

Adolescence Santrock 15th Ed

John Santrock's Educational Psychology emphasizes the application of theory to real classroom practice. With richly evocative classroom vignettes from practicing teachers and a wealth of case studies, Educational Psychology helps students think critically about the research basis for best practices. Santrock's hallmark Learning System organizes the content into manageable chunks under learning goals, supporting retention and mastery, so that students will have an engaging and successful course experience. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:

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- Access to your instructor's homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course.
- Progress dashboards that quickly show how you are performing on your assignments and tips for improvement.
- The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping.

Complete system requirements to use Connect can be found here: <http://www.mheducation.com/highered/platforms/connect/training-support-students.html>

A best-selling text, *Understanding Motor Development: Infants, Children, Adolescents, Adults* provides students and professionals with both an explanatory and a descriptive basis for the processes and products of motor development. Covering the entire life span, this text focuses on the phases of motor development and provides a solid introduction to the biological, affective, cognitive, and behavioral aspects within each developmental stage. The student is presented with the most up-to-date research and theory, while the Triangulated Hourglass Model is used as a consistent conceptual framework that brings clarity to understanding infant, childhood, adolescent, and adult motor development. For more than two centuries, youth ministries have either strengthened teenagers after a special encounter with God or tried to retain them until such a moment when God shows up. Here veteran youth ministry expert Mark Senter provides the first substantial history of the phenomenon of American Protestant youth ministry. More than a history, this book highlights the evolution of adolescence and adolescent spirituality, outlines three distinct cycles in the history of youth ministry, describes the major shapers of youth ministry over the last century, and helps readers understand trends and changes in youth ministry and their connections to broader church life.

Connecting research and results. As a master teacher, John Santrock connects students to current research and real-world application, helping students see how

developmental psychology plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance.

This lively, comprehensive introduction to human behavior in the social environment offers a multidimensional approach to the topic, with discussion of integrative practice, theory, treatment, and services as well as matters pertaining to diversity addressed throughout the text. The text provides solid coverage of foundation knowledge, integrates the biopsychosocial dimensions for assessing social functioning, and offers case studies to illuminate the applied aspects of the content. Furthermore, as part of the Brooks/Cole Empowerment Series, the fifth edition thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE), thus helping students connect foundation knowledge with specific practice concerns. Study tables and concept maps (for each discussion of behavior in the development chapters) clarify major phases of biopsychosocial development across the life span. This framework gives students a concrete tool for assessing human behavior from a perspective that reflects the values and knowledge base of the social work profession. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Children focuses on providing a systematic, integrative approach that helps students make connections in their learning and practice. The main goals of this text are to connect with today's students, connect research on children's development, connecting the developmental process, and connecting development to real life.

A practically focused guide to effective counseling of all clients Human Development Across the Life Span is a practical guide to human growth and development, moving beyond theory to include real-world applications for counselors who work with clients. Written by recognized authorities in mental health counseling and counselor education, this book is fully aligned with the American Counseling Association's accreditation standards and includes contributions by well-known and respected academics and practitioners. Based on an extensive review of course syllabi across CACREP-accredited programs, this book is organized to follow the way courses are typically taught and follows a consistent structure including pedagogical elements that help students learn. After a thorough examination of essential concepts and theories of life span development, the book moves through each stage of human growth and development to provide expert insight, short case studies, and practical applications to counseling. The full Instructor's package provides a useful set of tools, including a Respondus test bank, PowerPoint slides, and an Instructor's Manual. This book is the only text on human growth and development that emphasizes the key implications and applications for counselors, providing useful information and the insights of real experts in each subject area. Understand the

developmental milestones at each life stage Appreciate clients' perspectives to better facilitate appropriate interventions Work more effectively with clients of any age, from toddlers to seniors Tailor your approach to meet the unique needs and abilities of each life stage As a counselor, you cannot approach a child's therapy the same way you approach an adult's. Even within each major category, each developmental stage includes a nuanced set of characteristics that, considered appropriately, will inform a more effective treatment plan. Human Development Across the Life Span is a comprehensive guide to understanding all of your clients, and providing the type of counseling that facilitates more positive outcomes.

