

Assistant Professor Peace And Conflict Studies

This book examines the extent to which peacebuilding processes such as disarmament, demobilization, and reintegration are possible in the attempt to demilitarize Nigeria's oil region and establish a stable post-conflict environment for nurturing durable peace. The book argues that the failure of the peacebuilders to address the structural tensions at the heart of insurgency, along with competition for access to the material benefits of peacebuilding, have revived violence at repeated intervals that punctuates the progression of peace. The author's analysis shows how the interventions pursued by peacebuilders have been successful in stabilizing the oil region by taking arms from insurgents, paying them monthly allowances, and building their capacity to reintegrate into society through a range of transformational processes. While these interventions are praiseworthy, they have transformed the political realities of peacebuilding into an economic enterprise that makes recourse to violence a lucrative endeavour as identity groups frequently mobilize insurgency targeting oil infrastructure to compel the state to enter into negotiations with them. There was little consideration for the impact corruption might have on the peacebuilding process. As corruption becomes entrenched, it fosters exclusion and anger, leading to further conflict. The book proposes pathways to positive peacebuilding in Nigeria's oil region. "This book integrates research and theoretical findings from multiple disciplines to present a holistic approach to conflict resolution. It highlights the distinctive and compelling nature of conflict resolution studies by including material on interpersonal relationships, family and group functioning, and national and international relations"-- This volume calls for an empirical extension of the "local turn" within peace research. Building on insights from conflict transformation, gender studies, critical International Relations and Anthropology, the contributions critique existing peace research methods as affirming unequal power, marginalizing local communities, and stripping the peace kept of substantive agency and voice. By incorporating scholars from these various fields the volume pushes for more locally grounded, ethnographic and potentially participatory approaches. While recognizing that any Ethnographic Peace Research (EPR) agenda must incorporate a variety of methodologies, the volume nonetheless paves a clear path for the much needed empirical turn within the local turn literature. This book examines how new empirical approaches to mediation can shed fresh light on the effectiveness of different patterns of conflict management, and offers guidelines on the process of international mediation. International conflict mediation has become one of, if not the most prominent and important conflict resolution methods of the early 21st century. This book argues that traditional approaches to mediation have been inadequate, and that in order to really understand how the process of international mediation works, studies need to operate within an explicit theoretical framework, adopt systematic empirical approaches and use a diversity of methods to identify critical interactions, contexts and relationships. This volume captures recent important changes in the field of international conflict mediation, and includes essays by leading scholars on a variety of critical aspects of conflict management, using state of the art analytical tools and up to date data. This book will of great interest to scholars of peace and conflict studies, methods in social science, and of International Relations in general.

This major new Handbook provides a cutting-edge and transdisciplinary overview of the main issues, debates, state-of-the-art methods, and key concepts in peace and conflict studies today. The fields of peace and conflict studies have grown exponentially since being initiated by Professor Johan Galtung half a century ago. They have forged a transdisciplinary and professional identity distinct from security studies, political science, and international relations. The volume is divided into four sections: understanding and transforming conflict creating peace supporting peace peace across the disciplines. Each section features new essays by distinguished international scholars and professionals working in peace studies and conflict resolution and transformation. Drawing from a wide range of theoretical, methodological, and political positions, the editors and contributors offer topical and enduring approaches to peace and conflict studies. The Handbook of Peace and Conflict Studies will be essential reading for students of peace studies, conflict studies and conflict resolution. It will also be of interest and use to practitioners in conflict resolution and NGOs, as well as policy makers and diplomats.

This captivating book presents innovative answers to the question: why storytelling? Each chapter represents leading edge narrative research designs from Arthur V. Mauro Institute for Peace and Justice in central Canada, one of the world's leading academic programs for Peace and Conflict Studies (PACS), and a major contributor to PACS scholarship. The authors are candid and offer inspiration for other scholars seeking groundbreaking ideas for their own research design while offering profound expansions to the current PACS literature. The scholarship reflects a diversity of ideas, passions, approaches, disciplinary roots, and topic areas. Each chapter explores different and critical issues in the field of PACS through various forms of storytelling, while providing recent original research designs for the future development of the field and the education of its practitioners and academics. This volume, co-edited by three of the early graduates of the program, presents and explores a number of these issues across the broad spectrum of Peace and Conflict Studies. Contributors to the book are recognized scholars and practitioners in their respective fields. The book has a wide audience, targeting those particularly interested in tackling and understanding old conflicts in new ways, and for those seeking to learn at the growing edges of PACS, at the undergraduate, graduate, and post-graduate levels.

