

An Introduction To Sociolinguistics 4th Edition

Publisher Description

La presente obra ha sido concebida como manual para la asignatura de Sociolingüística de la Lengua Inglesa prestando especial atención a las características particulares de los alumnos que estudian en la UNED. De hecho, este material promueve una aproximación a la sociolingüística inglesa desde una perspectiva de trabajo autónomo, y en gran medida autodidacta, apoyándose en la lectura de una selección de fragmentos tomados de obras representativas para este campo de estudio. Este libro es una obra introductoria a la sociolingüística con especial atención a los países de habla inglesa. Así, abundan los ejemplos y referencias al estudio de esta disciplina en relación con la lengua inglesa, y frecuentemente se describen situaciones particulares en países de todo el mundo donde se usa el inglés como medio de comunicación. El objetivo primordial de este manual es proveer al estudiante de los principios sociolingüísticos básicos y las líneas de investigación más representativas que le permitan reflexionar sobre numerosas situaciones de interacción humana en las que la sociolingüística juega un papel destacado. Finalmente, se espera que al finalizar la lectura y estudio de este libro, el lector haya desarrollado el grado de sensibilidad necesario para percibir la presencia de rasgos sociolingüísticos en su interacción oral y escrita con otros hablantes de inglés.

'Christopher Hall's book is the best new introduction to linguistics that I have seen in decades. It is engagingly written without talking down to the reader and it covers all the subparts of the field in a comprehensive and even-handed manner. I plan to use it the next time that I teach an introductory course at Washington.' Professor Frederick J. Newmeyer, University of Washington
'With apt examples from novels and newspapers, courtroom trials and telephone conversations, the lowly and the mighty, his book repeatedly startles as it casts light on language. This is a bright, humorous, and completely accessible tour of 21st-century linguistics.' Professor Edward Finegan, University of Southern California
This book introduces the fundamentals of human language from a linguistic point of view, using examples drawn from everyday life to aid comprehension, and encouraging critical thinking throughout. Besides presenting the fundamental building blocks of language and explaining how these function, the book also introduces other key elements of the discipline of linguistics, including language acquisition, applied linguistics, psycholinguistics and discourse analysis. Packed full of examples, this is the ideal introduction to language for those who are interested in studying linguistics, have already started a course, or just want to study at home.

This book brings attention to R deletion around the world, mainly in Brazilian Portuguese in the city of Belo Horizonte, where the occurrence is mostly found. The study focuses on the sociolinguistic and phonetic impact of R deletion in Brazilian Portuguese. R deletion is an old phenomenon originating in Vulgar Latin. This phenomenon is seen as a characteristic of the lower-class population. Does R deletion permeate all levels of Belo Horizonte?

David Alan Black has been one of the leading voices in New Testament studies over the last forty years. His contributions to Greek grammar, textual criticism, the Synoptic problem, the authorship of Hebrews, and many more have challenged scholars and students to get into the text of the New Testament like never before and to rethink the status quo based on all the evidence. The present volume consists of thirteen studies, written by some of Black's colleagues, friends, and former students, on a number of New Testament topics in honor of his successful research and teaching career. Not only do they address issues that have garnered his attention over the years, they also extend the scholarly discussion with up-to-date research and fresh evaluations of the evidence, making this book a valuable contribution in itself to the field that Black has devoted himself to since he began his career.

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This is a classic book on a fascinating subject. Peter Trudgill examines the close link between language and society and the many factors that influence the way we speak. These range from gender, environment, age, race, class, region and politics. Trudgill's book surveys languages and societies from all over the world drawing on examples from Afrikaans to Yiddish. He has added a fascinating chapter on the development of a language as a result of a non-native speaker's use of it. Compelling and authoritative, this new edition of a bestselling book is set to redraw the boundaries of the study of sociolinguistics.