Connecting Research & Results As a master teacher, Santrock connects students to current research and real world application. His integrated, personalized learning program gives students the insight they need to study smarter and improve performance. Connect with Life-Span Development and connect with success! Informed and driven by research. At McGraw-Hill Education, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in Human Development courses. The most common topics raised include managing the vast amount of content inherent to this course and ensuring the dependability of the assigned material—is it current and accurate? The result of this research is John Santrock's Life-Span Development. Life-Span Development ensures students complete and understand the assigned material in a number of ways: Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. Our LearnSmart Advantage adaptive study tools increase students' efficiency in studying by identifying what they know, and more importantly what they don't know, providing immediate remediation for the areas in which they are struggling. At the same time, instructors have access to powerful visual reports allowing them to quickly see where students' strengths and weaknesses lie. Connect Lifespan takes your instruction and your students' learning experience to the next level without requiring hours of setup whether you are teaching face-to-face, online, or in a hybrid setting. The 15th edition continues with the connections theme to help students better understand the concepts among the different aspects of human development. This recurring theme of connections—Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research—ties together concepts from across chapters to reinforce the learning process and connects the material to students' everyday lives and future aspirations. Our Milestones of Development video series helps bring the course material to life, allowing students to witness development as it unfolds. And of course, all of the text material is informed by Life-Span Development's unique board of expert consultants—a who's who of developmental psychology—who make sure the material is as accurate and up-to-

applications and engaging writing foster increased mastery of the content. The new edition includes substantially expanded material on subjects including children's health and well-being, parenting and education, diversity, culture, and gender.

Winner of the Rhodes University Vice-Chancellor's Book Award 2012! Winner of the 2011 Distinguished Publication Award of the Association for Women in Psychology! Why, despite evidence to the contrary, does the narrative of the negative consequences of teenage pregnancy, abortion and childbearing persist? This book argues that the negativity surrounding early reproduction is underpinned by a particular understanding of adolescence. It traces the invention of "adolescence" and the imaginary wall that the notion constructs between young people and adults. Macleod examines the entrenched status of "adolescence" within a colonialist discourse that equates development of the individual with the development of civilisation, and the consequent threat of degeneration that "adolescence" implies. Many important issues are explored, such as the invention of teenage pregnancy and abortion as a social problem; issues of race, culture and tradition in relation to teenage pregnancy; and health service provider practices, specifically in relation to managing risk. In the final chapter, an argument is made for a shift from the signifier "teenage pregnancy" to "unwanted pregnancy". Using data gathered from studies worldwide, this book highlights central issues in the global debate concerning teenage pregnancy. It is ideal for academics, and students of health psychology, women's studies, nursing and sociology, as well as practitioners in the fields of youth and social work, medicine and counselling.

Children and young people suffering from long-term conditions require continuing support and nursing care throughout their lives. *Nursing Care of Children and Young People with Chronic Illness* explores chronic disease management in the context of recent developments, including the National Service Framework for Children. It addresses the aetiology of chronic illness and the impact on the child's family. It also explores holistic approaches to caring for their social, physical and psychological needs, and highlights the importance of the nurse's role in promoting children and their parents as 'expert patients'. *Nursing Care of Children and Young People with Chronic Illness* is a comprehensive, up-to-date resource for nursing students and practitioners on the context, theory and practice of assessing health needs, and the delivery of holistic care and services within a variety of care settings, to enable them to meet the changing needs of children and young people with chronic illnesses and diseases, and their families. The first nursing-specific text related to the care of children & young people with chronic illness Incorporates case studies & scenarios throughout to enable readers to gain an understanding of the application of concepts & theories in practice Covers care aspects of the child and young person in different settings including tertiary, secondary, primary health care and the home Written in the context of the NSF for Children

Thorough. Accurate. Reliable. Engaging. These are just a few words used by adopters and reviewers of John Santrock's Child Development. The topically-organized fifteenth edition continues with Santrock's highly contemporary tone and focus, featuring over 1,000 new citations. The popular Connections theme shows students the different aspects of children's development to help them better understand the concepts. Used by hundreds of thousands of students over fourteen editions, Santrock's proven learning goals system provides a clear roadmap to course mastery.

Addresses topics in educational psychology from a semiotic or sign-based perspective rather than a behavioural one. This book presents an argument that teachers must rely on signs of all kinds to understand students and to survive as teachers. It discusses the nature of the sign and its basis in semiotics, and its use in classroom management.

