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Increasing workplace diversity has given rise to growing intergroup challenges that persistently manifest in discrimination. An emerging science in psychology, sociology, and management has yielded useful evidence to be brought to bear on the important problem of discrimination, but current literature is either focused on social (rather than work) settings, on legal (rather than interpersonal) issues, or on the general phenomenon of diversity instead of the social problem of discrimination in action. Edited by Adrienne J. Colella and Eden B. King, *The Oxford Handbook of Workplace Discrimination* provides readers with a broad and interdisciplinary review of state-of-the-art research on discrimination in the workplace. In this volume, Colella, King, and their contributing authors tackle the unique experiences of people from diverse perspectives and communities (including religious minorities, gay and lesbian workers, and people with disabilities); the myriad of ways in which discrimination can manifest and its overall consequences; explanations for discrimination; and strategies for reduction. This Handbook will propel future scholarship by clearly outlining the substantive questions, methods, and issues for the future ahead.

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The book emphasizes a contemporary view on the role of higher level fusion in designing crisis management systems, and provide the formal foundations, architecture and implementation strategies required for building dynamic current and future situational pictures, challenges of, and the state of the art computational approaches to designing such processes. This book integrates recent advances in decision theory with those in fusion methodology to define an end-to-end framework for decision support in crisis management. The text discusses modern fusion and decision support methods for dealing with heterogeneous and often unreliable, low fidelity, contradictory, and redundant data and information, as well as rare, unknown, unconventional or even unimaginable critical situations. Also the book examines the role of context in situation management, cognitive aspects of decision making and situation management, approaches to domain representation, visualization, as well as the role and exploitation of the social media. The editors include examples and case studies from the field of disaster management.

News headlines warn of rivalries and competing nations across Asia and the Pacific, even as powerful new cross-border relations form as never before. This book looks behind the Asia-Pacific curtain: at the new forms of social, economic, and

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political integration taking place through a global capitalism that is rife with contradictions, inequality, and crisis. We are moved beyond traditional conceptualizations of the inter-state system with its nation-state competition as the core organizing principle of world capitalism and the principal institutional framework that shapes the makeup of global social forces. These important studies examine and debate over how there is a growing transnationality of material (economic) relations in the global era, as well as an emerging transnationality of many social and class relations. How does transnational capitalist class fractions, new middle strata, and labor undergird globalization in Asia and Oceania? How have states and institutions become entwined with such processes? This book provides insight into a field of dynamic change.

The position and role of the business school and its educational programmes have become increasingly prominent, yet also questioned and contested. What management education entails, and how it is enacted, has become a matter of profound concern in the field of higher education and, more generally, for the development of the organized world. Drawing upon the humanities and social sciences, *The Routledge Companion to Reinventing Management Education* imagines a different and better education offered to students of management,

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entrepreneurship and organization studies. It is an intervention into the debates on what is taught and how learning takes place, demonstrating both the potential and the limits of what the humanities and social sciences can do for management education. Divided into six sections, the book traces the history and theory of management education, reimagining central educational principles and outlining an emerging practice-based approach. With an international cast of authors, *The Routledge Companion to Reinventing Management Education* has been written for contemporary and future educators and for students and scholars who seek to make a difference through their practice.

In the last 30 years, China's record economic growth lifted half a billion people out of poverty, with rapid urbanization providing abundant labor, cheap land, and good infrastructure. While China has avoided some of the common ills of urbanization, strains are showing as inefficient land development leads to urban sprawl and ghost towns, pollution threatens people's health, and farmland and water resources are becoming scarce. With China's urban population projected to rise to about one billion – or close to 70 percent of the country's population – by 2030, China's leaders are seeking a more coordinated urbanization process. *Urban China* is a joint research report by a team from the World Bank and the Development Research Center of China's

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State Council which was established to address the challenges and opportunities of urbanization in China and to help China forge a new model of urbanization. The report takes as its point of departure the conviction that China's urbanization can become more efficient, inclusive, and sustainable. However, it stresses that achieving this vision will require strong support from both government and the markets for policy reforms in a number of area. The report proposes six main areas for reform: first, amending land management institutions to foster more efficient land use, denser cities, modernized agriculture, and more equitable wealth distribution; second, adjusting the hukou household registration system to increase labor mobility and provide urban migrant workers equal access to a common standard of public services; third, placing urban finances on a more sustainable footing while fostering financial discipline among local governments; fourth, improving urban planning to enhance connectivity and encourage scale and agglomeration economies; fifth, reducing environmental pressures through more efficient resource management; and sixth, improving governance at the local level.

