

## Case Study Research Principles And Practices

Case Study Research: Principles and Practices aims to provide a general understanding of the case study method as well as specific tools for its successful implementation. These tools can be utilized in all fields where the case study method is prominent, including business, anthropology, communications, economics, education, medicine, political science, social work, and sociology. Topics include the definition of a 'case study,' the strengths and weaknesses of this distinctive method, strategies for choosing cases, an experimental template for understanding research design, and the role of singular observations in case study research. It is argued that a diversity of approaches - experimental, observational, qualitative, quantitative, ethnographic - may be successfully integrated into case study research. This book breaks down traditional boundaries between qualitative and quantitative, experimental and nonexperimental, positivist and interpretivist. This unique book on international business presents a critical review of the role of bounded rationality in internationalization process (IP) research. Corporate internationalization processes have been a subject of scientific debate for several decades. However, it is questionable whether behavioral research insights are sufficiently acknowledged in this academic discipline. Against this backdrop, the author critically assesses the behavioral assumptions of the Uppsala Model, which is commonly considered to be the pivotal approach in internationalization process research.

Enterprising. Aggressive. Demanding. This is the business of sports as we know it today! Although there are numerous specializations in the sports industry one aspect that can either make you or break you is marketing. Case Studies in Sport Marketing was designed with this in mind. This textbook gives students an opportunity to apply what they have learned about sport marketing principles and concepts to real-life sport business situations. Each case is geared toward the enhancement of students' competency in critical analysis problem identification decision making and solution development. The principles throughout the cases are based upon the industry segmentation model developed by Pitts Fielding and Miller (1994) which includes Sport Performance Sport Production and Sport Promotion. This text is an excellent companion to the second edition of Fundamentals of Sport Marketing authored by Pitts and Stotlar.

This accessible guide takes you through the process of designing, conducting and writing up a research project using case study methods. In his characteristic warm and friendly style, Gary Thomas covers each step at a confidence-building pace, helping you to get to grips with the theory and practice of doing a case study. Focusing on vital issues like validity, reliability and quality in research, the author helps you ensure your research is rigorous and methodologically sound. This third edition:

- Offers an expanded discussion of key ethical issues in case study research
- Provides up to date information about using social media in research
- Presents a new navigation tool to help you plan your case study project
- Enables you to develop the skills you need to become a critical and reflexive researcher

Covering international examples of case study in practice and accompanied by downloadable checklists and templates, this book is the perfect companion to help you successfully complete a case study.

The Encyclopedia of Global Environmental Governance and Politics surveys the broad range of environmental and sustainability challenges in the emerging Anthropocene and scrutinizes available concepts, methodological tools, theories and approaches, as well as overlaps with adjunct fields of study. This comprehensive reference work, written by some of the most eminent academics in the field, contains 68 entries on numerous aspects across 7 thematic areas, including concepts and definitions; theories and methods; actors; institutions; issue-areas;



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Bible, and beliefs about the Bible all shaped the readings that occurred.

Case Studies in Nursing Ethics presents basic ethical principles and specific guidance for applying these principles in nursing practice through analysis of over 150 actual ethical case study conflicts that have occurred in the practice of nursing. Each case study allows readers to develop their own approaches to the resolution of ethical conflict and to reflect on how the traditions of ethical thought and professional guidelines apply to the situation.

Reflecting recent knowledge and developments in the field, this very practical, easy-to-use guide emphasizes learning how to do case study research—from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them. The authors show students how to: determine an appropriate research design; conduct informative interviews; record observations; document analyses; delineate ways to confirm case study findings; describe methods for deriving meaning from data; and communicate their findings. Featuring many new examples, the Third Edition offers step-by-step guidance to help beginning researchers through the stages of planning and implementing a thesis, dissertation, or independent project. This succinct “how-to” guide is an excellent place for anyone to begin doing case study research. Book Features: Straightforward introduction to the science of doing case study research. A step-by-step approach that speaks directly to the novice investigator. Many concrete examples to illustrate key concepts. Questions, illustrations, and activities to reinforce what has been learned. “Hancock and Algozzine have developed an important resource for guiding novice researchers to use logical thinking when conducting case study research. The examples and step-by-step approach illustrate the importance of incorporating theory and practice.” —Claudia Flowers, professor, UNC Charlotte “Hancock and Algozzine have written the ‘go-to’ book on case study research. They start out with how case studies fit in with the continuum of qualitative and quantitative research, walk the reader through the stages and methods of case study research, and tie it all together with the “how-to” of preparing proposals and disseminating the results. Each chapter of this easy-to-read text ends with a set of content review questions and activities that guide the reader through applying the material.” —William Owings, professor, Educational Leadership at Old Dominion University, Norfolk, Virginia “While this comprehensive basic research tool is intended for doing case study research, the book also includes work on research foundations, stages of doing research, and putting it all together, it is most applicable to a range of research designs, other? than case studies.” —Terry Cicchelli, professor emerita, Fordham University