This book presents a detailed and updated review of the widespread changes that take place during adolescence, adopting a preventive perspective that reflects physical, social, cognitive, and emotional changes. It addresses a broad range of aspects, including: the preventive programs and their systemic effects; the role of environment in influencing the healthy behaviors of adolescents and young adults; the use of e-Health technology in health and behavioral interventions for adolescents; and the clinical and prognostic implications of primordial prevention in healthy adolescents. All of these elements are subsequently reviewed using a multidimensional approach, in order to offer extensive information on the complex changes that characterize adolescents' physiological, psychological, and neurobiological development. In addition, the book depicts the preventive strategies currently used in various social settings (school, family, sport club, health policies) aimed not only at reducing lifestyle risk behaviors, but also at improving resilience, happiness, social involvement, self-esteem, and sociability. This update is essential in the light of the fact that, to date, prevention has mainly been directed towards adolescents with physical or mental disorders rather than their healthy peers. As such, the book offers a valuable tool for pediatricians, child and adolescents psychiatrists, and for all professionals involved in Health Promotion and Disease Prevention.

Sharpen advising expertise by exploring critical issues affecting the field Beyond Foundations, a core resource for experienced academic advisors, gives practitioners insight into important issues affecting academic advising. In addition to gaining understanding of foundational concepts and pressing concerns, master advisors engage with case studies to clarify their roles as educators of students, as thought leaders in institutions, and as advocates for the profession. Pillar documents—the NACADA Core Values, NACADA Concept of Academic Advising, and CAS Standards—serve as sources of both information and inspiration for those seeking to improve advising. New strategies inform advisors helping a diverse student population delineate meaningful educational goals. Each chapter prompts productive discussions with fellow advisors interested in cultivating

research confirms that adolescents continue to be influenced primarily by their families rather than their peers and other social contexts. Consequently, the family unit remains a vital setting for understanding and intervening with youth. Synthesizing important findings from the literature on family science and such related fields as psychology, sociology, social work, and public health, *Families with Adolescents* focuses a unique panoramic lens on the study of adolescent development. This concise volume offers a clear blueprint for more consistently improved practice, emphasizing family process and structure instead of individual developmental stages. Its chapters deftly summarize the recent knowledge base across the mental health and social services disciplines, illustrating family concerns and theoretical perspectives coupled with real-world vignettes and making cogent use of family assessment measures. Featured topics include: Central concepts of family development, family systems, ecological, attachment, and social learning theories in relation to families with adolescents. Impact of the family on adolescent behavior, education, and mental health outcomes. Selected studies on parenting behaviors, conflict resolution, and other major aspects of families with adolescents. Application topics in family-based intervention and prevention programs. Integrating theory, research, and applications to create a "triple threat" model. *Families with Adolescents* is an essential resource for researchers and graduate students as well as mental health therapists in clinical child and developmental psychology, family studies, human development, sociology, social work, and education.

UNDERSTANDING HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT, 11th Edition, looks at the lifespan through the lens of social work theory and practice, covering human development and behavior theories within the context of individual, family, group, organizational, and community systems. Using a chronological lifespan approach, the book presents separate chapters on biological, psychological, and social impacts at the different lifespan stages with an emphasis on strengths and empowerment. Part of the Brooks/Cole Empowerment Series, this edition is up to date and thoroughly integrates the core competencies and recommended behaviors outlined in the current Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Ministry with Youth in Crisis is a comprehensive treatment of major adolescent crises related to life themes including self-identity, faith formation, family life, social relationships, sexuality, suicide, substance abuse, and eating disorders. The distinctiveness of this book is that it offers a fine blend of solid research, workable theory, and specific strategies for successfully ministering to and with youth in crisis. Furthermore, it emphasizes the caring and sensitive side of working effectively with adolescents experiencing both normal and extreme crisis situations. This volume, therefore, is both descriptive and prescriptive in nature, in that it describes the world teens live in and offers biblical responses for ministry.

Ben shu zhi zai jian yan yi you de yan jiu zheng ju, Xi tong chan shu you guan cheng ren fa zhan he lao ling hua xiang dui ke xin de jie lun. Bing zai mei yi zhang jie fu you nei rong zong jie he jie shi xing de chen shu.

"Using a multidisciplinary approach, *Youth Physical Activity and Sedentary Behavior* breaks away from traditional thinking that places activity and sedentary behavior on a single

continuum, which may limit progress in addressing youth inactivity. Instead, the authors encourage readers to focus on how sedentary and physically active behaviors coexist and consider how the two behaviors may have different determinants." "Youth Physical Activity and Sedentary Behavior: Challenges and Solutions considers current research about youth physical activity and sedentary behavior across a range of personal factors as well as cultural and social influences. The text communicates the knowledge base on developmental, economic, psychological, and social factors related to youth physical activity and sedentary behavior and provides an overview of youth-specific approaches to addressing the problem of inactivity among youth."--BOOK JACKET.

