

Career Explorations For High School Students

Many high schools in the United States offer programs to expose students to careers through job shadowing, internships, career fairs, and other activities that fall under the umbrella of career exploration. Career exploration in high schools may, by exposing students to careers, encourage them to envision their future and finish high school in order to pursue and qualify for those careers. Using survey data from the National Center for Education Statistics' High School Longitudinal Study of 2009, this analysis uses multinomial logistic regression and propensity score matching to examine whether participation in career exploration activities is related to the likelihood of graduating from high school. Both methodologies found that participating in a job fair or career day has a small but significant relationship to a student's likelihood of receiving a high school diploma. Neither methodology found a relationship between internships and apprenticeships and high school outcomes.

Teaching Career Exploration is a curriculum guide for new and experienced instructors who want a structured yet flexible outline for teaching in Business and Technology.

Career Dynamics in a Global World takes on a major question in the global research and practice of career development and adopts a distinctive approach in response. The authors address the question of how and to what extent a predominant influence of Western thinking about careers interferes with our understanding of careers in other parts of the world. The approach involves identifying career topics for further exploration, recruiting teams of Indian and Westerners scholars on each topic to share their insights, and laying out those insights to help both careers researchers and practitioners see their significance.

The Careers Project is a study of the preparation all students in public middle and high schools receive to explore career options and the relationship between that preparation and California's state and regional economies. The California Research Bureau (CRB) undertook this research at the request of a bipartisan group of members of the California Legislature, with funding support from the James Irvine Foundation. This report provides the rationale for this study as expressed by a letter of a bipartisan group of legislators and the CRB commitment to the James Irvine Foundation for the grant support of the Careers Project. Several studies point to the importance of providing a connection between what is learned in the classroom and its applicability to future career pursuits as a means of keeping students engaged in school and not dropping out prior to completing grade 12. However, there is no comprehensive data collected that informs California policymakers about how schools do (or do not) provide this connection. This study proposes to determine the extent to which all middle and high school students understand their potential role in contributing to and benefiting from California's economy, and how that affects their current and future course of study. The study examines the degree to which schools serving middle and high school students provide all students with the necessary tools for career exploration and development so that students can take charge of their future and proactively set a course of study or training to achieve their career options. This study intends to identify ways that some schools have provided middle and

high school students with the skills to manage their future career aspirations before leaving the K-12 school system. The study consisted of three distinct phases, including: (1) A statewide survey of middle and high school counselors and principals; (2) An economic analysis and survey of representatives of business and industry in California; and (3) School focus groups. (Contains 1 table.).

Career Exploration and Development in Childhood presents chapters from leading figures in the field of childhood career exploration and development. The first substantive edited collection of its kind, this book makes an important contribution to our understanding of children's career development. It provides cutting-edge theory, research and practice for understanding and fostering career exploration and development during childhood, across a wide spectrum of international settings. Divided into five sections that reflect the authors' perspectives on critical aspects of children's career development, chapters include relevant research, as well as the practical application of concepts, issues and strategies for career interventions with children. The book includes sequential sections on theory, research, contextual influences, assessment, and the facilitation of career exploration and development. Perspectives from both developed and developing world contexts consider traditional approaches to career education, as well as career development learning in childhood. The collaborations evident in the chapter authorship reflect the significant internationalisation of the field of child career development. The book synthesises key issues and presents innovative recommendations that will not only enhance our understanding of children's career development, but will set the agenda for the future of the field. It will be of key interest to researchers, academics and postgraduate students in the fields of career development, career guidance, education, childhood, child development and counselling.

Helping your teen tackle the question, "What do you want to be when you grow up?" is not an easy task, where do you even begin? This workbook will help you get your teen into the mindset of thinking about their Natural Talents, Interests, Characteristics, Heart and Environment, aka his or her NICHE Mindset. This workbook is full of 101 questions you can easily explore with your teen at the dinner table, on the way to basketball practice, or during downtime around the house. The questions and resources in this book are sure to get your teen ready to discover his or her next launching point!