Green chemistry as a discipline is gaining increasing attention globally, with environmentally conscious students keen to learn how they can contribute to a safer and more sustainable world. Many universities now offer courses or modules specifically on green chemistry - Green Chemistry: Principles and Case Studies is an essential learning resource for

those interested in mastering the subject. Providing a comprehensive overview of the concepts of green chemistry this book engages students with a thorough understanding of what we mean by green chemistry and how it can be put into practice. Structured around the well-known 12 Principles, and firmly grounded in real-world applications and case-studies, this book shows how green chemistry is already being put into practice and prepare them to think about how they can be incorporated into their own work. Targeted at advanced undergraduate and first-year graduate students with a background in general and organic chemistry, it is a useful resource both for students and for teachers looking to develop new courses.

This book is an introduction to methodological issues in the social sciences that is appropriate for advanced undergraduates, graduate students, and general readers with some background in social science subjects. It is a concise and readable guide to doing and evaluating work in anthropology, economics, history, political science, psychology, and sociology.

"Research design is fundamentally central to all scientific endeavors, at all levels and in all institutional settings. This book is a practical, short, simple, and authoritative examination of the concepts and issues in interpretive research design, looking across this approach's methods of generating and analyzing data. It is meant to set the stage for the more "how-to" volumes that will come later in the Routledge Series on Interpretive Methods, which will look at specific methods and the designs that they require. It will, however, engage some very practical issues, such as ethical considerations and the structure of research proposals. Interpretive research design requires a high degree of flexibility, where the researcher is more likely to think of "hunches" to follow than formal hypotheses to test. Yanow and Schwartz-Shea address what research design is and why it is important, what interpretive research is and how it differs from quantitative and qualitative research in the positivist traditions, how to design interpretive research, and the sections of a research proposal and report"--

Intended for beginning graduate or advanced undergraduate students, this book provides a comprehensive review of research methods used in psychology and related disciplines. It covers topics that are often omitted in other texts including correlational and qualitative research and integrative literature reviews. Basic principles are reviewed for those who need a refresher. The focus is on conceptual issues – statistics are kept to a minimum. Featuring examples from all fields of psychology, the book addresses laboratory and field research. Chapters are written to be used independently, so instructors can pick and choose those that fit their course needs. Reorganized to parallel the steps of the research process, tips on writing reports are also provided. Each chapter features an outline, key terms, a summary, and questions and exercises that integrate chapter topics and put theory into practice. A glossary and an annotated list of readings are

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now included. Extensively updated throughout, the new edition features a new co-author, Mary Kite, and:

- New chapters on qualitative research and content analysis and another on integrative literature reviews including meta-analysis, critical techniques for today's research environment.
- A new chapter on exploratory and confirmatory factor analysis that addresses the use of path analysis and structural equation modeling.
- A new chapter on how to write a research report using APA style.
- Examples from cross-cultural and multi-cultural research, neuroscience, cognitive, and developmental psychology along with ones from social, industrial, and clinical psychology.
- More on Internet research and studies.
- Greatly expanded Part 3 on research designs with chapters on true experiments, field research, correlational and single-case designs, content analysis, and survey and qualitative research.
- A website with PowerPoint slides for each chapter, a test bank with short answer and multiple choice questions, additional teaching resources, and the tables and figures from the book for Instructor's and chapter outlines, suggested readings, and links to related web sites for students.

Intended as a text for beginning graduate and/or advanced undergraduate courses in research methods or experimental methods or design taught in psychology, human development, family studies, education, or other social and behavioral sciences, a prerequisite of undergraduate statistics and a beginning research methods course is assumed.