Now in its fifth edition, this definitive guide to counselling adolescents has introduced thousands of trainees and practitioners to the theory, principles, skills and techniques of proactively counselling this client group. With over 4 hours of online resources, this multi-disciplinary book uses case studies and examples to demonstrate how a diversity of needs requires a diversity of approaches and skills through a variety of settings. It is essential reading for trainees and practitioners in counselling, social work, the allied health professions and education.

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Focusing on children from infancy to adolescence, Occupational Therapy for Children and Adolescents, 7th Edition provides comprehensive, full-color coverage of pediatric conditions and treatment techniques in all settings. Its emphasis on evidence-based practice includes updated references, research notes, and explanations of the evidentiary basis for specific interventions. And coverage of new research and theories, new techniques, and current trends, with additional case studies, keeps you in step with the latest advances in pediatric OT practice. Written by educators Jane Case-Smith and Jane Clifford O'Brien, this text is the Number One book in pediatric OT! Case studies help you apply concepts to actual situations you may encounter in practice. Research Notes boxes and evidence-based summary tables help you interpret evidence and strengthen your clinical decision-making skills. Learning resources on Evolve include video clips, review activities, and additional case studies. Learning objectives indicate what you will be learning in each chapter and serve as checkpoints in studying for examinations. A glossary makes it easy to look up key terms. NEW video clips and case studies on the Evolve website demonstrate important concepts and rehabilitation techniques. NEW Autism Spectrum Disorder chapter contains important information for OTs not addressed in other texts. NEW Neuromotor: Cerebral Palsy chapter addresses the most prevalent cause of motor dysfunction in children. NEW Adolescent Development chapter helps you manage the special needs of teenagers and young adults. NEW contemporary design includes full-color photos and illustrations. UPDATED content and references ensure you have access to the comprehensive, research-based information that will guide you in making optimal decisions in practice.

Counseling Across the Lifespan by Cindy L. Juntunen and Jonathan P. Schwartz is a practical book that helps readers provide effective mental, emotional, and behavioral health services to clients across the continuum of care, from health promotion through long-term treatment and remediation. Anchoring each chapter within a life stage—from childhood through older adulthood—the text identifies the nature and origin of various psychological issues and emphasizes the importance of anticipating and responding early to concerns that arise for

large portions of the population. The Second Edition features new chapters and expanded coverage of important topics, such as sociocultural contextual factors and interprofessional health perspectives.

Totally geared to the brand-new test scheduled to be introduced in 2015, this volume in McGraw-Hill Education's four-book MCAT test-prep series offers two full-length practice MCAT exams in the new test format. Students get more than 500 MCAT-style questions for practice, with detailed answer explanations. The unique Cross-Platform format adds outstanding value for students, who can study the whole program in print, online, or on a mobile device. Closely follows the MCAT syllabus created for the all-new 2015 test Practice with MCAT-style questions on every topic Matches the real test in topic coverage and degree of difficulty About the Cross-Platform format: The Cross-Platform format provides a fully comprehensive print, online, and mobile program: Entire instructional content available in print and digital form Personalized study plan and daily goals Powerful analytics to assess test readiness Flashcards, games, and social media for additional support For the time-pressured MCAT student, this unparalleled digital access means that full study resources are always at hand.

Connecting research and results. As a master teacher John Santrock connects students to current research and real-world application, helping students see how developmental psychology plays a role in their own lives and future careers.

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This selection of previously published research papers presents the empirical and theoretical work on the similarities and differences in adolescent development in the U.S. and other countries. Contributors are an international group of scholars assembled at the University of Bielefeld. Their studies are designed to provide a unified source for comparative research on adolescence, and to inform readers about adolescent phenomena and research in other parts of the world.