Career Exploration Guide: Career Guidance & Worksheets for High School Students Patricemfoster.com

This project proposes a series of career-related workshops for continuation high school students, specifically students of color. There has been a negative stigma attached to students who attend a continuation school due to their lack of achievement and/or behavior at their previous traditional school, putting them at-risk of dropping out of school. In efforts to better engage them in school, this project focuses on career exploration and development related activities. With this psycho-educational group, students will also engage in team-building exercises that will enable them to learn not only about themselves, but the individuals around them. The ultimate goal of this project is for students to make connections between their personal interests, career goals, and higher education.

The phrase "preparing students for college and career" has become so ubiquitous that it has become almost a mantra in educators' discourse in recent years. Whether mentioned in the Common Core State Standards, in the mission statements of high schools, or in political campaigns, improving the college and career readiness of young people is a concept that few can disagree with. Much attention has focused on how to prepare students "academically" for life after

high school. But "readiness" also means having the knowledge and skills to make informed choices about careers and postsecondary education options and--once graduated--to successfully navigate both worlds. High schools are expected to teach these skills and knowledge but are rarely given the guidance or tools to do so. With a grant from the Institute of Education Sciences in the U.S. Department of Education, MDRC and its project partner Bloom Associates developed and piloted a program to help schools build or strengthen their college and career exploration programs. Called "Exploring Career and College Options (ECCO)," the program was designed specifically for career academies but can be adapted to fit many educational settings. "Career academies" are schools within schools that enroll up to several hundred students. They are organized by a career theme, such as health sciences or media arts. Besides regular high school courses, career academy students enroll in a sequence of career-technical courses centering on the theme area. Finally, students participate in internships and other experiences in workplaces--which is often called "work-based learning"--to reinforce the connections between what they learn in the classroom and their future careers. An earlier random assignment study of career academies conducted by MDRC demonstrated the effectiveness of the model. Over the years, as the number of career academies grew, the parallel pressure to ensure that all students meet high academic standards inadvertently crowded out time for career exploration activities--the very activities that nonexperimental evidence from the MDRC study suggests may have played an instrumental role in causing the large increases in earnings that career academy participants experienced over the eight-year period following high school graduation. Career academies typically cite a lack of time, skills, and resources as the reason for not offering such activities to all of their students. ECCO is a capacity-building program to help career academies offer opportunities to students to learn about their workplace and postsecondary options through four core components: (1) a series of one-hour in-class lessons; (2) visits to local work sites; (3) visits to college campuses; and (4) a six-week internship offered to all students in the summer before or during their senior year. The curriculum includes guidance for educators on how to arrange and manage students' out-of-school experiences as well as guides for partnering employers. This report summarizes findings from a three-year study of the implementation of the ECCO program. ECCO was launched in 18 career academies in six school districts in three states: (1) California; (2) Florida; and (3) Georgia. The purposes of the study are to document the experiences of these schools in adopting the program and to assess the extent to which, when given support and resources, programs like ECCO can be fully implemented. The study also collected descriptive data to assess the promise of the program to improve student participation in career and college exploration activities and to improve their awareness of postsecondary options. Appended are: (1) Data Sources and Survey Response Analysis; (2) Additional Findings About Implementation; and (3) Additional Analyses of Student Outcomes and Methodological Explanations. Individual chapters contain footnotes.

(Contains 38 tables, 12 figures, and 6 boxes.) [This report was written with Marie-Andree Somers.].

You *always* have more work options than you imagine -- easy surfing across 7700+ of the most common job titles nationwide; includes key information like approximate wages and typical education, links to national profiles and groups of jobs where required skills & knowledge are equivalent. Sources: Bureau of Labor Statistics, US Department of Labor and Oregon Employment Department (all national data, not limited to Oregon).

Many high school students are uncertain about what to study in college or what career to pursue. Career Exploration for Homeschool High School Students is a new book to help homeschooled teenagers determine their gifts, strengths and talents that would make a good career and college major. Table of Contents Chapter One: How Can You Know the Rest of Your Life as a Teenager? Chapter Two: It's Only 4 Steps: The Career Exploration Process Chapter Three: Who Am I? Individual Inventory of Your Talents and Interests Chapter Four: You Can't Fail These Tests: Personality Tests Chapter Five: Career Clusters and Elimination Rounds Chapter Six: Listing and Researching Possible Careers Chapter Seven: Be in Someone's Shadow: Interview and Shadowing Chapter Eight: Creating a High School Plan Chapter Nine: Preparing for College This combination book and workbook can be used by an individual or in a group setting. The book could take 4-8 weeks for a student to complete.

