

Calgary Cambridge Observation Guide To The Consultation

This book aims to help the undergraduate medical students prepare for the exams and to act as a companion during clinical postings. It is also useful to the interns, postgraduate students in psychiatry as well as to the students of allied health sciences who have psychiatry as a course. The book can also be used by undergraduate as well as postgraduate nursing students.

'the research which Pendleton and his colleagues have done is high class and relevant. The results are coherent, and on the whole easy to read and absorb.' The Lancet

Articulates diverse aspects of partnerships compared to traditional relationships between professionals and patients, students, and research participants.

Aimed at all health professionals regardless of their clinical setting, Brief Therapy addresses the patient's needs, physical, mental and emotional. Usually, nurses and doctors deal with the practical aspects of healthcare, such as prescribing medication and carrying out tests. Meanwhile, mental health professionals consider separately whether patients need a counsellor or psychiatrist. This book offers a new holistic approach, which transcends such organisational and professional divisions for the good of the patient. Most importantly, Brief Therapy is a method of intervening early, in order to prevent long-term problems setting in. The stigma and pain of mental illness can be significantly reduced by explaining and treating patients' symptoms in the context of their lives. Essentially, this book is for any health professional who feels that psychological care is important and who wants to build on skills that will improve their effectiveness with patients.

At once a novel and a guide, this book takes the reader on a fictional journey through the life of Daniel, a child with cystic fibrosis. Practice nurses and nurse practitioners working alongside general practitioners are required to see and treat patients with a variety of minor and complex conditions. They therefore need skills in history-taking, physical assessment, diagnosing, prescribing and managing long-term conditions. It is assumed that nurses who read this book will have experience in managing the care of babies, children, well young people, people for whom English is not their first language, people with mental health problems and older people with multiple health problems. These case studies are loosely based on interactions that the author has had with patients in Primary Care.

"This book answers 'why not' and 'how to' for health care accreditation bodies, quality experts, and frontline professionals, moving the reader from timely information, to inspiration, and through patient-centered action with practical tools and potent case studies."

—Paul vanOstenberg, DDS, MS, vice president, Accreditation and Standards, Joint Commission International "This superb guide from Planetree illustrates that providing high-quality, high-value, patient-centered health care is not a theoretical ideal. The case studies make clear that these goals are attainable; they are being achieved by leading health care organizations worldwide, and there is a clear road map for getting there—right here in this book." —Susan Dentzer, senior policy adviser to the Robert Wood Johnson Foundation "At IHI, we follow the principle, 'all teach, all learn'—the idea that everyone, everywhere has something to

teach, and something to learn. This remarkable and indispensable guide is as pure an example of this principle as I've come across." —Maureen Bisognano, president and chief executive officer, Institute for Healthcare Improvement "The International Society for Quality in Health Care's mission is to inspire, promote, and support continuous improvement in the quality and safety of health care worldwide. It is in this spirit that we welcome this new book on patient-centered care. As in their previous work, the authors demonstrate just how critical it is to develop an organizational culture that puts patients first." —Peter Carter, chief executive officer, International Society for Quality in Health Care

Highly Commended at the British Medical Association Book Awards 2016 Clinical Communication in Medicine brings together the theories, models and evidence that underpin effective healthcare communication in one accessible volume. Endorsed and developed by members of the UK Council of Clinical Communication in Undergraduate Medical Education, it traces the subject to its primary disciplinary origins, looking at how it is practised, taught and learned today, as well as considering future directions. Focusing on three key areas – the doctor-patient relationship, core components of clinical communication, and effective teaching and assessment – Clinical Communication in Medicine enhances the understanding of effective communication. It links theory to teaching, so principles and practice are clearly understood. Clinical Communication in Medicine is a new and definitive guide for professionals involved in the education of medical undergraduate students and postgraduate trainees, as well as experienced and junior clinicians, researchers, teachers, students, and policy makers.