Throughout the world, teaching is looked at as one of the most respected and noble profession a person could have. A great teacher not only shows the right path that a student should follow but also prepares

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the human resources for the further development of the nation. Among various exams CTET is the most popular teaching exam in the country. Central Teaching Eligibility Test (CTET) is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher. The exam is conducted into 2 papers: Paper 1 for class 1-5 and Paper 2 for class 6-8. Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers. The new the edition of Study Guide 'Success Master CTET Social Science/ Studies Paper – II' has been prepared completely on the latest exam pattern. The book has been divided into 5 key sections and further divided into chapters providing the focused study material. After covering theoretical part this book also concentrates on the practice part, it provides Previous Years' Solved Paper, 2 practice sets and more than 3000 MCQs for thorough practice. Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam. This book will prove to be highly useful for the CTET Paper 2 exam as it will help in achieving the good rank in the exam.

TABLE OF CONTENT Solved Paper 2019
(December), Solved Paper 2019 (July), Solved
Paper 2018 (December), Solved Paper 2016
(September), Child Development and Pedagogy,

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English Language and Pedagogy, Hindi Bhasha evm Shiksha Shastra, Social Science/ Studies Pedagogy, Pedagogy, Practice Sets (1-2).

In this volume, contributors consider the ways that Jewish communities and users of new media negotiate their uses of digital technologies in light of issues related to religious identity, community and authority. Digital Judaism presents a broad analysis of how and why various Jewish groups negotiate with digital culture in particular ways, situating such observations within a wider discourse of how Jewish groups throughout history have utilized communication technologies to maintain their Jewish identities across time and space. Chapters address issues related to the negotiation of authority between online users and offline religious leaders and institutions not only within ultra-Orthodox communities, but also within the broader Jewish religious culture, taking into account how Jewish engagement with media in Israel and the diaspora raises a number of important issues related to Jewish community and identity. Featuring recent scholarship by leading and emerging scholars of Judaism and media, Digital Judaism is an invaluable resource for researchers in new media, religion and digital culture.

Much of the sociological literature on professions is based on the traditional professions that emerged in the nineteenth century in response to the Industrial

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Revolution. This Portfolio uses literature from the sociology of professions to examine evaluation as a recently emerged area of work. The implications of this are considered for the further professionalisation of the practice of evaluation and contribution to our understanding of the sociology of professions.

Research Stage One This Paper considers four theoretical approaches that have made a significant contribution to the sociology of professions literature. First, the work of the social commentator Herbert Spencer (1896) and his social Darwinian approach is reviewed. Spencer's work led to the development of the second approach to be considered, trait theory (Chitty, 1997; Flexner, 1915, reprinted 2001; Greenwood, 1957, 1972). Both of these approaches come from within the structural functionalist school of sociology. In response to trait theory and its focus on the attributes of professions that developed under very specific social conditions, feminist approaches and the professional project concept emerged from the symbolic-interactionist school of sociology (Larson, 1977; Maack, 1997; Macdonald, 1995). While structural functionalists are concerned with how professions function in society, symbolic-interactionists are concerned with how occupations are granted professional status by society. This paper considers these different approaches and develops a pluralist model of professionalisation. This approach is then used in Paper 3 to explore the

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professionalisation of the practice of evaluation and to suggest how this could be further developed in the future. Research Stage Two In the major western economies of the United Kingdom, the United States and Australia, evaluation emerged as a distinct area of work in the 1970s as a result of the growth of government spending on social services and a need for public accountability. Evaluation has been described as a transdiscipline that serves practitioners from other disciplines (Scriven, 2013) and a metaprofession that draws practitioners from other professions to its workforce (Australasian Evaluation Society, 2013). It is generally accepted that evaluation is not a profession, but is professionalising (Canadian Evaluation Society, 2004; Cousins & Aubry, 2006). Evaluation offers an opportunity to apply learnings from the sociology of professions literature to understand the process of professionalisation in the modern era and consider the implications of this for both the future professionalisation of evaluation and the theoretical base of the sociology of professions. The recent history of evaluation demonstrates a continued process of professionalisation through the establishment of a need for services, the development of a community of practice, the establishment of ethics and development of evaluation specific theories and methods. The process of professionalisation of the practice of