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The French-Speaking World is an accessible textbook that offers students the opportunity to explore for themselves a wide range of sociolinguistic issues relating to the French language and its role in the world. This new edition has been fully revised to reflect the many political and social changes of the last 15 years, including the impact of technology on language change. It continues to combine text with practical exercises and discussion questions to stimulate readers to think for themselves and to tackle specific problems. Key features of this book: Informative and comprehensive: covers a wide range of current issues Practical: contains a variety of graded exercises and tasks plus an index of terms Topical and contemporary: deals with current situations and provides up-to-date illustrative material Thought-provoking: encourages students to reflect and research for themselves The French-Speaking World is the ideal textbook for undergraduate students who have a sound practical knowledge of French but who have little or no knowledge of linguistics or sociolinguistics.

What is the role of performance in faith practices? How is performance understood in and across a range of faith settings? How are performance and faith conceptualised through different academic disciplines? This collection of essays addresses these questions, and others, as it explores the complex relationship present in the nexus between faith and performance. A naturally inter-disciplinary work, this book contains contributions from a diverse group of scholars representing a wide range of methodologies and theoretical perspectives. As sociolinguists explore how language performance shapes and is shaped by faith, social anthropologists and psychologists examine how identity performance is crucial in negotiating faith identities, and scholars from theatre and performance studies engage with ways material settings are performatively transfigured to create sacred spaces (to mention but a few approaches covered in this book), the reader is taken on a journey of the world's faiths and their diverse practices.

Assessing English Language Learners explains and illustrates the main ideas underlying assessment as an activity intimately linked to instruction and the basic principles for developing, using, selecting, and adapting assessment instruments and strategies to assess content knowledge in English language learners (ELLs). Sensitive to the professional development needs of both in-service and pre-service

mainstream teachers with ELLs in their classrooms and those receiving formal training to teach culturally and linguistically diverse students, the text is designed to engage readers in viewing assessment as a critical part of teaching appreciating that assessments provide teachers with valuable information about their students' learning and thinking becoming aware of the relationship among language, culture, and testing understanding the reasoning that guides test construction recognizing the limitations of testing practices being confident that assessment is an activity classroom teachers (not only accountability specialists) can perform Highlighting alternative, multidisciplinary approaches that address linguistic and cultural diversity in testing, this text, enhanced by multiple field-tested exercises and examples of different forms of assessment, is ideal for any course covering the theory and practice of ELL assessment.

Fascination with words-their meanings, origins, pronunciation, usages-is something most of us experience at some point. This book aims both to fuel and to satisfy that fascination. The book is based on a course that each of the authors helped to develop at Stanford University over the past twenty years. The aim of the course was to help students master English vocabulary and to provide the fundamentals for pursuing an interest in English words. To this end, the book offers a detailed but introductory survey of the developments that have given English a uniquely rich vocabulary, taking into account both the changing structure of the language and the historical events that shaped the language as a whole. Anyone who believes that changes in the language are robbing it of its elegance or expressive power will see this view challenged by the developments described here. At the core of the book are a set of several hundred vocabulary elements that English borrowed, directly or indirectly, over the past fifteen hundred years, from Latin and Greek. These elements, introduced gradually chapter by chapter, provide a key to understanding the structure and meaning of much of the learned vocabulary of the language. The chapters trace the history and structure of English words from the sixth century onward, laying out the major influences that are still observable in our vocabulary today. Each chapter ends with a large number of exercises. These offer many different types of practice with the material in the text, making it possible to tailor the work to different sets of needs and interests. Upon finishing this textbook, students will be able to penetrate the structure of an enormous portion of the vocabulary of English, with or without the help of a dictionary, and to understand better how an individual word fits into the system of the language. This second edition incorporates improved and refined text as well as examples and exercises, with thorough revision of pedagogy as a result of their significant classroom-based expertise. The new edition also updates cultural references, accounts for variations in pronunciation among students, and clarifies when historical details are important or peripheral.