This book builds on the original conceptualization of stable peace by Kenneth Boulding and adds contemporary theoretical and empirical understandings of its nature, causes, conditions, dimensions, and prospects for consolidation and expansion. In original research, fifteen international scholars assess the policy relevance of stable peace for the Middle East peace process and for the future of Europe.

A comprehensive overview of the latest research in religion and conflict resolution, this collection of twenty three essays brings together leading scholars in the field examining the contribution religious actors have made and are making towards peace and resolving. The Ashgate Research Companion to Religion and Conflict Resolution is primarily aimed at readerships with special interest in conflict resolution, international security, and religion and international relations, and will also serve as a valuable resource for policy makers and conflict resolution practitioners. The collection comprises five thematic sections, each with chapters on vital and mainly contemporary topics in the field of religion and conflict resolution. The principal themes include: ç

Critical Issues in Peace and Conflict Studies: Theory, Practice, and Pedagogy, edited by Thomas Matyók, Jessica Senehi, and Sean Byrne, discusses critical issues in the emerging field of Peace and Conflict Studies, and suggests a framework for the future development of the field and the education of its practitioners and academics. Contributors to the book are recognized scholars and practitioners in their respective fields. The authors take an holistic approach to the study, analysis, and resolution of conflict at the micro, meso, macro, and mega levels.

This major Handbook comprises cutting-edge essays from leading scholars in the field of Conflict Analysis and Resolution (CAR). The volume provides a comprehensive overview of the core concepts, theories, approaches, processes, and intervention designs in the field. The central theme is the value of multidisciplinary approaches to the analysis and

This title illustrates the paradoxical power of social capital in creating and resolving conflict.

Peace and War: Historical, Philosophical, and Anthropological Perspectives is an accessible, higher-level critical discussion of philosophical commentaries on the nature of peace and war. It introduces and analyses various philosophies of peace and war, and their continuing theoretical and practical relevance for peace studies and conflict resolution. Using a combination of both historical and contemporary philosophical perspectives, the book is at once eclectic in its approach and broad in its inquiry of these enduring phenomena of human existence.

"The Oxford Handbook of Peacebuilding, Statebuilding, and Peace Formation offers an authoritative and comprehensive overview of peacebuilding, statebuilding, and peace formation. With contributions from over thirty distinguished and leading scholars, the Handbook provides a timely, engaging, and critical overview of conceptual foundations, political implications, and tensions at the global, regional, and local levels. It examines the key policies, practices, examples, and discourses underlining various segments of peacebuilding, statebuilding, and peace formation both as discursive formulations and as policy practices. Organized around four major thematic sections, the Handbook offers a state-of-the-art synthesis of the most pressing contemporary peace and conflict issues and charts new pathways for responding to transnational insecurities"--

Weaving Peace: Essays on Peace, Governance and Conflict Transformation in the Great Lakes Region of Africa provides a unique and interdisciplinary perspective on issues of peace, governance, and conflict transformation by academics and practitioners from eight partner institutions of the United Nations Mandated-University for Peace in the Great Lakes region of Africa. It is an essential tool for scholars and policymakers seeking contextual clarity behind the headlines about the nature and extent of conflicts in the region and how to go about transforming the region. It provides a rather nuanced perspective of the

complexity of the peace/conflict dynamics of the region and underscores the inescapable truth of the need for a more indigenous and context-based approach to understanding the Great Lakes region of Africa.

Barbara Segaert is Project Coordinator at the University Centre Saint-Ignatius Antwerp, Belgium, where she develops academic programmes on various topics of contemporary relevance to society. Jorg Kustermans is Associate Professor of International Relations in the Department of Political Science at the University of Antwerp, Belgium. He does research on the conceptual history of peace and on the shifting sources of international authority. Tom Sauer is Associate Professor in International Politics at the University of Antwerp, Belgium. He is specialized in international security, and more in particular in nuclear arms control, proliferation, and disarmament. He is a former BCSIA Fellow at Harvard University, USA. Sauer received the 2019 Rotary International Alumni Global Service Award. This book assesses the claim that peacebuilding is a moribund international practice. Its contributors trace the origins of peacebuilding, bring back to memory its moments of triumph, and reflect on the reports of its decline. The story of peacebuilding parallels the broader story of liberalism's rise and fall in world politics, including the attempt to remedy an ailing patient by administering a magic medicine - "the local turn". Its contributors further write about what may come after peacebuilding as we still know it. They describe more locally rooted attempts at building peace and how they operate in the shadows of, and in an ambiguous relationship with, governmental and international peacebuilders. The book finally suggests that reports of the pending death of peacebuilding are probably premature. Peacebuilding is a resilient international practice, apt to adjust itself to a changing environment, and too important a source of legitimacy for those that wield power. .