Hurt provided a vivid and insightful view into the world of today's teenagers. Now leading youth ministry expert Chap Clark substantially updates and revises his groundbreaking bestseller (over 55,000 copies sold). Hurt 2.0 features a new chapter on youth at society's margins and new material on social networking and gaming. Each chapter has been thoroughly revised with new research, statistics, quotations, and documentation. Praise for the first edition "Based on solid research and years of insightful observation, Hurt offers a deep and penetrating look into the contemporary adolescent experience that will serve us well as we work to have a prophetic, preventive, and redemptive influence on the world of today's youth culture."--Walt Mueller, Center for Parent/Youth Understanding "A daring yet hopeful glance into the underworld of teen promiscuity, self-mutilation, and suicide. . . . A groundbreaking resource for parents, youth ministers, and counselors."--ForeWord "Clark's classic book [is] highly recommended by youth workers and educators who write about teenage stress. It is foundational reading

that provides valuable insight into the hurting hearts of young people."--YouthWorker Journal "Clark has been stepping inside the world of teenagers for many years. This book is a unique invitation for us to join him in their world. When we finish this journey, we will care more about kids and understand who they are and the challenges they face."--Denny Rydberg, Young Life "Drawing together research from many others along with his fresh exploration into the world beneath, Clark paints a compelling picture of adolescent life. . . . This book is a must-read for anyone who has any contact with adolescents."--Journal of Youth Ministry

Totally geared to the brand-new test scheduled to be introduced in 2015, this book offers concise summaries of all important concepts, textbook-quality scientific diagrams, and abundant practice questions. The unique Cross-Platform format adds outstanding value for students, who can study the whole program in print, online, or on a mobile device. This volume of McGraw-Hill Education's four-book MCAT test-prep series covers the behavioral and social sciences topics that MCAT candidates need to master, as well as the critical reading and writing skills essential to professional success. Chapters are organized around the "Foundational Concepts" specified in the MCAT syllabus. Each unit ends with a Minitest in MCAT format to give students ample practice with MCAT-style questions. Closely follows the MCAT syllabus created for the all-new 2015 test Practice with MCAT-style questions on every topic Textbook-quality illustrations to enhance understanding Focuses tightly on topics tested on the MCAT About the Cross-Platform format: The Cross-Platform format provides a fully comprehensive print, online, and mobile program: Entire instructional content available in print and digital form Personalized study plan and daily goals Powerful analytics to assess test readiness Flashcards, games, and social media for additional support For the time-pressured MCAT student, this unparalleled digital access means that full study resources are always at hand.

The young and adolescents are an epitome of change, hope and progress. The lives of adolescents are subject to global challenges faced by information and technological revolution, changing markets and globalization, and specific changes taking place in family dynamics, cultural traditions, religious beliefs and other socialization practices. This book on Adolescence Education assumes importance in view of the likely impact of acquired skills and behaviours during this period on an individual's prospects in adulthood. This book is an attempt to understand the broader context in which adolescent lives are embedded. The theoretical perspective presents a multi-disciplinary view of adolescence that helps to understand the evolution of the concept of adolescence. Presenting an elaborate account of adolescence as experienced by young in India and highlighting the challenges that emerge as a result of dynamic changes in society, the attempt is made to identify the emerging issues and concerns that impact the lives of adolescents and provide a perspective to adolescence education. The historical account presented helps to build an understanding of

the various socio-cultural forces that led to the emergence of the existing Adolescence Education Programme (AEP). The text presents the key features of the present AEP that are imperative for its successful implementation. The UN and civil society initiatives are mapped with a view to locate the characteristic features and thrust of various interventions. The text gives some gleaning insights from available evidences regarding execution of various existing adolescent programmes, and existential realities of adolescents' lives. The book is intended for the undergraduate and postgraduate students of Education, Psychology and Sociology. Besides, the book is equally beneficial for the students opting for Psychology at their +2 level.

This practical breakthrough introduces a robust framework for family and couples therapy specifically designed for working with difficult, entrenched, and court-mandated situations. Using an original model (the System for Observing Family Therapy Alliances, or SOFTA) suitable to therapists across theoretical lines, the authors detail special challenges, empirically-supported strategies, and alliance-building interventions organized around common types of ongoing couple and family conflicts. Copious case examples illustrate how therapists can empower family members to discover their agency, find resources to address tough challenges, and especially repair their damaged relationships. These guidelines also show how to work effectively within multiple relationships in a family without compromising therapist focus, client individuality, or client safety. Included in the coverage: Using the therapeutic alliance to empower couples and families Couples' cross-complaints Engaging reluctant adolescents...and their parents Parenting in isolation, with or without a partner Child maltreatment: creating therapeutic alliances with survivors of relational trauma Disadvantaged, multi-stressed families: adrift in a sea of professional helpers Empowering through the alliance: a practical formulation Therapeutic Alliances with Families offers powerful new tools for social workers, mental health professionals, and practitioners working in couple and family therapy cases with reluctant clients and seeking specific, practical case examples and resources for alliance-related interventions.

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