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evaluation will be considered in Paper 3, using the model developed in Paper 1. Research Stage Three

Most of the discourse on sociology of professions is derived from research on two professions - doctors and lawyers (Torstendahl, 1990b). While this gap in research has begun to be addressed in recent years with studies on the professionalisation of other groups such as nurses (Chua & Clegg, 1990; Johannisson & Sundin, 2007), librarians (Maack, 1997; Sundin & Hedman, 2004), engineers (Ressler, 2011) and others, there remains an opportunity to further contribute to the growing body of knowledge and theory of professions in general and professionalisation in different social contexts in particular. Similarly, the early studies in sociology of professions were based on initial research in the United Kingdom and the United States, then applied to continental Europe and elsewhere, not as a specific-type but as an ideal-type (Torstendahl, 1990b). This limited the inclusion of many knowledge-based occupations in the field of study (Maack, 1997) and disregarded the impact of the state on the development of professions (Torstendahl, 1990a). Using the approach developed in Paper 1, which incorporates themes from trait theory and the professional project, this final research stage examines the professionalisation of evaluation since the 1980s, when the first associations were established in evaluation. These associations

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established academic journals, professional development programs, international conferences and ethical guidelines for members. Evaluation has developed specific methods and is developing its own theories. The weaknesses of the professionalisation of evaluation generally relate to a lack of occupational closure: no qualifications and experience are required to work as an evaluator and evaluation associations accept non-evaluators as full members. Canada is the only country to have in place an evaluation credentialing system. The Canadian model, led by the Treasury Board of Canada, involves a partnership between educational providers, the Canadian Evaluation Association and the Treasury Board's Centre for Evaluation Excellence in order to develop and administer a voluntary evaluator credentialing system (Treasury Board of Canada Secretariat, 2012a, 2012b). Comparison of the Canadian model with the approach taken in Australia demonstrates the important role of government as the main purchaser of evaluation in generating market pressure for improved quality. The Canadian model also demonstrates the importance of engagement with the educational sector to ensure an academic pathway into evaluation with a consistent national curriculum. While at a practical level this research suggests options to improve the professionalisation of the practice of evaluation in Australia, at a

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theoretical level the research demonstrates how trait theory and the professional project can be integrated in a pluralist model to advance the professionalisation of an occupation. Furthermore, an occupation, by establishing a deliberate plan for professionalisation that includes goals (or objective traits) linked to outputs and outcomes (or subjective traits), develops a framework to test the logic of the relationships within the model. This resolves the issue of untested causal assumptions that have been one of the main limitations of trait theory. This approach takes a continuous improvement perspective, where professionalisation is both an objective and a process. The award of the title profession is controlled by public opinion on the merit and achievements of the goals of the occupation through this process of professionalisation.

These proceedings represent the work of authors at the 13th European Conference on e-Government (ECEG 2013). The Conference this year is hosted by the University of Insubria in Como, Italy. The Conference Chair is Professor Walter Castelnovo and the Programme Chair is Professor Elena Ferrari, both are from the Department of Theoretical and Applied Sciences at the University of Insubria. The opening keynote address is given by Dr Gianluca Misuraca from the European Commission, Joint Research Centre, Institute for Prospective Technological Studies, Seville, Spain and Gianluca is addressing the topic "eGovernment: Past,

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part discusses the use of lethal (semi)autonomous weapons systems in armed conflicts. An essential read for researchers, politicians, and advocates interested in the use and potential misuse of automated systems in crime control, this diverse volume draws expertise from such fields as criminology, law, sociology, philosophy, and anthropology.