Fully updated to reflect the most recent scholarship in the field and revised to include many more pedagogical features, An Introduction to Sociolinguistics, 7th Edition builds on its foundation as the most preeminent textbook in sociolinguistics, updated for today's students. • Significantly revised discussions throughout each of the book's four key parts reflect the state of the field today • Includes new chapters on Pragmatics, Discourse Analysis, and Sociolinguistics and Education • Incorporates innovative new perspectives drawn from linguistic anthropology • Provides an accessible history of the development of sociolinguistic thought and how this fast-moving field is integral to our lives • Includes numerous opportunities for students to engage with ideas presented in the text through a new glossary, new Explorations and end-of-chapter exercises, links, and key concepts • New companion website includes links and resources for students

Cultivating Racial and Linguistic Diversity in Literacy Teacher Education examines how English and literacy teacher education—a space dominated by White, English-monolingual, middle class perspectives—shapes the experiences of preservice teachers of color and their construction of a teacher identity. Significant and timely, this book focuses attention on the unique needs and perspectives of racially and linguistically diverse preservice teachers in the field of literacy and English education and offers ways to improve teacher training to better meet the needs of preservice teachers from all racial, ethnic, and linguistic backgrounds. These changes have the potential to diversify the teacher force and cultivate teachers who bring rich racial, cultural, and linguistic histories to the field of teaching.

Living through Languages: An African Tribute to René Dirven is a collection of scholarly research meant to honour the various facets of his academic legacy, which includes language policy and politics, language acquisition (specifically in multilingual societies), the role of English and English language teaching, and a life-long interest in cognitive linguistics.

In this fully updated and expanded second edition, Carol Grbich provides a guide through current issues in the analysis of qualitative data. Packed with detailed examples, a glossary, further reading lists and a section on writing up, this book is exactly what you need to get you started in qualitative research. The new edition covers analytical approaches including: - grounded theory - classical, existential and hermeneutic phenomenology - feminist research including memory work - classical, auto- and cyberethnography as well as ethnodrama - content, narrative, conversation and discourse analysis - visual interpretation - semiotic, structural and poststructural analyses A one-stop-shop for students new to qualitative data analysis!

We are delighted to introduce the proceedings of the first edition of the 2019 International Conference on Advances in Education, Humanities, and Language (ICEL). The aim of ICEL (International Conference on Advances in Humanities, Education and Language) is to provide a platform for researchers, professionals, academicians as well as industrial professionals from all over the world to present their research results and development activities in Education, humanities, and Language. The theme of ICEL 2019 was “Mainstreaming the Influences on Higher Order of Thinking Skills in Humanities, Education, and Language in Industrial Revolution 4.0”. The technical program of ICEL 2019 consisted of 77 full papers, including invited papers in oral presentation sessions at the main conference tracks. Aside from the high quality technical paper presentations, the technical program also featured six keynote speeches, Hamamah, Ph.D (Univeritas Brawijaya, Indonesia), Prof. Dr. Nuraihan binti Mat Daud (UIIM, Malaysia), Dr. Edith Dunn (Conservator/Cultural Specialist, USA), Prof. Yoshihiko -Sugimura (university of Mizaki, Japan), Prof. Park Yoonho (Suncheon National University, Korea) and Prof. Su Keh Bow (Soochow University, Taiwan). We strongly believe that ICEL conference provides a good forum for all researchers, developers and practitioners to discuss various advances that are relevant to education, humanities, and language. We also expect that the future ICEL conference will be as successful and stimulating, as indicated by the contributions presented in this volume

Assuming no prior knowledge, this book offers an accessible overview of English dialects, with activities, study questions, sample analyses, commentaries & key readings. It is structured around four sections: introduction, development, exploration & extension.

Using a multidisciplinary approach, this book explores how multilingualism is shaped by a variety of factors such as globalisation and migration. It examines language use in a range of cultural contexts, exploring how children and adults become multilingual and the impact of multilingualism on society and identity.