Morgan State University's School of Engineering conducted its third annual Armed Forces Career Exploration program for high school students in the fields of engineering and science. The four week program was jointly sponsored by the US Army Laboratory Command (Ballistics Research Laboratory and Human Engineering Laboratory) and US Department of Energy (Los Alamos National Laboratory). The environment in a predominantly urban school system is such that a significant number of very capable students reach the eleventh grade without plans for the future. These students as a result of teacher influence have taken lower level math and science courses and we feel by participating in this program will see reasons for pursuing higher level math and science courses their last two years in high school. Inasmuch as intervention programs have not yet significantly affected the profile of these schools this pool of students represents an opportunity to make an early impact on the number of students that enter college intending to major in math, science or engineering. This report presents the program that provided selected students with pre-engineering and science enrichment experiences designed to enhance their understanding of engineering, increase their awareness of career opportunities in science and engineering, advance their readiness to enter temporary job situation, and foster the development of self-confidence in their individual capabilities.

Are you a high school student who has been finding it difficult to select a desirable and suitable career path for yourself? Or are you unsure about your current career choice- and would like professional advice to help you make up your mind?

If so, then you came to the right place! You Are About To Discover Exactly How To Choose A Career That Will Propel You Towards The Direction You Wish Your Life To Take And Ultimately Give You Fulfillment! First of all, you are not alone. Most students find it difficult to figure out the career path that suits them, and those who do, almost never nail it the first time. One of the reasons is lack of knowledge and experience in the considered career paths, fear of choosing the wrong careers, and a change in taste and preference. Ever wondered why you never settle for any career path- no matter how attractive or lucrative it seems? Do you always ask yourself what you need to look for in a career path before making your decision? Or perhaps what skills you need to cultivate or establish in yourself to be successful in future? If you do, then this book is all you need. It offers you all the details you need not only to understand the kind of career that suits you, but everything you need to be doing to ensure you are successful in future. More precisely, you'll learn: How to plan for your future by doing the right things in school and outside school How to set up career goals right and plan your journey of achieving them properly The real-world skills you need to master and why How to create a vision board to guarantee yourself success Comprehensive worksheets to guide you through your desired career choice, and help you make a more informed choice A complete self-discovery journal to assist you keep track of your goals ...And much more! They say that when you choose a job you love, you'll never have to work in your life. While that's true and easy to say, it's never easy to implement. Luckily, with the tips and steps this book provides, choosing your career will be easier, and so will planning your future, even if you feel lost and uncertain about everything right now! Are you ready to get the right fit for you? Are you ready to discover what you should have been doing all along to set yourself up for success? If you are, then: Scroll up and click Buy Now With 1-Click or Buy Now to get started!

This multidisciplinary handbook, edited by the premier scholars in the field, reflects the empirical work and growth in the field of adolescent psychology.

INVESTIGATING YOUR CAREER, 3E offers students an opportunity to direct their attention toward an area of interest that might develop into a career path while also identifying high school and college course offerings related to their career choices. This career exploration text uniquely focuses on the student's individual PATH to success: their Passions, Attitude, Talents, and Heart, as career possibilities are explored. By choosing a career based on what they want to do, students develop the ability to make informed decisions about their future, are more excited about learning, and are more motivated to stay in school. INVESTIGATING YOUR CAREER, 3E has been revised to include social networking, personal finance, blog activities, math and financial information, and additional coverage on the 16 Career Clusters. This text takes career exploration to a new level and is the perfect solution for states that now require/recommend a semester length middle school/junior high career course before graduating students. Focusing education on the future, the U.S.

Office of Education has grouped careers into 16 clusters based on similar job characteristics. Every chapter in INVESTIGATING YOUR CAREER, 3E includes detailed information on a career cluster allowing students to learn about the various career options available to them. The career cluster approach makes it easier for students to understand the relevance of their required courses and helps them select their elective courses more wisely. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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