The Handbook of Communication Skills is recognised as one of the core texts in the field of communication. This thoroughly revised and updated third edition arrives at a time of considerable growing interest in this area, with recent research showing the importance of communication skills for success in many walks of life. The book's core principle, that interpersonal communication can be conceptualized as a form of skilled activity, is examined in detail and a comprehensive transactional model of skilled communication is presented, which takes into account current conceptual and research perspectives. This book provides a comprehensive analysis of research, theory and practice in the key skill areas of communication, such as non-verbal communication, persuasion, leadership, assertiveness, self-disclosure, listening and negotiation. Each chapter is written by a recognised authority in that particular specialism, among them world leaders in their particular fields. In the ten years since the last edition, a large volume of research has been published and the text has been comprehensively updated by reviewing this wealth of data. In addition a new chapter on persuasion has been added - one of the areas of most rapid growth in social psychology and communication. The Handbook of Communication Skills represents the most significant single contribution to the literature in this domain. It will be of continued interest to researchers and students in psychology and communication, as well as in a variety of other contexts, from vocational courses in health, business and education, to many others such as nursing and social work whose day-to-day work is dependent on effective interpersonal skills.

GEOFF NORMAN McMaster University, Hamilton, Canada CEES VAN DER VLEUTEN University of Maastricht, Netherlands DA VID NEWBLE University of Sheffield, England

The International Handbook of Research in Medical Education is a review of current research findings and contemporary issues in health sciences education. The orientation is toward research evidence as a basis for informing policy and practice in education. Although most of the research findings have accrued from the study of medical education, the handbook will be useful to teachers and researchers in all health professions and others concerned with professional education. The handbook comprises 33 chapters organized into six sections: Research Traditions, Learning, The Educational Continuum, Instructional Strategies, Assessment, and Implementing the Curriculum. The research orientation of the handbook will make the book an invaluable resource to researchers and scholars, and should help practitioners to identify research to place their educational decisions on a sound empirical footing.

THE FIELD OF RESEARCH IN MEDICAL EDUCATION The discipline of medical education began in North America more than thirty years ago with the founding of the first office in medical education at Buffalo, New York, by George Miller in the early 1960s. Soon after, large offices were established in medical schools in Chicago (University of Illinois), Los Angeles (University of Southern California) and Lansing (Michigan State University). All these first generation offices mounted master's level programs in medical education, and many of their graduates went on to found offices at other schools.

Information is vital for healthcare professionals striving to keep their practice current and based on the best available evidence. The Internet is playing an increasingly crucial role in life long learning of health professionals and is becoming the most practical way to access publications on clinical guidelines systematic reviews and for updating users about the key aspects of health policy. This book covers the diversity and variable value of material available on the Internet and takes a fresh approach to coping with information overload. It illustrates how simple techniques such as making and using smart maps concept maps and mind maps can help clinicians keep up-to-date and how these methods can be applied to particular areas of healthcare. It provides numerous case studies in key areas including mental health child health primary care and care of the elderly. Mapping Health on the Internet is essential reading for all healthcare professionals and will assist in their learning and continuing professional development.

Containing detailed summaries on a comprehensive range of clinical scenarios and conditions, and organised according to the different sub-specialities of community paediatrics, this handbook is an ideal companion for anyone working with children in the community.

Patient-centered medicine is not an illness-centered, a physician-centered, or a hospital-centered medicine approach. In this book, it is aimed at presenting an approach to patient-centered medicine from the beginning of life to the end of life.

As indicated by W. Osler, "It is much more important to know what sort of a patient has a disease than what sort of a disease a patient has." In our day, if the physicians and healthcare professionals could consider more than the diseased organ and provide healthcare by comforting the patients by respecting their values, beliefs, needs, and preferences; informing them and their relatives at every stage; and comforting the patients physically by controlling the pain and relieving their worries and fears, patients obeying the rules of physicians would become patients with high adaptation and participation to the treatment.