This comprehensive new edition of Wardhaugh's textbook incorporates additional study features and numerous new and updated references to bring the book completely up-to-date, whilst maintaining the features that made the book so popular with lecturers and students: accessible coverage of a wide range of issues, clearly written, and with useful student study features. A fully revised new edition of Ronald Wardhaugh's popular introduction to sociolinguistics, which now includes over 150 new and updated references and new study features throughout Features new “Explorations” sections in each chapter incorporating suggested readings, discussion sections, and exercises – all designed to encourage students to develop their own skills and ideas Reflects new developments in the field, providing greater focus on ideas such as identity, solidarity, and markedness Provides balanced coverage of a range of topics, including: language dialects, pidgins and Creoles, codes, bilingualism, speech communities, variation, words and culture, ethnographies, solidarity and politeness, talk and action, gender, disadvantage, and planning Comprehensive and accessible, it is the ideal introduction for students coming to sociolinguistics for the first time

Introducing Language in Use is a comprehensive coursebook for students new to the study of language and linguistics. Written by a highly experienced team of teachers, this coursebook is lively and accessible, interactive and above all produced with students firmly in mind. Drawing on a vast range of data and examples of language in its many forms, the book provides students with the tools they need to analyse real language in diverse contexts. Designed to be highly adaptable for course use, the authors suggest a range of different routes through the book. Introducing Language in Use: covers all the core areas and topics of language study: language, semiotics and communication, grammar, phonetics, words, semantics, variety in language, history of English, world Englishes, multilingualism, psycholinguistics, child language acquisition, conversation analysis, pragmatics, power and politeness, language in education has chapters contributed by John Field and Sushie Dobbinson, expanding the range of expertise adopts a 'how to' approach, encouraging students to apply their knowledge as they learn it presents many examples, drawn from varied domains (including conversation, advertising and text messaging), always giving precedence to real language in use includes activities throughout the text with commentaries, summaries, suggestions for further reading and an extensive glossary of terms features a final unit which offers students further practice in analysing language in use is supported by a companion website, offering extra resources for students and instructors This will be an essential coursebook for all introductory courses in English language, language and communication and linguistics.

With the demographic explosion of young people in major African cities, we are witnessing the emergence of youth languages and new speech forms. In search of well-being, these young people, plagued by poverty, social injustice, unemployment and idleness, invent linguistic codes that allow them to find themselves. The linguistic and sociolinguistic description of these youth languages is the object of this volume. The contributions inform on the statutes and functions of the youth languages of Africa, their forms and structures, their representations, and envisage perspectives and prospective didactics. Avec l'explosion démographique des jeunes dans les grandes villes africaines, on assiste, à une émergence de langues et de parlers jeunes. En quête de bien-être, ces jeunes, en proie à la pauvreté, aux injustices sociales, au chômage et à l'oisiveté, inventent des codes linguistiques leur permettant de se retrouver. C'est la description linguistique et sociolinguistique de ces parlers, qui fait l'objet de ce collectif. Les contributions informent à cet effet sur les statuts et fonctions des parlers et langues jeunes d'Afrique, leurs formes et structures, les représentations entretenues à leur égard, et envisage des perspectives et prospectives didactiques.

In recent years the study of English and its global varieties has grown rapidly as a field of study. The English language in Singapore, famous for its vernacular known as 'Singlish', is of particular interest to linguists because it takes accent, dialect and lexical features from a wide range of languages including Malay, Mandarin, Hokkien and Tamil, as well as being influenced by the Englishes of Britain, Australia and America. This book gives a comprehensive overview of English in Singapore by setting it within a historical context and drawing on recent developments in the field of indexicality, world Englishes and corpus research. Through application of the indexicality framework Jakob Leimgruber offers readers a new way of thinking about and analysing the unique syntactic, semantic and phonological structure of Singapore English. This book is ideal for researchers and advanced students interested in Singapore and its languages.

