

Business Mathematics By Mirza Muhammad Hassan

Vols. 28-30 accompanied by separately published parts with title: Indices and necrology.

Translated from the Urdu by Khushwant Singh. Umrao Jan Ada is perhaps one of the most enigmatic and forgotten female figures in South Asian Literature. The question of her existence, her beauty, her scholarly abilities and her poetic gift remain a mystery. The book is an account of Umrao's life as a Lucknawi courtesan, a nautch girl, delivered in first person by Umrao herself, and documented by a close friend. Written more than a hundred years ago, the novel recreates the gracious ambience of old Lucknow and takes the reader on a fascinating journey through the palaces of wealthy nawabs, the hideouts of the colorful vagabonds and the luxurious abodes of the city's courtesans.

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Umrao Jan Ada The Courtesan of Lucknow Orient Paperbacks

The 1906 revolution established the Iranian state-a constitution, legal and political systems, and a Western--style economy--separate from the religious institutions of Shi'ia. Martin (history, London U.) examines the role played by the ulama, the traditional body of the clerical elite, in this change, and surveys the relations between the ulama and the state until the 1979 revolution restored religious primacy. Annotation copyrighted by Book News, Inc.,

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Portland, OR

A collection of brief biographies of individuals from the United States, Mexico, and Canada.

Since 1967, the main scientific events of the General Assemblies of the International Astronomical Union have been published in the separate series, Highlights of Astronomy. The present Volume 11 presents the major scientific presentations made at the XXIIIrd General Assembly, August 18-30, 1997, in Kyoto, Japan. The two volumes (11A+B) contain the texts of the three Invited Discourses as well as the proceedings or extended summaries of the 21 Joint Discussions and two Special Sessions held during the General Assembly.

Provides: over 26,000 academic institutions, 150,000 staff and officials; extensive coverage of universities, colleges and other centres of learning; and detailed information on over 400 international cultural, scientific and educational organizations.

Includes entries for maps and atlases.

As corporate and governmental agencies march us towards global conflict, racism, and imperialism, this book contends that teachers must have the tools with which to combat unilateral politicization of Arabic and Muslim peoples. Teaching Against Islamophobia creates a pedagogical space for educators to engage with necessary issues and knowledges regarding the alienation of Islamic culture, religion, knowledge, and peoples. Edited by a WASP, a Jew, and an Iranian, this

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book confronts the fears, challenges, and institutional problems facing today's teachers. Taking its cue from critical pedagogy, this book is a collection of essays by artists, writers, performers, and educators committed to naming the insidious racism and hatred of those who would isolate and vilify Islam.

Nothing provided

The phrase 'from Persepolis to the Punjab' refers to the Iranian empires of the Achaemenids (550-331 BC), Parthians (238 BC-AD 224) and Sasanians (AD 224-651), which extended eastwards through Afghanistan to the north-western borderlands of the Indian subcontinent. This work explores the interest of 19th-century European powers in this region.

On these borderlands, new ideas of citizenship and nationality were unleashed, refining older ideas of ethnicity."--BOOK JACKET.

"This is the first English translation of this major text, extensively annotated, and preceded by a general Introduction. The translator has also used Appendices to fill in the gaps in Mir's account, drawing on other writings by Mir and his peers. It will be of great interest to all scholars of Urdu and Persian literature as well as to students of the social and cultural history of pre-modern north India."--BOOK JACKET.

The objective of this study is to examine different assessments of employers and students about job skills leading to differences defined as skill, employability, and perception gaps based on surveys of 100 industrial employers and 151 final year students from 6 universities and postgraduate colleges in the Gujrat-Sialkot-Gujranwala industrial cluster. Factor analysis grouped 24 specific skills into the three interpretable categories: communication and