This book constitutes the refereed proceedings of the First International Conference on Digital Transformation and Global Society, DTGS 2016, held in St. Petersburg, Russia, in June 2016. The 43 revised full papers and 15 revised short papers, presented together with 3 poster papers and an invited paper were carefully reviewed and selected from 157 submissions. The papers are organized in topical sections on eSociety: New Social Media Studies; eSociety: eGovernment and eParticipation: Perspectives on ICTs in Public Administration and Democracy; eKnowledge: ICTs in Learning and Education Management; eCity: ICTs for Better Urban (Rural) Planning and Living; eHealth: ICTs in Healthcare; eScience: Big Data Complex Calculations.

"This book is a real gem - useful not only for nurses, but for all healthcare professionals, students and educators wanting to develop their communication skills. One is reminded that it is not always about 'what' is said, but 'how' it is said. This book will be a great resource for those advocating interprofessional working, while keeping the patient's perspective in the reader's mind throughout." Dr Susanne Lindqvist, Senior Lecturer in Interprofessional Education, University of East Anglia, Norwich, UK. "This book is slim line and concise but covers a lot of vital points that all nurses and students of nursing should be aware of. It is well laid out with activities, case studies and vignettes to illustrate key issues... I thoroughly recommend this book to nursing students and those who work with people in any context." Jo Parham, third year adult nursing student at the University of the West of England. "From a Nursing Student perspective this book is excellent. It deals with every aspect of communication from the fundamental skills, through the use of technology, challenging situations, communication in teams, to the legal and ethical aspects of communication." Conor Hamilton, Nursing student. Queens University, Belfast. An essential guide for all nurses!! With an emphasis on practical application, this lively and accessible guide will help nurses to hone and develop their communication skills. Full of examples from both a patient and a nurse perspective, the book covers: Barriers to communication Communication in teams The patient's perspective Making good use of email and phone Managing difficult conversations How good communication underpins the essence of care Examples of both good and poor practice, taken from the real-life experiences of the authors, are included to encourage reflection and integration of theory and practice. The book includes common

scenarios, activity points and suggestions for practice, to give nurses the tools to continue to develop and apply effective communication skills. Communication Skills for Adult Nurses will support both student nurses learning their craft and also offer a suitable handy reference for qualified nurses undertaking continuing professional development, or acting as mentors. Contributors: Bernard Anderson, Jayne Crow, Graham Harris, Vivian Jellis, Mary Northrop, Paula Sobiechowska, Jill Toocaram

Medical education, the art and science behind medical teaching and learning, has progressed remarkably. Teaching and learning have become more scientific and rigorous, curricula are based on sound pedagogical principles, and problem-based and other forms of active and self-directed learning have become the mainstream. We have progressed from the role of problem-identifier to that of solution-provider. This book provides a balanced overview of the OC whyOCO of medical education, emphasizing the need for change and adaptation, and the OC howOCO, by demonstrating the way concepts and theories of medical education can be of immediate benefit to the medical teacher. In short, this is a simple and non-intimidating book for general medical teachers to enhance their understanding of medical education and to improve their teaching. Royalties from the sale of this book will benefit basic health care needs of children in developing countries. Sample Chapter(s). Chapter 1: Questions and Questioning Technique (103 KB). Contents: Basic Competencies in Medical Teaching; Historical Perspectives in Medical Education; Educational Concepts and Philosophies; Curriculum and Learning Cycle; Educational Objectives; Instructional Methodologies: General; Instructional Methodology: Clinical Teaching; Instructional Methodology: Problem-Based Learning; Assessment and Evaluation; Internet and Medical Education; Research in Medical Education. Readership: Medical teachers from all disciplines as well as basic science and clinical teachers."

Addressing both the philosophical basis of the narrative approach and simple, practical techniques to use i the consulting room, this text includes clinical and theoretical guidance on narrative-based primary care, and covers topics from teaching to mental health.

