

have in turn completely transformed longstanding borderlines in the region. This book examines the transformation of Taiwan and Hong Kong's socioeconomic relationships with China as their economies have become more deeply integrated into Greater China. Across three key sections, it explores the impact of increasing social interaction and the shrinking of existing borderlines to ask whether these changes will bring about a convergence of identity among the people involved. "Production" examines how investments from Taiwan and Hong Kong to China have transformed production networks; "Community" explores the impact of cross-boundary mobility and the integration of migrants into Chinese communities; and finally, "Identity" engages with what is one of the most important issues in contemporary Taiwanese society. *Border Crossing in Greater China* contributes not only to theoretical debates on border crossing issues, but also provides valuable insights on the practical concerns regarding social and political integration and tensions in the region. As such, it will be of great interest to students and scholars of Taiwan studies, Chinese studies, Chinese society and Chinese economics.

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This two volume handbook provides a comprehensive examination of policy, practice, research and theory related to English Language Teaching in international contexts. More than 70 chapters highlight the research foundation for best practices, frameworks for policy decisions, and areas of consensus and controversy in second language acquisition and pedagogy. The Handbook provides a unique resource for policy makers, educational administrators, and researchers concerned with meeting the increasing demand for effective English language teaching. It offers a strongly socio-cultural view of language learning and teaching. It is comprehensive and global in perspective with a range of fresh new voices in English language teaching research.

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