This comprehensive text is designed to help political science students learn what to research, why to research, and how to research. It integrates both the quantitative and qualitative approaches to research, including the most detailed coverage of qualitative methods currently available. The book provides specific instructions in the use of available statistical software programs such as Excel and SPSS. It covers such important topics as research design, specifying research problems, designing questionnaires and writing questions, designing and carrying out qualitative research, and analyzing both quantitative and qualitative research data. Copiously illustrated and thoroughly classroom tested, the book presents statistical methods in a conversational tone to help students surmount "math phobia."

The Sixth Edition of Robert K. Yin's bestseller provides a complete portal to the world of case study research. Offering comprehensive coverage of the design and use of the case study method in addition to an integration of applications, the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. The integration of applications will enable users to see more directly how concrete case studies can implement the principles of case study research methods. ? NEW TO THIS EDITION: Includes 11 in-depth applications that show how researchers have implemented case study methods successfully. Increases reference to relativist and constructivist approaches to case study research, as well as how case studies can be part of mixed methods projects. Places greater emphasis on using plausible rival explanations to bolster case study quality. Discusses synthesizing findings across case studies in a multiple-case study in more detail. Adds an expanded list of 15 fields that have text or texts devoted to case study research. Sharpens discussion of distinguishing research from non-research case studies. The author brings to light at least three remaining gaps to be filled in the future: how rival explanations can become

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more routinely integrated into all case study research; the difference between case-based and variable-based approaches to designing and analyzing case studies; and the relationship between case study research and qualitative research. **KEY FEATURES:** Numerous conceptual exercises, illustrative exhibits, vignettes, and a glossary make the book eminently accessible. Boxes throughout offer more in-depth real-world examples of research. Short, sidebar tips help succinctly explain concepts and allow students to check their understanding. Exercises throughout offer students the chance to immediately apply their knowledge. This book provides an accessible introduction to using case studies. It makes sense of literature in this area, and shows how to generate collaborations and communicate findings. The authors bring together the practical and the theoretical, enabling readers to build expertise on the principles and practice of case study research, as well as engaging with possible theoretical frameworks. They also highlight the place of case study as a key component of educational research. With the help of this book, M-Level students, teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study. Dr Lorna Hamilton is a Senior Lecturer in Education Research at the University of Edinburgh. Dr Connie Corbett-Whittier is an Associate Professor of English and Humanities at Friends University, Topeka, Kansas. 'Drawing on a wide range of their own and others' experiences, the authors offer a comprehensive and convincing account of the value of case study in educational research. What comes across - quite passionately - is the way in which a case study approach can bring to life some of the complexities, challenges and contradictions inherent in educational settings. The book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work.' -Ian Menter, Professor of Teacher Education, University of Oxford 'This book is comprehensive in its coverage, yet detailed in its exposition of case study research. It is a highly interactive text with a critical edge and is a useful tool for teaching. It is of particular relevance to practitioner researchers, providing accessible guidance for reflective practice. It covers key matters such as: purposes, ethics, data analysis, technology, dissemination and communities for research. And it is a good read!' - Professor Anne Campbell, formerly of Leeds Metropolitan University 'This excellent book is a principled and theoretically informed guide to case study research design and methods for the collection, analysis and presentatin of evidence' - Professor Andrew Pollard, Institute of Education, University of London Research Methods in Education series: Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher. Each book aims to provide a definitive, market-leading overview and to present a blend of theory and practice with a critical edge. All titles in the series are written for Master's-level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas. Other books in the series: - Qualitative Research in Education, Atkins and Wallace - Action Research in Education, McAteer - Ethnography in Education, Mills and Morton For more about the series and additional resources visit the BERA/SAGE series page [here](#).

`Comprehensive, current and compelling, a winning combination for any research student or practitioner interested in increasing his/her knowledge about qualitative methods as they apply to business research' - The Qualitative Report Covering all the major

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qualitative approaches in business studies (including case study research, ethnography, narrative inquiry, discourse analysis, grounded theory and action research), this practical how-to guide shows how qualitative methods are used within management, marketing, organizational studies and accounting. Within each approach, the authors consider crucial issues such as framing the research, generating research questions, getting access, collecting empirical materials, reporting the results and evaluating the research. Original case studies drawn from around the world are included throughout to demonstrate the practical applications of the methods discussed.