"Language, Society and Power is an introductory text to studying language in a variety of social contexts. It examines the ways in which language functions, how it influences thought and how it varies according to age, ethnicity, class and gender. This fourth edition has been completely revised to include recent developments in theory and research, and offers new chapters on Linguistic Landscapes and Global Englishes, updated and expanded further reading and student project sections, and a brand new companion website"--

The new edition of a comprehensive, accessible, and hands-on text in historical linguistics, revised and expanded, with new material and a new layout. This accessible, hands-on textbook not only introduces students to the important topics in historical linguistics but also shows them how to apply the methods described and how to think about the issues. Abundant examples from a broad range of languages and exercises allow students to focus on how to do historical linguistics. The book is distinctive for its integration of the standard topics with others now considered important to the field, including syntactic change, grammaticalization, sociolinguistic contributions to linguistic change, distant genetic relationships, areal linguistics, and linguistic prehistory.

Sociolinguistics is the study of the interaction between language and society. In this classic introductory work, Janet Holmes examines the role of language in a variety of social contexts, considering both how language works and how it can be used to signal and interpret various aspects of social identity. Written with Holmes' customary enthusiasm, the book is divided into three sections which explain basic sociolinguistic concepts in the light of classic approaches as well as introducing more recent research. This fourth edition has been revised and updated throughout using key concepts and examples to guide the reader through this fascinating area, including: - New sections on: koines and koineisation linguistic landscapes New Englishes Stylistic language and sexuality societal approaches to attitude research forensic linguistics - A new selection of informative examples, exercises and maps -Fully updated further reading and references sections An Introduction to Sociolinguistics is an essential introductory text for all students of sociolinguistics and a splendid point of reference for students of applied linguistics. It is also an accessible guide for those who are simply interested in language and the many and varied uses we put it to.

This edited volume presents an analysis of the evolution of French language policies and their impact on French regional languages and their communities. It gathers studies on language revitalisation from several territorial minority languages (Breton, Alsatian, Catalan, Occitan, Basque, Corsican, Francoprovençal, Picard, Reunionese) and evaluates the challenges and opportunities that they face in the 21st century. The chapters tackle different aspects of language endangerment and language planning and adopt varied theoretical and methodological approaches. The first section of the book reconsiders the difficulties in establishing linguistic boundaries and classification for some regional languages. The second section examines the important theme of the new generation of speakers with issues of transmission and identity formation and the changes they can bring to traditional communities. The third section highlights new developments in the context of new technologies and the heightened visibility of regional languages. Finally, the last section presents an overview of the contemporary situation of minority language revitalisation in France and synthesises the key trends identified in this volume: from the educational domain to the European Charter for Minority and Regional languages. This book will appeal to students and scholars of the sociology of language, sociolinguistics, language policy, minority languages and language endangerment.

The Handbook of Language Variation and Change, written by a distinguished international roster of contributors, reflects the vitality and growth of the discipline in its multifaceted pursuits. It is a convenient, hand-held repository of the essential knowledge about the study of language variation and change. Written by internationally recognized experts in the field. Reflects the vitality and growth of the discipline. Discusses the ideas that drive the field and is illustrated with empirical studies. Includes explanatory introductions which set out the boundaries of the field and place each of the chapters into perspective.

Language policy is heterogeneous and varies according to its object, levels of intervention, purpose, participants and institutions involved, underlying language ideologies, local contexts, power relations, and historical contexts. This volume offers unique cross-cultural perspectives on language planning and policy in diverse African and Middle Eastern contexts, including South Africa, Bahrain, Sudan, Saudi Arabia, Morocco, Zambia, and Algeria. The African diaspora is also considered, as is the case of Brazil. By bringing together diverse contexts in Africa and the Middle East, this volume encourages a dialogue in the burgeoning scholarship on language policies in different regions of Africa and the Middle East in order to inspect the intersection between language policy discourses and their social, political, and educational functions.