Critical Issues in Peace and Conflict Studies Theory, Practice, and Pedagogy Lexington Books

This volume looks at research methods through the lens of peace studies and peace values. Apart from reviewing established methods from peace psychology, it presents some innovative ideas for conducting research in the area of peace psychology. Many of these methods are drawn from the field, from activities used by active peace practitioners. A critical component of this volume is its core argument that peace research should be conducted by peaceful means, and should model peaceful processes. Organized thematically, the volume begins with a review of the established best practices in peace psychology research methodology, including methods for qualitative research, for quantitative research, and participative action networks. In doing so, it also points to some of the limitations of working for peace within the tradition of a single discipline and to the need to expand psychology methodology, to methodologies. Therefore, the second half of the volume proceeds to explore the realm of innovative, relatively unorthodox research methods, such as participatory and workshop methods, the creative arts, and sports for research purposes. The use of new advances in information technology to conduct peaceful research are also discussed. The concluding chapters synthesize key issues from the previous chapters, and links peace psychology with ideas and implementation of research designs and practices. Finally, it discusses the nature of academic knowledge, and more specifically, academic knowledge in peace psychology, and where that fits into the

mission to build a more peaceful world. Overall this book aims to provide peace psychologists with an array of possibilities and best practices for approaching their research. Many researchers find the experience of doing research a somewhat lonely, if not isolating, experience. Methodologies in Peace Psychology: Peace Research by Peaceful Means aims to alleviate this feeling as the use of these more innovative methods leads to a closer engagement with the community and a much more social experience of research. This volume is a useful tool for both new and experienced researchers because it provides leads for idealistic young researchers who want their work to make a difference, in addition to encouraging more reflection and analysis for experienced peace psychologists.

Gender is increasingly recognized as central to the study and analysis of the traditionally male domains of war and international relations. The book explores the key role of gender in peace research, conflict resolution and international politics. Rather than simply add gender and stir the aim is to transcend different disciplinary boundaries and conceptual approaches to provide a more integrated basis for research and study. To this end Gender, Peace & Conflict uniquely combines theoretical chapters alongside empirical case studies, to demonstrate the importance of a gender perspective to both theory and practice in conflict resolution and peace research.

This volume explores international mediation through the lens of Ambassador Jan Eliasson, an international go-between with a remarkable track record. The authors draw lessons for the peacemaking process from their examination of how Eliasson entered, prepared, pursued, and finally ended his mediation efforts.

Mediation and negotiation, personal transformation, non-violent struggle in the community and the world: these behaviors – and their underlying values – underpin the United Nations' definition of a culture of peace, and are crucial to the creation of such a culture. The Handbook on Building Cultures of Peace addresses this complex and daunting task by presenting an accessible blueprint for this development. Its perspectives are international and interdisciplinary, involving the developing as well as the developed world, with illustrations of states and citizens using peace-based values to create progress on the individual, community, national, and global levels. The result is both realistic and visionary, a prescription for a secure future.

This textbook provides a comprehensive overview of different methods and sources of information-gathering for peace and conflict students and researchers, as well as the challenges presented by such work. Research on conflict-ridden societies carries special challenges for the collection and evaluation of information about the conflict and its actors. First, due to the nature of information emerging, incentives to misrepresent and propaganda is common. News coverage is sometimes poor and reporting is often incomplete, selective and biased. Second, the sensitivity of the topic and the questions posed in peace and conflict research means that access to and the security of informants can be a problem. Peace and conflict research as a discipline encompasses a number of different approaches for obtaining empirical information which serve as a basis for analyzing various research topics. This book provides a comprehensive overview of different methods and sources of information-gathering for students and researchers, as well as the challenges presented by such work. It offers: tools for evaluating sources and information suggestions on where different types of information can be found advice on using different types of sources, including news reports and written narratives practical guidelines for constructing large-scale datasets insights and guidelines for comparative fieldwork, in-depth interviews, focus groups, and surveys reflection and discussion on important ethical concerns in peace research This book will be of much interest for students and researchers of peace and conflict studies, conflict resolution, war and conflict studies, development studies, security studies and IR, as well as for NGO workers/researchers. Kristine Höglund is Associate Professor at the Department of Peace and Conflict Research, Uppsala

University. She has a PhD in Peace and Conflict Research from Uppsala University Sweden (2004). She is author of *Peacemaking in the Shadow of Violence*. Magnus Öberg is Associate Professor at the Department of Peace and Conflict Research, Uppsala University, and Associate Editor of the *Journal of Peace Research* (since 2006). He has a PhD in Peace and Conflict Research from Uppsala University (2003) and is co-editor of *Resources, Governance, and Civil Conflict* (Routledge, 2008).