Epidemiologic Research Principles and Quantitative Methods David G. Kleinbaum, Ph.D. Lawrence L. Kupper, Ph.D. Hal Morgenstern, Ph.D. Epidemiologic Research covers the principles and methods of planning, analysis and interpretation of epidemiologic research studies. It supplies the applied researcher with the most up-to-date methodological thought and practice. Specifically, the book focuses on quantitative (including statistical) issues arising from epidemiologic investigations, as well as on the questions of study design, measurement and validity. Epidemiologic Research emphasizes practical techniques, procedures and strategies. It presents them through a unified approach which follows the chronology of issues that arise during the investigation of an epidemic. The book's viewpoint is multidisciplinary and equally useful to the epidemiologic researcher and to the biostatistician. Theory is supplemented by numerous examples, exercises and applications. Full solutions are given to all exercises in a separate solutions manual. Important features \* Thorough discussion of the methodology of epidemiologic research \* Stress on validity and hence on reliability \* Balanced approach, presenting the most important prevailing viewpoints \* Three chapters with applications of mathematical modeling

These proceedings represent the work of contributors to the 10th European Conference on Innovation and Entrepreneurship (ECIE 2015), hosted this year by The University of Genoa, Italy on the 17-18 September 2015. The Conference Chair is Prof Luca Beltrametti and the Programme Co-chairs are Prof Renata Paola Dameri, Prof. Roberto Garelli and Prof. Marina Resta, all from the University of Genoa. ECIE continues to develop and evolve. Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them. The scope of papers will ensure an interesting two days. The subjects covered illustrate the wide range of topics that fall into this important and growing area of research. The opening keynote presentation is given by Marco Doria – Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa: past, present and future. A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation: New visions not just new technologies. The second day Keynote will be given by Roberto Santoro, President of the European Society of Concurrent Engineering Network (ESoCE Net) on the topic of People Olympics for healthy and active living: A people driven social innovation platform. In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy, Entrepreneurship education in action, The theory and practice of collaboration in entrepreneurship and Challenges for entrepreneurship and innovation in the 21st Century. With an initial submission of 275 abstracts, after the double blind, peer review process there are 88 Academic research papers, 6 PhD research

papers, 1 Masters Research paper, 4 work-in-progress papers and 1 Non-academic paper published in these Conference Proceedings. These papers represent research from Australia, Brazil, Bulgaria, Colombia, Croatia, Cyprus, Czech Republic, Denmark, Egypt, Finland, , France, Germany, Ghana, Greece, Hungary, India, Iran, Ireland, Israel, Italy, Japan, Kazakhstan, , Kuwait, Lithuania, Malaysia, Mexico, Netherlands, New Zealand, Nigeria, Norway, Poland, Portugal, Romania, Romania, Russia, Russian Federation, Saudi Arabia, South Africa, Spain, Sweden, Thailand, Thailand, UK and USA

As a whole, the book is a working reference manual. Editorial decisions have been based on criteria which emphasized convenience and usefulness. The editors hope that the book will open to the reader the whole range of research pertinent to visual communication, and that the bibliography will direct readers to interesting and fruitful areas of knowledge.

Part of SAGE's Mastering Business Research Methods series, conceived and edited by Bill Lee, Mark N. K. Saunders and Vadake K. Narayanan, the series is designed to support business and management students with their research-based dissertations by providing in-depth and practical guidance on using a chosen method of data collection or analysis. The books are written in a concise and accessible way, and contain a range of features, including checklists and a glossary, designed to support self-guided research. In Case Study Research, Bill Lee and Mark Saunders describe the properties of case study designs in organizational research, exploring the uses, advantages and limitations of case research. They also demonstrate the flexibility that case designs offer, and challenges the myths surrounding this approach. Ideal for Business and Management students reading for a Master's degree, each book in the series may also serve as reference books for doctoral students and faculty members interested in the method. Watch the editors introduce the Mastering Business Research Methods series and tell you more about the first three books.