CTET Success Master Social Science/Studies Paper-2 for Class 6 to 8 2020 Arihant Publications India limited
Crime, Violence, and Global Warming introduces the many connections between climate change and criminal activity. Conflict over natural resources can escalate to state and non-state actors, resulting in wars, asymmetrical warfare, and terrorism. Crank and Jacoby apply criminological theory to each aspect of this complicated web, helping readers to evaluate conflicting claims about global warming and to analyze evidence of the current and potential impact of climate change on conflict and crime. Beginning with an overview of the science of global warming, the authors move on to the links between climate change, scarce resources, and crime. Their approach takes in the full scope of causes and consequences, present and future, in the United States and throughout the world. The book concludes by looking ahead at the problem of forecasting future security implications if global warming continues or accelerates. This fresh approach to the criminology of climate change challenges readers to examine all sides of this controversial question and to formulate their own analysis of our planet's future.

This volume offers new perspectives on the evolution of

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the trade–development nexus in the European Union against dramatic changes in the international context. Without disregarding them, it seeks to go beyond the controversial and extensively researched Economic Partnership Agreements (EPAs). In particular, it focuses on the reform of the Generalised System of Preferences, the negotiation of various Preferential Trade Agreements, the application of trade sanctions, the allegedly ambitious agendas on decent work, Aid for Trade and aid untying, and the implications of the changing balance of power in global economic relations. Taking diverse approaches and, at times, reaching different conclusions, contributors directly or indirectly address one or more of the three general themes of the book: differentiation, coherence, and norms. This book was published as a special issue of Contemporary Politics.

A new, holistic transdisciplinary endeavour born in the 21st century, Sustainability Science: Managing Risk and Resilience for Sustainable Development aims to provide conceptual and practical approaches to sustainable development that help us to grasp and address uncertainty, complexity, ambiguity and dynamic change. Four aspects that permeate our contemporary world and undermine much of our traditional ways of thinking and doing. The concepts of risk and resilience are central in this endeavour to explain, understand and improve core challenges of humankind. Sustainability and sustainable development are increasingly important guiding principles across administrative levels, functional sectors and scientific disciplines. Policymakers, practitioners and

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academics continue to wrestle with the complexity of risk, resilience and sustainability, but because of the necessary transdisciplinary focus, it is difficult to find authoritative content in a single source. Sustainability Science: Managing Risk and Resilience for Sustainable Development presents the state of the world in relation to major sustainability challenges and their symptomatic effects, such as climate change, environmental degradation, poverty, disease and disasters. It then continues by elaborating on ways to approach and change our world to make it a safer and more sustainable place for current and future generations. The natural, applied and social sciences are woven together throughout the book to provide a more inclusive understanding of relevant processes, changes, trends and events. Shows how disturbances, disruptions and disasters have always been intrinsic byproducts of the same human-environment systems that supply us with opportunities, as well as what implications that has for policy and practice towards sustainable development today Introduces a new approach for grasping and addressing issues of risk and resilience in relation to sustainable development that is firmly rooted in a comprehensive philosophical and theoretical foundation and clearly linking the conceptual with the practical Presents a holistic agenda for change that includes a more explicit role of science, reinforced focus on capacity development and the overall necessity of fundamental social change Features more than 150 figures, full-color photographs, diagrams, and illustrations to highlight major themes and aid in the

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retention of key concepts

Within the framework of the new European economic governance, neoliberal views on wages have further increased in prominence and have steered various reforms of collective bargaining rules and practices. As the crisis in Europe came to be largely interpreted as a crisis of competitiveness, wages were seen as the core adjustment variable for 'internal devaluation', the claim being that competitiveness could be restored through a reduction of labour costs. This book proposes an alternative view according to which wage developments need to be strengthened through a Europe-wide coordinated reconstruction of collective bargaining as a precondition for more sustainable and more inclusive growth in Europe. It contains major research findings from the CAWIE2 – Collectively Agreed Wages in Europe – project, conducted in 2014–2015 for the purpose of discussing and debating the currently dominant policy perspectives on collectively-bargained wage systems under the new European economic governance.