Written by an international team of authors the Oxford Textbook of Communication in Oncology and Palliative Care integrates clinical wisdom with empirical findings. It draws upon the history of communication science, providing the reader with a comprehensive curriculum for applied communication skills training. An essential resource, the Oxford Textbook of Communication in Oncology and Palliative Care is filled with tips and strategies for effective communication about difficult and challenging communication. In focusing on cancer and the end-of-life, it deals with the existential and spiritual challenges found across all of medicine, providing deep insights into what is at stake and how clinicians might optimally respond. This authoritative and wide-ranging book provides clinicians with state-of-the-art and evidence-based guidelines to achieve effective, patient-centred

communication in the clinical settings of oncology and palliative care. Thoroughly revised and updated, this new edition includes sections on the curriculum for nurses, the core curriculum, and an introductory section on communication science. The chapters embrace specialty issues across the clinical disciplines, from enrolling in clinical trials, working in teams, and discussing genetic risk, to talking about sexuality, infertility, and intercultural issues. An educational perspective is also provided, with chapters covering communication skills training, how to evaluate courses, and international models of training.

This comprehensive book covers a wide range of subjects relevant to pharmacy practice, including communication skills, managing a business, quality assurance, dispensing, calculations, packaging, storage and labeling of medicines, sterilization, prescriptions, hospital-based services, techniques and treatments, adverse drug reactions, pharmacoeconomics, and medicines management. Features useful appendices on medical abbreviations, pharmaceutical Latin terms, weights and measures, and presentation skills. This is a core text for pharmacy practice and dispensing modules of the pharmacy curriculum Covers key exam material for essential review and test preparation Features a user-friendly design with clear headings, chapter summaries, helpful boxes, and key points Text restructured with 14 new or radically revised chapters. All text revised in light of current pharmaceutical practice. New design using two colours.

Simulation facilities are invaluable for training in medicine and clinical education, biomedical engineering and life sciences. They allow the practice of prevention, containment, treatment, and procedure in a risk-free setting. This book is a practical guide and reference to the latest technology, operations and opportunities presented by clinical simulation. It shows how to develop and make efficient use of resources, and provides hands-on information to those tasked with setting up and delivering simulation facilities for medical, clinical and related purposes, and the development and delivery of simulation-based education programs A step-by-step manual to developing successful simulation programs Shows how to design, construct, outfit and run simulation facilities for clinical education and research. The Residency Review Committee of the US Accreditation Council on Graduate Medical Education has begun requiring residency programs to have simulation as an integral part of their training programs. Good Practice: What it means to put the patient first, not politics, posturing, pretentiousness, protocols or process. This is a text book for all doctors but especially GPs, Appraisers and Registrars. It is written by a 40 year plus front line NHS doctor who for most of his career worked twice to three times the current doctors' Working Time Directive limited week. Chris Heath has been a Paediatric Lecturer in a teaching hospital, an Anaesthetist, various junior specialists and a GP for over 30 years in 3 different practices. He has been a GP Trainer and Appraiser and has seen politics and political correctness harm patients' interests constantly over the last half of his career. From the way the NHS selects young doctors to the way they are educated and assessed, the best interests of the patient are largely ignored. This is a text book but it also contains home truths, advice, insights and original, honest guidance on being a safe, effective doctor. As well as giving an assessment of what has gone wrong with the NHS over the last 20 years, the author explains why today's politicians, medical schools, Royal Colleges and many doctors will resist the changes essential to put the patients' needs first again. 1 Politics, Who we are, The CQC etc 2 Administration, Training,

The Consultation and Teaching 3 Basic Biology 4 Acute Medicine in General Practice 5 Alcohol 6 Allergy 7 Analgesics 8 Anticoagulants, Clotting 9 The Breast 10 Cancer and Terminal Care 11 Cardiology 12 Useful Clinical Signs, Eponymous diseases 13 Dermatology 14 Diabetes, Metabolism 15 Diet, Vitamins and Nutrition 16 Driving 17 Odd drugs 18 Ear, Nose and Throat 19 Gastroenterology 20 Geriatrics 21 Haematology 22 Hormones 23 Immunisation and Vaccines 24 Infections, Antibiotics, Microbiota 25 Legal Issues 26 Liver 27 Miscellaneous 28 Musculoskeletal, Orthopaedics, Sports, NSAIDs 29 Neurology 30 Ophthalmology 31 Paediatrics 32 Pathology 33 Pregnancy, Obstetrics and Gynaecology, Contraception 34 Psychiatry and Controlled Drugs 35 Respiratory 36 Sex and STDs 37 Sleep 38 Travel 39 Urology 40 Work References