The original edition of this text, Clinical Evaluation of Medical Devices: Principles and Case Studies, provided the first overview of key principles and approaches to medical device clinical trials, illustrated with a series of detailed, real-world case studies. The book is designed as a resource for clinical professionals and regulatory specialists working in the field of new medical device development and marketing. Since the first edition of this text was published in 1997, the rapid pace of innovation in health care technologies continues to yield exciting and important new products. The regulatory landscape has also evolved, reflecting some of the changes and needs within the medical device industry. The purpose of Clinical Evaluation of Medical Devices: Principles and Case Studies, Second Edition is to provide an updated and expanded presentation of the scientific methods and regulatory requirements applied to the study of new significant risk medical devices. The text now includes (1) new information on the requirements and process for gaining reimbursement of new products from Medicare and private insurers, with case studies of research specifically designed for this purpose as well as health care technology assessment methods; (2) information on new statistical methodologies applied to medical device trials; and (3) all new case studies, including examples of combination products, three-phase development models (i. e. , feasibility, FDA approval, Medicare reimbursement), and novel study designs.

This volume offers an overview of the methodologies of research in the field of military studies. As an institution relying on

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individuals and resources provided by society, the military has been studied by scholars from a wide range of disciplines: political science, sociology, history, psychology, anthropology, economics and administrative studies. The methodological approaches in these disciplines vary from computational modelling of conflicts and surveys of military performance, to the qualitative study of military stories from the battlefield and veterans experiences. Rapidly developing technological facilities (more powerful hardware, more sophisticated software, digitalization of documents and pictures) render the methodologies in use more dynamic than ever. The Routledge Handbook of Research Methods in Military Studies offers a comprehensive and dynamic overview of these developments as they emerge in the many approaches to military studies. The chapters in this Handbook are divided over four parts: starting research, qualitative methods, quantitative methods, and finalizing a study, and every chapter starts with the description of a well-published study illustrating the methodological issues that will be dealt with in that particular chapter. Hence, this Handbook not only provides methodological know-how, but also offers a useful overview of military studies from a variety of research perspectives. This Handbook will be of much interest to students of military studies, security and war studies, civil-military relations, military sociology, political science and research methods in general.

'This is a great starting point for anyone studying or interested in counselling research. I would thoroughly recommend the Second Edition of this book' - Terry Hanley, Healthcare Counselling and Psychotherapy Journal  
Doing Counselling Research, Second Edition is a practical and accessible introduction to the research process within counselling and psychotherapy. Written both as a guide to carrying out research, and to using existing findings to inform practice, it provides essential information for all trainees and practitioners. John McLeod guides the reader through the principles and practice of undertaking a successful research project, explaining how to: - review the literature - select appropriate methods (qualitative and quantitative) - collect data - design and implement an effective study plan - evaluate findings. Taking account of developments in research methods, the book has been fully revised and updated and includes new chapters on evidence-based practice and practitioner research. Research literacy is now within the skillset of all counsellors and psychotherapists and, as a practical introduction to the subject, Doing Counselling Research will be indispensable to trainees and practitioners alike.

Case Study Research Principles and Practices Cambridge University Press

The philosophy of the social sciences considers the underlying explanatory powers of the social (or human) sciences, such as history, economics, anthropology, politics, and sociology. The type of questions covered includes the methodological (the nature of observations, laws, theories, and explanations) to the ontological — whether or not these sciences can explain human nature in a way consistent with common-sense beliefs. This Handbook is a major, comprehensive look at the key ideas in the field, is guided by several principles. The first is that the philosophy of social science should be closely connected to, and informed by, developments in the sciences themselves. The second is that the volume should appeal to practicing social scientists as well as philosophers, with the contributors being both drawn from both ranks, and speaking to ongoing controversial issues in the field. Finally, the volume promotes connections across the social sciences, with greater internal discussion and interaction across

disciplinary boundaries.

"This new edition covers issues of privacy and confidentiality protection, informed consent in public health research, the ethics of randomized trials, vulnerable populations, genetic discrimination, AIDS prevention and treatment, health care reform, scientific misconduct, conflicts of interest, intellectual property, and more."--Publisher's description.

Analyses of contemporary tourism planning and policymaking practice at local to global scales is lacking and there is an urgent need for research that informs theory and practice. Illustrated with a set of cohesive, theoretically-informed, international case studies constructed through storytelling, this volume expands readers' knowledge about how tourism planning and policymaking takes place. Challenging traditional notions of tourism planning and policy processes, this book also provides critical insights into how theoretical concepts and frameworks are applied in tourism planning and policy making practice at different spatial scales. The book engages readers in the intellectual, political, moral and ethical issues that often surround tourism policymaking and planning, highlighting the great value of reflective learning grounded in the social sciences and revealing the complexity of tourism planning and policy.