This book explores how creative ways of resolving social conflicts emerge, evolve, and subsequently come to be accepted or rejected in inter-group relations. *Creativity and Conflict Resolution* explores a subject with which political communities involved in social conflict have always grappled: creative ways of imagining and actualizing visions of conflict resolution. This is an ambitious question, which concerns human communities at many different levels, from families, regional-independence movements, and national governments, to inter-state alliances. The author argues that unconventional viability lies at the heart of creativity for transcending seemingly intractable inter-communal conflicts. More specifically, conflict resolution creativity is a social and epistemological process, whereby actors involved in a given social conflict learn to formulate an unconventional resolution option or procedure.

Demystifying the origin of unthinkable breakthroughs for conflict resolution and illuminating theories of creativity based on 17 international case studies, this book will be of much interest to students of conflict resolution, peace and conflict studies, human security and IR. Tatsushi Arai is an Associate Professor of Peace and Conflict Transformation at the SIT Graduate Institute in Vermont, USA. He has a PhD in Conflict Resolution from George Mason University, Washington DC, and extensive practical experience in the field.

This book is designed as an undergraduate textbook to be used as a foundation text for peace and conflict studies (PACS) programs or for anyone interested in an overview of the field of peace and conflict studies. The book provides an introduction to the field balancing theory, research, and practice.

"This is a must-read book for anyone searching for insight into the peace process of the divided Korean peninsula. As a peace researcher and activist, the author highlights the role of civil society in making peacebuilding possible and sustainable on the Korean peninsula. This volume opens a new horizon to the study of peace and conflict." —Koo, Kab Woo, Professor, University of North Korean Studies "This book makes an enormous contribution to our understanding of the dynamics of peace and conflict on the Korean peninsula and expands our understanding of the requirements of sustainable peacebuilding. The emphasis on the role of civil society as part of an inclusive approach to strategic peacebuilding is especially helpful."—Iain Atack, Assistant Professor in International Peace Studies, Trinity College Dublin "This expertly crafted book makes an original contribution to understanding peacebuilding theory and the critical role of civil society in strategic peacebuilding. It offers valuable lessons and hope for peaceful transformation of the Korean conflict as well as the negotiation of a sustainable peace in other protracted conflict settings."—Wendy Lambourne, Senior Lecturer, Department of Peace and Conflict Studies, University of Sydney The Post-Cold War era witnessed a dramatic rise in breakthroughs for peace processes, including the Korean peninsula, between parties mired in protracted conflict. However, many such processes broke down within a short period of time. This book explores the possibilities for comprehensive and sustainable peacebuilding strategy in the Korean peace process, beyond reaching an agreement, by reviewing diverse peacebuilding activities from government and civil society.

"This updated and revised second edition examines the conceptualisation and evolution of peace in International Relations (IR) theory. The book examines the concept of peace and its usage in the main theoretical debates in IR, including realism, liberalism, constructivism, critical theory and post-structuralism, as well as in the more direct debates on peace and conflict studies. It explores themes relating to culture, development, agency and structure, not just in

terms of representations of international relations, and of peace, but in terms of the discipline of IR itself. The work also specifically explores the recent mantras associated with liberal and neoliberal versions of peace, which appear to have become foundational for much of the mainstream literature in IR and for doctrines for peace and development in the policy world. Analysing war has often led to the dominance -- and mitigation -- of violence as a basic assumption in, and response to, the problems of international relations. This study aims to redress this negative balance by arguing that IR offers a rich basis for the study of peace, which has advanced significantly over the last century or so. It also proposes innovative theoretical dimensions of the study of peace in IR, with new chapters discussing post-colonial and digital developments in the discipline. This book will be of great interest to students of peace and conflict studies, politics and International Relations"--