This volume makes a unique contribution to the literature on materials development for language learning. It focuses on issues related to authenticity in materials development and includes research-based position statements, applications of theory to practice and developments of theory from observed practice. Each paper concentrates on a different aspect of authenticity and many of them introduce the reader to previously unexplored facets of authenticity. The chapters are sequenced so that the book moves from general discussion about the value of authenticity to reports of evaluations of authenticity to reports of the exploitation of authenticity in specific learning contexts. Many questions are raised, much revealing data is reported and analysed, and many pedagogic suggestions are made. The contributions here have been written so that they are of potential value to teachers, to materials developers, to post-graduate students and to researchers. They are written to be academically rigorous, but at the same time to be accessible to newcomers to the field and to experienced experts alike.

Communication is a core skill for medical professionals when treating patients, and cancer and palliative care present some of the most challenging clinical situations. This book provides a comprehensive curriculum to help oncology specialists optimize their communication skills.

This book and its companion, *Skills for Communicating with Patients, Second Edition*, provide a comprehensive approach to improving communication in medicine. Fully updated and revised, and greatly expanded, this new edition examines how to construct a skills curricular at all levels of medical education and across specialties, documents the individuals skills that form the core content of communication skills teaching programmes, and explores in depth the specific teaching, learning and assessment methods that are currently used within medical education. Since their publication, the first edition of this book and its companion *Skills for Communicating with Patients*, have become standards texts in teaching communication skills throughout the world, 'the first entirely evidence-based textbooks on medical interviewing. It is essential reading for course organizers, those who teach or model communication skills, and program administrators.

Designed as a revision and study aid for nurses undertaking Non-Medical Prescribing courses and modules, this book is written by two NMP lecturers and maps onto the likely topics for examination and testing.

'For all members of the primary health care team. Learning activity templates enable individuals and teams to log their learning and development, to provide portfolios that will include evidence in all key areas.' [from back cover].

This is the first definitive textbook on veterinary communication, written specifically for students and veterinary professionals by a group of international experts. Communication is a core clinical skill, and is now taught as a compulsory part of most veterinary degree courses. Good communication is crucial to the veterinarian-client-patient relationship, to patient health and ultimately to the success of any veterinary business. The book covers all the key areas of communication including: the basic framework for the veterinary consultation; professional, ethical and legal aspects; communication with clients and colleagues; and coping with end-of-life and other difficult situations. It combines the most up-to-date research with a wealth of practical information, such as: Real-life case studies to help you apply your learning to real scenarios Simple step-by-step guidelines showing you how to deal with specific situations Examples of written resources you can use in practice This valuable textbook has been written and edited by a carefully chosen group of specialists, comprising veterinary communication lecturers, veterinary practitioners, training managers and counsellors. Breaking bad news to patients is a difficult and common part of being a health care provider. While performing this task is common, most physicians, clinicians, oncologists, nurses and other health care practitioners receive almost no training in how to lessen the emotional impact of potentially life-altering news. This book offers guidelines, or road maps, to maximize your time with the patient, build rapport, turn pessimism into optimism, minimize conflict, reach clinical objectives, and facilitate shared decision-making in accordance with today's patient-centered industry.

Background reading and activities used for EMP Teacher Training. Practical tips for developing texts and activities for health care professionals.

Effective communication is at the heart of medical profession, whether it is patient-doctor communication, interpersonal communication, or communication with the scientific and research community. However, medical professionals are not adequately trained in these skills, and when it comes to presentations, the message is often lost due to inadequate preparation, ineffective slides, and a generally unconvincing performance by the presenter. This book addresses all aspects of the communication skills required by individuals entering medical school as well as professionals farther up the career ladder. Each chapter offers a quote or a statement that captures the essence of the text. Adopting a unique approach known as A, B, C, D and E (Assess Need, Brief, Contextualize, Describe and Evaluate) the book includes abundant illustrations, real-world case scenarios, anecdotes, tables, graphs and cartoons, as well as practical information, and tips on communicating effectively. As such it is a valuable resource for new and experienced clinicians, educators and researchers wanting to improve their communications skills.