"What are the most effective methods to code and analyze data for a particular study? This thoughtful and engaging book reviews the selection criteria for coding and analyzing any set of data--whether qualitative, quantitative, mixed, or visual. The authors systematically explain when to use verbal, numerical, graphic, or combined codes, and when to use qualitative, quantitative, graphic, or mixed-methods modes of analysis. Chapters on each topic are organized so that researchers can read them sequentially or can easily "flip and find" answers to specific questions. Nontechnical discussions of cutting-edge approaches--illustrated with real-world examples--emphasize how to choose (rather than how to implement) the various analyses. The book shows how using the right analysis methods leads to more justifiable conclusions and more persuasive presentations of research results. Useful features for teaching or self-study: \*Chapter-opening preview boxes that highlight useful topics addressed. \*End-of-chapter summary tables recapping the 'dos and don'ts' and advantages and disadvantages of each analytic technique. \*Annotated suggestions for further reading and technical resources on each topic. Subject Areas/Keywords: analyses, coding, combined methods, data analysis, data collection, dissertation, graphical, interpretation, mixed methods, qualitative, quantitative, research analysis, research designs, research methods, social sciences, thesis, visual Audience: Researchers, instructors, and graduate students in a range of disciplines, including psychology, education, social work, sociology, health, and management; administrators and managers who need to make data-driven decisions"--

Epidemiology has often been defined as the study of the distribution of disease, together with the distribution of factors that may modify that risk of disease. As such, epidemiology has often been reduced to a methodology only, providing a mechanism for the study of disease that is somehow removed, separate and apart from the populations that serve as its focus. Epidemiology, however, is much more than that. The discipline provides a way of perceiving and knowing the world, and of relating to the communities whose health and disease patterns we are trying to understand. As such, its

usefulness extends past the construction of questionnaires, the detective work inherent in tracing the source of an infection or the analysis of data. Rather, epidemiology serves as a point of reference and a linkage between various domains of reality: in the courtroom, between a community's injuries and those alleged to be responsible for those violations; between the community striving to effectuate changes to improve its health and environment and the lawmakers and policymakers whose actions may dictate or control the likelihood of that change; and between "mainstream" populations and those who become or remain marginalized and stigmatized due to disease or perceived disease.

This book provides a comprehensive, accessible guide to social science methodology. In so doing, it establishes methodology as distinct from both methods and philosophy. Most existing textbooks deal with methods, or sound ways of collecting and analysing data to generate findings. In contrast, this innovative book shows how an understanding of methodology allows us to design research so that findings can be used to answer interesting research questions and to build and test theories. Most important things in social research (e.g., beliefs, institutions, interests, practices and social classes) cannot be observed directly. This book explains how empirical research can nevertheless be designed to make sound inferences about their nature, effects and significance. The authors examine what counts as good description, explanation and interpretation, and how they can be achieved by striking intelligent trade-offs between competing design virtues. Coverage includes: \* why methodology matters; \* what philosophical arguments show us about inference; \* competing virtues of good research design; \* purposes of theory, models and frameworks; \* forming researchable concepts and typologies; \* explaining and interpreting: inferring causation, meaning and significance; and \* combining explanation and interpretation. The book is essential reading for new researchers faced with the practical challenge of designing research. Extensive examples and exercises are provided, based on the authors' long experience of teaching methodology to multi-disciplinary groups. Perri 6 is Professor of Social Policy in the Graduate School in the College of Business, Law and Social Sciences at Nottingham Trent University. Chris Bellamy is Emeritus Professor of Public Administration in the Graduate School, Nottingham Trent University.

In *Citizenship Beyond Nationality*, Luicy Pedroza considers immigrants who have settled in democracies and who live indistinguishably from citizens—working, paying taxes, making social contributions, and attending schools—yet lack the status, gained either through birthright or naturalization, that would give them full electoral rights. Referring to this population as denizens, Pedroza asks what happens to the idea of democracy when a substantial part of the resident population is unable to vote? Her aim is to understand how societies justify giving or denying electoral rights to denizens. Pedroza undertakes a comparative examination of the processes by which denizen enfranchisement reforms occur in