Since World War II, a growing number of jurisdictions in both the developing and industrialized worlds have adopted progressive constitutions that guarantee social and economic rights (SER) in addition to political and civil rights. Parallel developments have occurred at transnational level with the adoption of treaties that commit signatory states to respect and fulfil SER for their peoples. This book is a product of the International Social and Economic Rights Project (iSERP), a global consortium of judges, lawyers, human rights advocates,

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and legal academics who critically examine the effectiveness of SER law in promoting real change in people's lives. The book addresses a range of practical, political, and legal questions under these headings, with acute sensitivity to the racial, cultural, and gender implications of SER and the path-breaking SER jurisprudence now emerging in the "Global South". The book brings together internationally renowned experts in the field of social and economic rights to discuss a range of rights controversies from both theoretical and practical perspectives. Contributors of the book consider specific issues in the litigation and adjudication of SER cases from the differing standpoints of activists, lawyers, and adjudicators in order to identify and address the specific challenges facing the SER community. This book will be of great use and interest to students and scholars of comparative constitutional law, human rights, public international law, development studies, and democratic political theory.

The migration of highly skilled individuals brings together two important and well-developed institutional systems: on the one hand, the organization of professions and, on the other hand, the state and its migration and integration regime. Therefore, professional migrants move between two levels of regulation. The first one applies to their specific professional group and regulates the acquisition of knowledge as well as the participation in the labor market. The second one controls the access to and settlement in a given country. Taking the examples of medicine and the information technologies (IT) in Germany and Chile, the present research asks

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how different institutional settings shape the cultural capital negotiation strategies of highly skilled Latin American migrants. Using Bourdieu's relational theory and especially his concepts of field and capital, this book seeks to understand professions as fields and to follow the trajectories of highly skilled Latin American migrants within two transnational professional fields. Using a reconstructive praxeological approach, this book presents three typologies, showing how the interaction between (transnational) professional fields and national regulations creates different possibilities for highly skilled migrants to negotiate their capital and the strategies they develop to reach a good position in their host country's labor market.

Survey Methodology is becoming a more structured field of research, deserving of more and more academic attention. The SAGE Handbook of Survey Methodology explores both the increasingly scientific endeavour of surveys and their growing complexity, as different data collection modes and information sources are combined. The handbook takes a global approach, with a team of international experts looking at local and national specificities, as well as problems of cross-national, comparative survey research. The chapters are organized into seven major sections, each of which represents a stage in the survey life-cycle: Surveys and Societies Planning a Survey Measurement Sampling Data Collection Preparing Data for Use Assessing and Improving Data Quality The SAGE Handbook of Survey Methodology is a landmark and essential tool for any scholar within the social sciences.

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This revised set of resources for Cambridge International AS and A Level Sociology syllabus (9699) is thoroughly updated for the latest syllabus. Written by a highly experienced author, the Coursebook provides comprehensive support for the syllabus. Accessible language combined with the clear, visually-engaging layout makes this an ideal resource for the course. Discussion of significant sociological research, case studies, explanation of key terms and questions within the text reinforce knowledge. Stimulating activities build interpretation and application as well as analytical and evaluation skills. Revision checklists help in consolidating understanding. The book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teacher's CD-ROM is also available.

Like past editions, this ninth edition of *Social Inequality: Forms, Causes, and Consequences* is a user-friendly introduction to the study of social inequality. This book conveys the pervasiveness and extensiveness of social inequality in the United States within a comparative context, to show how inequality occurs, how it affects all of us, and what is being done about it. This edition benefits from a variety of changes that have significantly strengthened the text. The authors pay increased attention to disability, transgender issues, intersectionality, experiences of Muslims, Hispanic populations, and immigration. The 9th edition also includes content on the fall-out from the recession across various groups. The sections on global inequalities have

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been greatly updated, emphasizing comparative inequalities and the impact of the process of globalization on inequality internationally. The authors have also added material on several current social movements, including Occupy Wall Street, Black Lives Matter, and Marriage Equality.

At the forefront in its field, this Handbook examines the theoretical, conceptual, pedagogical and methodological development of media literacy education and research around the world. Building on traditional media literacy frameworks in critical analysis, evaluation, and assessment, it incorporates new literacies emerging around connective technologies, mobile platforms, and social networks. A global perspective rather than a Western-centric point of view is explicitly highlighted, with contributors from all continents, to show the empirical research being done at the intersection of media, education, and engagement in daily life.