This new Routledge Handbook offers a comprehensive, state-of-the-art overview of the meanings and uses of the term 'peacebuilding', and presents cutting-edge debates on the practices conducted in the name of peacebuilding. The term 'peacebuilding' has had remarkable staying power. Other terms, such as 'conflict resolution' have waned in popularity, while the acceptance and use of the term 'peacebuilding' has grown to the extent that it is the hegemonic and over-arching term for many forms of mediation, reconciliation and strategies to induce peace. Despite this, however, it is rarely defined and often used to mean different things to different audiences. Routledge Handbook of Peacebuilding aims to be a one-stop comprehensive resource on the literature and practices of contemporary peacebuilding. The book is organised into six key sections: Section 1: Reading peacebuilding Section 2: Approaches and cross-cutting themes Section 3: Disciplinary approaches to peacebuilding Section 4: Violence and security Section 5: Everyday living and peacebuilding Section 6: The infrastructure of peacebuilding This new Handbook will be essential reading for students of peacebuilding, mediation and post-conflict reconstruction, and of great interest to students of statebuilding, intervention, civil wars, conflict resolution, war and conflict studies and IR in general.

In a world where armed conflict, repression, and authoritarian rule are too frequent, human rights and peace-building present key concepts and agendas for the global and local struggle for peace and development. But are these agendas congruent? Do they support each other? Many organizations, states, and individuals have experienced how priorities of one agenda create friction with the other. For instance, are justice and reconciliation incompatible goals? If not, do they lead to counteracting initiatives? How can local and international actors develop support to societies that search a way out of violence and repression without violating universal moral standards, in an imperfect and resource-scarce situation? This study departs from the view that both human rights and peace-building are agendas with specific and unique contributions. In order to deal with overlapping claims that the two agendas sometimes formulate, in both conflict and post-conflict situations, this study suggests specific approaches in order to create synergy effects of agenda cooperation.

Towards a Future European Peace Order? explores the prospects for an international peace process emerging in the aftermath of the Cold War. Inspired by the basically peaceful revolutions of 1989 in Eastern Europe, fourteen contributors from both East and West present their views and visions for a continent undergoing rapid transformation on the eve of the twenty-first century. Their perspectives are based on analyses of the underlying political, historical, societal, psychological, strategic and economic preconditions for a European peace order. This timely work addresses sensitive issues and relations between Muslims and Christians around the world. The book uniquely captures the opportunity for Christians and Muslims to come together and discuss pertinent issues such as pluralism, governance, preaching, Christian missionary efforts, and general misperceptions of Muslim and Christian communities. Joint authorship and discussion within the book is used to offer dialogue and responses

between different contributors. This dialogue reveals that Christians and Muslims hold many things in common while having meaningful differences. It also shows the value of honestly sharing convictions while respecting and hearing the beliefs of another.

The field of peace and conflict studies is rich in secular and faith traditions. At the same time, as a relatively new and interdisciplinary field, it is ripe with innovation. This volume, the first in the series *Peace Studies: Edges and Innovations*, edited by Michael Minch and Laura Finley of the Peace and Justice Studies Association (PJSA), is edited by top Canadian and US scholars in the field and captures both those traditions and innovations, focusing on enduring questions, organizing and activism, peace pedagogy, and practical applications. From the historical focus on disarmament, ending warfare and reducing militarism to the civil rights, women's rights, and environmental movements, peace activists and pedagogues have long been important agents of social change. Authored by US and Canadian academics, educators, and activists, the chapters in this book demonstrate, how scholars and practitioners in the field are using the important knowledge, skills and values of their foremothers and forefathers to address new issues, integrate new technologies, and make new partners in their efforts to create a more just and humane world.

This book examines potential synergies between the fields of Terrorism Studies and Peace and Conflict Studies. The volume presents theoretically- and empirically-informed contributions, which shed light on whether the two fields can inform each other on issues of mutual interest and importance. The book examines key themes including the conceptualisation(s) of peace and violence; the exceptionalisation of terrorist violence; the relationship between scholarship and political power; the dysfunctionality of the liberal peace and the opportunities offered by post-liberal peacebuilding frameworks; and the implications and challenges of cyber-terrorism and cyber-conflict. Furthermore, the book intends to be a launching pad for future debate on whether the recent 'critical' turn in terrorism studies can offer a pathway for peace studies to engage with the so far largely ignored question of power. Consisting of not only key scholars but also practitioners and policy makers, the contributors present a number of case studies, including Colombia, Northern Ireland, the Basque Country, and Iraq, where they explore the relationships between terrorism and peace and conflict approaches. They critically analyse the statist approach inherent in both terrorism approaches and liberal peacebuilding frameworks; the role of the grassroots levels of society; the inefficiency of simplistic frameworks of understanding and implementation; and the chains of governance from international (and transnational) actors to national actors and finally from national to local actors. This book will be of much interest to students of terrorism studies, peace and conflict studies, IR and security studies.