Nonverbal Behavior: Applications and Cultural Implications covers the role of nonverbal behavior in interpersonal and intercultural communications. The book discusses the emergence of an alternate epistemology in science and its

application to the study of communication; the research on the measurement of the sensitivity to nonverbal communication; and the applications of nonverbal behavior in teaching. The text also describes some cultural sources of miscommunication in interracial interviews; the teacher and nonverbal behavior in the multicultural classroom; and the social contexts for ethnic borders and school failure. The implication of common misconceptions about nonverbal communication for training is also considered. Educators, practitioners, researchers, and students of human communication will find the book invaluable.

The Oxford Handbook of General Practice is an essential lifeline for the busy GP. It includes hands-on advice to help with any day-to-day problems which might arise in general practice. Revised and updated throughout, this new edition includes several new chapters and expanded material on the new GP contract and training.

This text and its companion, "Teaching and Learning Communication Skills in Medicine", provide a comprehensive approach to improving communication in medicine. Exploring in detail the specific skills of doctor-patient communication, the book provides evidence of the improvements that these skills can make in health outcomes and everyday clinical practice.

Health psychology is a rapidly expanding discipline at the interface of psychology and clinical medicine. This new edition is fully reworked and revised, offering an entirely up-to-date, comprehensive, accessible, one-stop resource for clinical psychologists, mental health professionals and specialists in health-related matters. There are two new editors: Susan Ayers from the University of Sussex and Kenneth Wallston from Vanderbilt University Medical Center. The prestigious editorial team and their international, interdisciplinary cast of authors have reconceptualised their much-acclaimed handbook. The book is now in two parts: part I covers psychological aspects of health and illness, assessments, interventions and healthcare practice. Part II covers medical matters listed in alphabetical order. Among the many new topics added are: diet and health, ethnicity and health, clinical interviewing, mood assessment, communicating risk, medical interviewing, diagnostic procedures, organ donation, IVF, MMR, HRT, sleep disorders, skin disorders, depression and anxiety disorders.

This third edition of the much acclaimed Cambridge Handbook of Psychology, Health and Medicine offers a fully up-to-date, comprehensive, accessible, one-stop resource for doctors, health care professionals, mental health care professionals (such as psychologists, counsellors, specialist nurses), academics, researchers, and students specializing in health across all these fields. The new streamlined structure of the book features brief section overviews summarising the state of the art of knowledge on the topic to make the information easier to find. The encyclopaedic aspects of the Handbook have been retained; all the entries, as well as the extensive references, have been updated.

Retaining all the virtues of the original, this edition is expanded with a range of new topics, such as the effects of conflict and war on health and wellbeing, advancements in assisted reproduction technology, e-health interventions, patient-reported outcome measures, health behaviour change interventions, and implementing changes into health care practice.

Basics in Medical Education World Scientific

"Bovine Medicine, 3rd Edition, offers practicing large animal veterinarians and veterinary students the most comprehensive reference to the core aspects of contemporary cattle health and husbandry available today"--Provided by publisher.

Can you adapt to the wide variety of learning environments in medicine? Can you show your best abilities in the exams at the same time as

learning to be a doctor? Can you balance your studies with an enjoyable social life? Can you develop your professionalism and manage your 'digital footprint'? How to Succeed at Medical School will help you learn these vital skills, and much more. Written by experienced medical school teachers and packed full of case studies, illustrations, quotes from other students, tip boxes, exercises, portfolios and learning techniques to help you communicate, study and revise - it's an essential resource to help you thrive at medical school. This thoroughly updated second edition includes new chapters on Professionalism and Teaching, and provides invaluable insight into what to expect from the start of medical school right through to the start of your medical career.

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