Structured around five themes—Educational Interventions; Safeguarding/Data and Online Privacy; Engagement in Civic Life; Media, Creativity and Production; Digital Media Literacy—the volume as a whole emphasizes the competencies needed to engage in meaningful participation in digital culture.

Inclusion as Social Justice: Theory and Practice in African Higher Education unravels the practical dimensions and complexities involved in the implementation of social justice in African higher education systems in the broader theoretical context of epistemological dynamics working for or against diverse student populations in higher education.

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The nonprofit sector has changed in fundamental ways in recent decades. As the sector has grown in scope and size, both domestically and internationally, the boundaries between for-profit, governmental, and charitable organizations have become intertwined. Nonprofits are increasingly challenged on their roles in mitigating or exacerbating inequality. And debates flare over the role of voluntary organizations in democratic and autocratic societies alike. The Nonprofit Sector takes up these concerns and offers a cutting-edge empirical and theoretical assessment of the state of the field. This book, now in its third edition, brings together leading researchers—economists, historians, philosophers, political scientists, and sociologists along with scholars from communication, education, law, management, and policy schools—to investigate the impact of associational life. Chapters consider the history of the nonprofit sector and of philanthropy; the politics of the public sphere; governance, mission, and engagement; access and inclusion; and global perspectives on nonprofit organizations. Across this comprehensive range of topics, *The Nonprofit Sector* makes an essential contribution to the study of civil society.

Health promotion is a key mechanism in tackling the foremost health challenges faced by developing and developed nations. Covering key concepts, theory and practical aspects, this new edition continues to focus on the themes central to health promotion practice worldwide. Social determinants, equality and equity, policy and health, working in

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partnerships, sustainability, evaluation and evidence-based practice are detailed, and the critical application of health promotion to practice is outlined throughout the book. Beginning with the foundations of this important area, in this new edition the authors then place greater emphasis on the role of power within health and communities. Drawing upon international settings and teaching experience in the global North and South, it finishes with a summary of the future directions of professional health promotion practice. Placing a strong emphasis on a global context, this book provides an accessible and engaging resource for postgraduate students of health promotion, public health nursing and related subjects, health practitioners and NGOs.

Introduction : women, the economy, and economics / Susan L. Averett, Laura M. Argys, & Saul D.

Hoffman -- Marriage-market search and sorting : explanations and evidence / Hani Mansour & Terra

McKinnish -- Marriage and marriage markets /

Shoshana Grossbard -- Marital instability in the

United States : trends, driving forces, and

implications for children / Evelyn L. Lehrer & Yeon

Jeong Son -- Marriage markets in developing

countries / S Anukriti & Shatanjaya Dasgupta --

Fertility issues and policy in developing countries /

Claus C. Pörtner -- Fertility issues in developed

countries / Alícia Adserá & Ana Ferrer -- Fertility

policy in developed countries / Leonard M. Lopoo &

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Kerri M. Raissian -- Nonmarital and teen fertility /
Jason M. Fletcher & Jessica Polos -- Access and
use of contraception and its effects on women's
outcomes in the United States / Martha J. Bailey &
Jason M. Lindo -- Child gender and the family /
Elaina Rose -- Maternal socioeconomic status and
the well-being of the next generation(s) / Kasey S.
Buckles -- U.S. child care policy and economic
impacts / Jean Kimmel & Rachel Connelly --
Maternity and family leave policy / Maya Rossin-
Slater -- The causes and consequences of increased
female education and labor force participation in
developing countries / Rachel Heath & Seema
Jayachandran -- The gender wage gap in developed
countries / Astrid Kunze -- Women, work, and family
/ Fran D. Blau & Anne E. Winkler -- Occupation and
gender / Patricia Cortes & Jessica Pan -- Taxes,
transfers and women's labor supply in the United
States / Melanie Guldi & Lucie Schmidt -- Gender
differences in behavioral traits and labor market
outcomes / Olga Shurchkov & Catherine C. Eckel --
Biology and gender in the labor market / Deborah A.
Cobb-Clark -- Women and leadership / Amalia R.
Miller -- Women in the workplace and management
practices : theory and evidence / Takao Kato &
Naomi Kodama -- Racial differences in american
women's labor market outcomes : a long-run view /
William J. Collins & Michael Q. Moody -- Women and
the labor market : a feminist perspective / Joyce P.