Although globalization creates new wealth and encourages technological innovations, it has also failed to support and promote sustainable human development and thus can be accused of generating anguish and deprivation. This has already resulted in growing civil unrest and, in some cases, contributed to armed conflicts in the developing world. However, peace and conflict research has hitherto somehow overlooked the influence of increasing globalization on the formation and management of such emerging conflicts. This impressive edited volume asks the question: what concrete measures exist which can be effective in addressing the causes of conflict and building peace in an increasingly interdependent world?

The premise of this book is very simple. While acknowledging that much progress has been made since the end of World War II to improve life conditions for billions of people and reduce the likelihood of war, current global challenges threaten to undermine, undo, or even reverse much of the progress made. Growing political and social polarization, and the resultant increasing fear of each other, is on a trajectory that could cause unprecedented harm. The book illustrates how everyone can have an impact on

peace and that many already do so in both constructive and negative ways, illustrated by many examples. The book offers an expansive view of peace, which includes promoting human rights, identifying and resolving situations of slow violence, working to promote fair and sustainable economic development, identifying and resolving injustices, and establishing institutions and practices for resolving conflicts by communicative means. The book especially focuses on the role universities can and should play in promoting peace. Universities, which have played a pivotal role in creating a more humane and just world through their research, teaching and scholarship, now face the challenge of thoughtfully examining how each discipline and vocation and the university as a whole can contribute to fostering peace. In general, universities help to prepare students actively to work for peace by cultivating their capacities at reasoning and reflecting, developing their skills in communicating and research, and fostering among them an active awareness of their responsibilities as citizens of the world. While not every discipline or vocation shares the same level of responsibility to advance peace, all have the potential to do so as they intentionally and thoughtfully look for avenues to do so.

This well-balanced volume approaches peacebuilding from a variety of important geographical and theoretical directions.... It is a valuable asset for anyone looking for a comprehensive view of the subject. --Karl DeRouen, University of Alabama

What is sustainable peacebuilding? And what is the relationship between empirical realities and theoretical approaches to the subject? The authors of *Practical Approaches to Peacebuilding* present a series of case studies from around the world to explore how various peacebuilding theories engage and interact with lived experiences, and also to elaborate useful new theoretical perspectives. Pamina Firchow is assistant professor of conflict analysis and resolution at George Mason University's School for Conflict Analysis and Resolution. Harry Anastasiou is professor of international peace and conflict studies and director of the Conflict Resolution Program at Portland State University.

This volume, drawing on the work of a variety of scholars, contributes to identifying and understanding the challenges and opportunities presented by the current wave of democratization to the peace and development of the world both at the domestic level in selected countries, trends in regions of the world, and in the global system of the post-Cold War Era.

This thoroughly revised Third Edition of *Peace and Conflict Studies*, by David P. Barash and Charles P. Webel, sets the gold standard as an accessible introduction and comprehensive exploration of this vital subject. The authors share their vast knowledge and analysis of 21st-century world events—including new coverage on timely topics such as the scope and history of peace and conflict studies, the nature of violence and nonviolence, cutting-edge military technologies, the rise of the "BRIC" countries, and the US and Global Peace Indexes. With an encyclopedic scope, this introductory book chronicles a plethora of important global topics from pre-history to the present.

Identity, Rights, and Awareness opens a much needed critical analysis of subaltern Dalit voice in India. Filling a lacuna in comparative analysis of the connections between anticaste social movement, communal identities, and marginalized voice, Jeremy Rinker's book argues for the important role of narrative strategy in contending against oppressive systems.

This volume addresses three major security aspects in South Asia – armed conflicts, peace audit and early warning. The essays span the entire range of armed conflicts, including inter-state and intra-state actors in the region. An innovative attempt is also made to audit the peace processes in conflict-driven environments since certain areas have witnessed an end to armed conflicts. Addressing the gap between the end of violence and the response to peace, it assesses whether peace processes are fragile in South Asia. The volume further highlights early warning of impending armed conflicts permitting the placement of ameliorative measures for dealing with the situation from a law and order perspective. The role of internal and electoral politics is of special significance here. Topical and up-to-date, the essays address peace processes in Nagaland and Manipur, talks with the Taliban, elections in Nepal, ten years of Indo-Pak cease fire, and the common divide in Jammu and Kashmir, among others.

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