact of information science management and new technologies in modern settings, including but not limited to computer science, education, healthcare, government, engineering, business, and natural and physical sciences, it is a pivotal and relevant source of knowledge that will benefit every professional within the field of information science and technology and is an invaluable addition to every academic and corporate library.

A fun-filled introduction to matter, the elements of the periodic table, atoms, electrons, reactions and bonding, and radioactivity, this volume provides young adults with chemistry examples that reflect their real-world interconnections in science. Key terms, easy experiments, and clear illustrations help to guide students through chemical applications. A chapter about Niels Bohr and his model for the atom honors his contribution to the understanding of atomic structure and to nuclear fission. Tools and techniques, such as a scanning tunneling microscope, Rutherford's gold foil experiment, and a mass spectrometer, highlight this instructive text that is aligned to the Common Core Standards. The trusted, innovative, calibrated leader Unrivaled problems, notable scientific accuracy and currency, and remarkable clarity have made Chemistry: The Central Science the leading general chemistry text for more than a decade. Trusted, innovative, and calibrated, the text increases conceptual understanding and student success in general chemistry by building on the expertise of the dynamic author team of leading researchers and award-winning professors. The new Thirteenth Edition builds on the Twelfth Edition's major revision, in which every word and piece of art was scrutinized by all the authors to increase its effectiveness. Placing a greater emphasis on research, this edition is more tightly integrated with MasteringChemistry, the leading online homework, tutorial, and assessment program- resulting in an unparalleled teaching and learning package that personalizes learning and coaches students toward understanding and mastery of tough chemistry topics. This program presents a better teaching and learning experience-for you and your students. It provides:

- *Enhanced learning from a dynamic author team of leading researchers and award-winning professors: Each member of this well-respected author team brings their expertise in a wide range of areas to the pages of this popular text. All authors have been active researchers and have taught general chemistry for many years.
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first chapter defines environmental chemistry and each of the five environmental spheres. The second chapter presents the basics of toxicological chemistry and its relationship to environmental chemistry. Subsequent chapters are grouped by sphere, beginning with the hydrosphere and its environmental chemistry, water pollution, sustainability, and water as nature's most renewable resource. Chapters then describe the atmosphere, its structure and importance for protecting life on Earth, air pollutants, and the sustainability of atmospheric quality. The author explains the nature of the geosphere and discusses soil for growing food as well as geosphere sustainability. He also describes the biosphere and its sustainability. The final sphere described is the anthrosphere. The text explains human influence on the environment, including climate, pollution in and by the anthrosphere, and means of sustaining this sphere. It also discusses renewable, nonpolluting energy and introduces workplace monitoring. For readers needing additional basic chemistry background, the book includes two chapters on general chemistry and organic chemistry. This updated edition includes three new chapters, new examples and figures, and many new homework problems.

Without chemistry, bread would not rise, cleaners would not clean, and life itself would not exist. Chemistry is the study of matter and the chemical changes that matter undergoes. The discovery of the atom and how atoms interact with one another has transformed the world. In this illuminating volume, readers learn about the history of chemistry and the concepts they might encounter in an introductory chemistry course, including chemical and volumetric analysis, atomic theory, gravitation, elements and the periodic table, chemical reactions and formulas, and organic and inorganic compounds and bonds. Sidebars highlight key chemists and scientific principles.

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Trusted, innovative, and calibrated, Chemistry: The Central Science has helped millions of students understand and succeed in general chemistry. Its unrivaled problems, scientific accuracy, and clarity are maintained in this new edition, which is the book's biggest revision to date. In the Twelfth Edition, every word and piece of art has been studied for effectiveness. Based on feedback from students like you, this revision reflects the unparalleled expertise of its author team; each chapter has been updated and streamlined to remove any content not proven to increase student comprehension. Joined in this edition by new co-author Patrick Woodward, the book's solid authorship gains a fresh, new perspective yet maintains its unified, consistent voice. Note: This is a standalone book, if you want the book/access code order the ISBN below: 0321741056 / 9780321741059 Chemistry: The Central Science with MasteringChemistry Package consists of 0321696727 / 9780321696724 Chemistry: The Central 0321705106 / 9780321705105 MasteringChemistry with Pearson eText Student Access Code Card for Chemistry: The Central Science Media and communication advancements allow individuals across the globe to connect in the blink of an eye. Individuals

can share information and collaborate on new projects like never before while also remaining informed on global issues through ever-improving media outlets and technologies. *Advanced Methodologies and Technologies in Media and Communications* provides emerging research on the modern effects of media on cultures, individuals, and groups. While highlighting a range of topics such as social media use and marketing, media influence, and communication technology, this book explores how these advancements shape and further the global society. This book is an important resource for media researchers and professionals, academics, students, and communications experts seeking new information on the effective use of modern technology in communication applications.

A custom edition chemistry book for Tulsa Community College based off of "Chemistry: The Central Science", Twelfth Edition, by Theodore L. Brown, et al.

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This edited book will address creativity and innovation among the two cultures of science and art. Disciplines within science and art include: medicine (neurology), music therapy, art therapy, physics, chemistry, engineering, music, improvisation, education and aesthetics. This book will be the first of its kind to appeal to a broad audience of students, scholars, scientists, professionals, practitioners (physicians, psychologists, counsellors and social workers), musicians, artists, educators and administrators. In order to understand creativity and innovation across fields, the approach is multidisciplinary. While there is overlap across disciplines, unique domain specific traits exist in each field and are also discussed in addition to similarities. This book engages the reader with the comparison of similarities and differences through dialog across disciplines. Authors of each chapter address creativity and innovation from their own distinct perspective. Each chapter is transdisciplinary in approach. These perspectives entail a representation of their field through research, teaching, service and/or practice.

If you think you know the Brown, LeMay Bursten Chemistry text, think again. In response to market request, we have created the third Australian edition of the US bestseller, *Chemistry: The Central Science*. An extensive revision has taken this text to new heights! Triple checked for scientific accuracy and consistency, this edition is a more seamless and cohesive product, yet retains the clarity, innovative pedagogy, functional problem-solving and visuals of the previous version. All artwork and images are now consistent in quality across the entire text. And with a more traditional and logical organisation of the Organic Chemistry content, this comprehensive text is the source of all the information and practice problems students are likely to need for conceptual understanding, development of problem solving skills, reference and test preparation.

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