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Jacobsen -- Gender : an historical perspective / Paola Giuliano -- Understanding differences in mortality and morbidity by sex : the role of biological, social, and economic factors / Barbara Schone -- Women's labor market status and economic development / Nidhiya Menon & Yana van der Meulen Rodgers -- Women and migration / Francisca M. Antman -- The care penalty and gender inequality / Nancy Folbre -- Women and science, technology, engineering, and mathematics (stem) : are differences in education and careers due to stereotypes, interests, or family? / Shulamit Kahn & Donna Ginther -- Women's homelessness : international evidence on causes, consequences, coping and policies / Guy Johnson, David C. Ribar, & Anna Zhu

In *When Did We All Become Middle Class?*, Martin Nunlee discusses how a lack of class identity gives people a false sense of their relationship to power, which has made the US population accept the myth that they live in a meritocracy. This book examines social class within the framework of psychological tendencies, everyday interactions, institutions and pervasive cultural ideas to show how Americans have shifted from general concerns of social and economic equality to fragmented interests groups. Written in a conversational style, this book is a useful tool for undergraduate courses covering social class, such as inequality, stratification, poverty, and social

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problems.

Edited by: Dr. Radwan A. Kharabsheh, The Hashemite University, Amman, Jordan. PRINT version of the proceedings of the International Conference on Innovation and Entrepreneurship ICIE 2013 hosted by The Hashemite University in cooperation with The Arab Administrative Development Organization, Amman, Jordan on the 4-5 March 2013. This is a single volume with 199 pages.

The rapid growth and development of emerging economies offer both opportunities and threats for international businesses. Understanding the economic development of emerging markets, combined with a knowledge of the increasingly complex international business market, enables better exploitation of opportunities in increasingly competitive world markets. The BRIC countries, the most prominent emerging markets, have long been discovered by foreign firms due to their enormous potential for investment opportunities. This book offers a comprehensive look at emerging markets, especially as they integrate with the global economy. It offers a conceptual framework to analyze emerging markets from multiple perspectives, including those of indigenous entrepreneurs struggling to overcome constraints to build world-class businesses, multinationals from developed countries tapping into emerging markets for their

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next growth spurt, and domestic and foreign investors seeking to profit from investment opportunities in emerging markets.

The second edition of The Encyclopedia of Middle Grades Education has been revised, updated, and expanded since its original publication in 2005. The Encyclopedia is a comprehensive overview of the field; it contains alphabetically organized entries that address important concepts, ideas, terms, people, organizations, publications, and research studies specifically related to middle grades education. This edition contains over 210 entries from nearly 160 expert contributors, this is a 25% increase in the number of entries over the first edition. The Encyclopedia is aimed at a general audience including undergraduate students in middle-level teacher preparation programs, graduate students, higher education faculty, and practitioners and administrators. The comprehensive list of entries are comprised of both short entries (500 words) and longer entries (2000 words). A significant number of entries appearing in the first edition have been revised and updated. Citations and references are provided for each entry.

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referenced within the product description or the product text may not be available in the ebook version.

Vast amounts of digital data are now generated daily by people as they go about their lives, yet social researchers are struggling to exploit it. At the same time, the challenges faced by society in the 21st century are growing ever more complex, and demands research that is bigger in scale, more collaborative and multi-disciplinary than ever before. This cutting-edge volume provides an accessible introduction to innovative digital social research tools and methods that harness this 'data deluge' and successfully tackle key research challenges.

Contributions from leading international researchers cover topics such as: Qualitative, quantitative and mixed methods research Data management Social media and social network analysis Modeling and simulation Survey methods Visualizing social data Ethics and e-research The future of social research in the digital age This vibrant introduction to innovative digital research methods is essential reading for anyone conducting social research today.

The School Discipline Consensus Report presents a comprehensive set of consensus-based and field-driven recommendations to improve conditions for learning for all students and educators, better support students with behavioral needs, improve police-schools partnerships, and keep students out of the juvenile justice system for minor offenses. More than 100 advisors representing policymakers,

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school administrators, teachers, behavioral health professionals, police, court leaders, probation officials, juvenile correctional leaders, parents, and youth from across the country helped develop more than two dozen policies and 60 recommendations to keep more students in productive classrooms and out of court rooms.