Knowledge remains timely in education. The need for academics to contemplate its relevance, worth, use and everything in-between deems a continuous intellectual project, rather than a conundrum to be solved. This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge. Through original research and the voices of academics and students, this book argues for repurposing knowledge generation, knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained. The contentious tensionalities that this creates for LoLT and SoTL, in particular, are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines. Prof Shan Simmonds (PhD) NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa. The issues dealt with here are varied and encompassing. They are treated with intellectual delicacy and probing sensitivity, articulacy, informed data and bold conclusions. They serve well! Prof. Kwesi Kwaa Prah Emeritus Professor of Sociology, University of the Western Cape Founder of the Centre for Advanced Studies of African Society

The Routledge Handbook of Language and Identity provides a clear and comprehensive survey of the field of language and identity from an applied linguistics perspective. Forty-one chapters are organised into five sections covering: theoretical perspectives informing language and identity studies key issues for researchers doing language and identity studies categories and dimensions of identity identity in language learning contexts and among language learners future directions for language and identity studies in applied linguistics Written by specialists from around the world, each chapter will introduce a topic in language and identity studies, provide a concise and critical survey, in which the importance and relevance to applied linguists is explained and include further reading. The Routledge Handbook of Language and Identity is an essential purchase for advanced undergraduate and postgraduate students of Linguistics, Applied Linguistics and TESOL. Advisory board: David Block (Institució Catalana de Recerca i Estudis Avançats/ Universitat de Lleida, Spain); John Joseph (University of Edinburgh); Bonny Norton (University of British Columbia, Canada).

Easy to follow, simple to understand, broad yet concise - the fundamental introduction to language. Includes thirty new tasks.

Lyle Campbell presents an accessible, hands-on introduction to historical linguistics. The fourth edition has a lucid and engaging style, expert guidance and comprehensive coverage, making it ideal for students coming to historical linguistics for the first time.

This dictionary provides clear and concise explanations of terms used in the field of speech, therapy pathology and relevant terms in related fields including augmentative, alternative communication, hearing, linguistic, medicine, phonetics/phonology and psychology/psychiatry. Those working with people who have communication disorders and those who may be returning to this field will find the explanation easy to understand. Terms include assessments, therapy programmes and current theories in these fields. This edition has been thoroughly updated. It includes useful website addresses for manufacturers and suppliers of communication aids and publishers of assessments, and where to find useful information on the internet for various conditions.

Understanding English Grammar presents a linguistic introduction to the structure of English that is accessible to students who have had little or no opportunity to study the language. Familiarizes students with the essential structural characteristics of English. Features accessible coverage of syntax, morphology, and phonology, as well as basic linguistic concepts. Includes numerous examples, exercises, and an indexed glossary. Is supported by an online instructor's manual available at: <http://www.blackwellpublishing.com/wardhaugh>.

The Routledge Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study. Offering a comprehensive range of articles on contemporary language teaching and its history, it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level. In this new edition, every single entry has been reviewed and updated with reference to new developments and publications. Coverage has been expanded to reflect new technological, global and academic developments, with particular attention to areas such as online and distance learning, teacher and learner cognition, testing, assessment and evaluation, global English and teacher education. Themes and disciplines covered include: Methods and materials, including new technologies and materials development Contexts and concepts, such as mediation, risk-taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines, such as psychology, anthropology and corpus linguistics? It covers the teaching of specific languages, including Japanese, Chinese, Arabic and African languages, as well as English, French, German and Spanish. There are thirty five overview articles dealing with issues such as communicative language teaching, early language learning, teacher education and syllabus and curriculum design. A further 160 entries focus on topics such as bilingualism, language laboratories and study abroad. Numerous shorter items examine language and cultural institutions, professional associations and acronyms. Multiple cross-references enable the user to browse from one entry to another, and there are suggestions for further reading. Written by an international team of specialists, the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject.

An Introduction to Sociolinguistics Routledge

Since it first appeared more than fifteen years ago, Ronald Wardhaugh's An Introduction to Sociolinguistics has been an immensely popular textbook for courses in sociolinguistics and the sociology of language. Provides an accessible, comprehensive introduction to sociolinguistics that reflects new developments in the field Features revisions and updates throughout the text, further reading sections, exercises, and references Offers continuity and compatibility with the third edition

Exploring the practice of writing through stylistics, Jeremy Scott draws on the work of writers and theorists to show how stylistic techniques can help writers enhance their own fiction. Negotiating the creative-critical crossover, this book helps students develop practical writing skills and a critical awareness of creative possibilities.

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