







This Learner Guide addresses the competency BSBLED401A Develop teams and individuals. It provides solid underpinning knowledge, plenty of practical examples and workplace scenarios, and the flexibility to be used in a variety of learning environments, such as on-the-job, off-the-job, distant learning or for a combination of these. This Learner Guide will help trainees and students achieve superior learning outcomes with the following learning features:

- Numerous practical activities linked to competencies
- Important tips and hints to help students on-the-job
- Practical examples to show how theory applies to the workplace
- End-of-chapter assignments and case studies
- Workplace Projects to allow students to apply theory to a workplace situation
- Workplace Simulations that are based on case studies and scenarios
- A glossary of key terms
- End-of-section tables linking the activities in the Guide to the performance criteria addressed in the section
- End-of-section tables that link the Employability skills covered.

Provides engaging material for learning, designed to increase the participant's interest in the program and likelihood of completion

Is written in relevant, easy-to-read language that facilitates learning

Provides numerous activities that develop concepts and reinforce skills

Provides clear links between learning and practice, including employability skills

Can be used in both workplace and classroom training environments.

This Learner Guide will help teachers and trainers of the competency standard by:

- Providing a clear and consistent resource for each participant
- Giving the necessary underpinning knowledge for each participant
- minimising the need for further

handouts and/or preparation Providing a source of assessment activities and/or a component of a portfolio of evidence when complete.

Training and Assessment - Theory and Practice, 1e covers all core units and essential elective units of TAE40116 Certificate IV in Training and Assessment. It takes both theoretical and pragmatic approaches to help learners gain essential knowledge and skills through solid and well-researched theories by respected authors. Each chapter is a self-contained unit that offers sufficient volume of learning and volume of assessment to support delivery of training and assessment. Designed as part textbook/part workbook, the A4 spiral bound, full-colour format increases student engagement particularly for visual and experiential learners. A customisable premium Assessment Pack can be purchased separately to help institutions design, develop and administer assessments more effectively and efficiently. For more information visit - <https://cengage.com.au/vet/assessments>

BSBLED401A Develop Teams and Individuals Scope

This book has been developed according to the requirements of the Certificate III (CHCE30113) and Diploma (CHC50113) of Early Childhood Education and Care qualifications in Australia. It supports the unit of competencies: CHCMGT003, CHCPRP003, BSBLED401. It describes the skills and knowledge required to evaluate and enhance practice in education and care services through a process of reflection and ongoing professional learning. It also describes the skills and

knowledge required to undertake leadership, management, supervisory and coordinating roles in education and care organisations. Finally, this book describes the performance outcomes, skills and knowledge required to determine individual and team development needs and to facilitate the learning and development of individuals and teams.

The Business Communication Handbook, 11e helps learners to develop competency in a broad range of communication skills essential in the 21st-century workplace, with a special focus on business communication. Closely aligned with the competencies and content of BSB40215 Certificate IV in Business and BSB40515 Certificate IV in Business Administration, the text is divided into five sections: - Communication foundations in the digital era - Communication in the workplace - Communication with customers - Communication through documents - Communication across the organisation Highlighting communication as a core employability skill, the text offers a contextual learning experience by unpacking abstract communication principles into authentic examples and concrete applications, and empowers students to apply communication skills in real workplace settings. Written holistically to help learners develop authentic communication-related competencies from the BSB Training Package, the text engages students with its visually appealing layout