The second and completely revised edition of the Routledge Handbook of Youth and Young Adulthood draws on the work of leading academics from four continents in order to introduce up-to-date perspectives on a wide range of issues that affect and shape youth and young adulthood. It provides a multi-disciplinary overview of a dynamic field of study that offers unique insights on social change in advanced societies. It is aimed at researchers, policy-makers and advanced students on a global level. The Handbook introduces the main theoretical perspectives used within youth studies and sets out future research agendas. Each of the ten sections covers an important area of research – from education and the labour market to youth cultures, health and crime – discussing change and continuity in the lives of young people, introducing readers to some of the most important work in the field, while highlighting the underlying perspectives that have been used to understand the complexity of modern youth and young adulthood.

The recent recession has led to an ongoing crisis in the youth labour market in Europe. This timely book deals with a number of areas related to the context, choices and experiences of young people, the consequences of which resonate throughout their lives. The focus of the contributions to this volume is on issues which, whilst undoubtedly important, have thus far received less attention than they arguably deserve. The first part of the book is concerned with issues related to education and training, covering matters such as the role of monopsony in training, the consequences

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of over-education, and the quality of educational institutions from primary to tertiary. The second part is primarily concerned with the long-term consequences of short-term choices and experiences including contributions on health-related choices, health consequences later in life, factors affecting the home-leaving decision, as well as an analysis of the increasing intergenerational transmission of inequality; a trend which accelerated during the recession. The last part of the book deals with issues related to youth unemployment and NEET – the direct consequence of the recession. This book contains a number of innovative analyses reporting significant findings that contrast with standard models. Some of the more interesting results directly contradict conventional wisdom on a number of topics from the importance of monopsony in training markets to the importance of transitory income changes on consumption of addictive goods. This book is suitable for those who study labor economics, political economy as well as employment and unemployment. With the increasing use of information communication technology in education, new skills and competencies among library science professionals are required for them to effectively disseminate necessary information to users. It is essential to equip educators and students with the requisite digital and information literacy competencies. Literacy Skill Development for Library Science Professionals provides emerging research exploring the roles and applications of information literacy and technology within library science and education. Featuring coverage on a broad range of topics such as electronic resources, mobile learning, and social media, this book is ideally designed for librarians, information and communication technology researchers, academicians, and graduate-level students seeking current research on the ability to find, evaluate, use, and share information in library science.

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State police forces in Africa are a curiously neglected subject of study, even within the study of security issues and African states. This book brings together important new work on the subject from a group of criminologists, anthropologists, sociologists, historians, political scientists and others, who have engaged with police forces and the publics with whom they interact across the continent to provide street-level perspectives from below and inside Africa's police forces. The collection is in three parts; first it considers historical trajectories and particular configurations of police power within wider political systems, then examines the "inside view" of police forces as state institutions - the challenges, preoccupations, professional ethics and self-perceptions of police officers, and finally looks at how African police officers go about their work, in terms of everyday practices and engagements with the public, and the meanings that are construed in the course of doing so. The studies span the continent from South Africa to Sierra Leone, and illustrate similarities and differences in Anglo- phone, Francophone and Lusophone states, post- socialist, post-military and post-conflict contexts, and amid both centralisation and devolution of policing powers, democratic transitions and new illiberal regimes, while keeping a strong ethnographic focus on ordinary police officers and police work at their core.

China's extraordinary economic boom since the late 1970s has been accompanied by massive urbanization, with the proportion of the population living in cities rising from 18% in 1978 to 54% in 2014. Currently the Chinese government has amongst its objectives the target to increase this to 60% by 2020, and also to improve the quality of China's cities. This book examines a wide range of issues connected to China's urbanization. It considers the many problems which have come with rapid urbanization, including urban housing problems, difficulties affecting rural migrants in urban areas,

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and a lack of social protection. It examines areas of current reform, including land reform, shanty town renewal and moves to address environmental problems. It explores governance issues, and throughout assesses how urbanization in China is likely to develop in future.

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