

Adolescence Emerging Adulthood 5th Edition

Preceded by The American Psychiatric Publishing textbook of psychopharmacology / edited by Alan F. Schatzberg, Charles B. Nemeroff. 4th ed. 2009.

More students learn from John Santrock's Adolescence than from any other text in this field. The 15th edition combines proven pedagogy and the most current research to provide a market-leading presentation of adolescence. This time-tested text provides compelling contemporary research, including updates from a multitude of leading experts in the field. The text's accessible presentation, plentiful applications, and engaging writing foster increased mastery of the content. The new edition continues with the "Connections" theme, guiding students to connect topical processes in development, connect research to what we know about development, and connect development to the real world. The new edition also includes substantially expanded material on diversity and culture, adolescents' and emerging adults' health and well-being including numerous recommendations for improving the lives of adolescents, and expanded emphasis on the positive aspects of adolescent development.

Build a broad fundamental knowledge of Canadian mental health concepts and disorders! Morrison-Valfre's Foundations of Mental Health Care in Canada uses an easy-to-read, multidisciplinary approach to describe current therapeutic interventions and treatments for mental health conditions. Ideal for nurses and other caregivers, this guide provides concise coverage of skills and principles, therapeutic skills, mental health problems throughout the lifecycle, and common psychological and psychosocial conditions. Included are topics such as new research, the latest mental health legislation, and new psychotropic drugs. Adapted for a Canadian audience by Boris Bard, Eric MacMullin, and Jacqueline Williamson, this resource enables you to provide effective therapy to clients with a wide range of maladaptive behaviours. Coverage of psychotropic medications emphasizes the latest in safe pharmaceutical treatment in mental health care. Coverage of internet usage features emerging mental health issues surrounding use of the internet, highlighting related addictions and violence. Updated DSM-5 diagnoses include the latest information on new mental health diagnoses recognized by the American Psychiatric Association. Sample client care plans show how members of the health care team work collaboratively to meet client needs. Case studies use realistic client situations to strengthen critical thinking and ensure that students consider psychosocial aspects of therapeutic care. Critical Thinking boxes include practice scenarios with client issues as well as questions that stimulate more careful analysis. Cultural Consideration boxes highlight cultural issues and address the varied mental health needs of culturally diverse clients. Medication Alert boxes identify the risks and possible adverse reactions of psychotherapeutic medications. Chapter objectives focus on the most important concepts. Key terms include phonetic pronunciations and text page references, and are listed in a comprehensive glossary, making it easier for students to understand and use mental health terminology. NEW! Comprehensive coverage includes Canadian statistics, research, references and resources, guidelines, assessment and screening tools, therapies, drugs, terminology, and more. NEW! Canadian cultural considerations are included when content relates to race/ethnicity, Indigenous people, and the LGBTQ2 community. NEW! Coverage of trending topics includes medical assistance in dying (MAID), the opioid crisis,

vast geographical regions (e.g., Europe, Asia, Africa, North and South America), and on strengths and resources for optimal well-being. The international and multidisciplinary contributions address the complexities of young people's life in a variety of cultural settings to explore how key developmental processes such as identity, religiosity and optimism, social networks, and social interaction in families and society at large promote optimal and successful adaptation. The volume draws on core theoretical models of human development to highlight the applicability of these frameworks to culturally diverse youth and emerging adults as well as universalities and cultural specifics in optimal outcomes. With its innovative and cutting-edge approaches to cultural, theoretical and methodological issues, the book offers up-to-date evidence and insights for researchers, practitioners and policy makers in the fields of cross-cultural psychology, developmental science, human development, sociology, and social work. Addressing both the changes in the study of adolescent behavior and the changes in the nature of adolescent development in Western society, this informative collection of readings provides a comprehensive cross cultural perspective of adolescent development. Covering every aspect of adolescent development as it takes place in cultures worldwide and historically, this book takes a longer age range approach to emerging adulthood and provides a look at this pivotal developmental period extending into the early twenties. Essays analyze the changes in the study of adolescent development and changes in adolescent development from age ten to early twenties historically and around the world. For individuals interested in adolescent development. The Developmental Science of Adolescence: History Through Autobiography is the most authoritative account of the leading developmental scientists from around the world. Written by the scholars who shaped the history they are recounting, each chapter is an engaging and personal account of the past, present, and future direction of the field. No other reference work has this degree of authenticity in presenting the best developmental science of adolescence. The book includes a Foreword by Saths Cooper, President of the International Union of Psychological Science and autobiographical chapters by the following leading developmental scientists: Jeffrey Jensen Arnett, Robert Wm. Blum, Jeanne Brooks-Gunn, B. Bradford Brown, Marlis Buchmann, John Bynner, John Coleman, Rand D. Conger, James E. Côté, William Damon, Sanford M. Dornbusch, Nancy Eisenberg, Glen H. Elder, Jr., David P. Farrington, Helmut Fend, Andrew J. Fuligni, Frank F. Furstenberg, Beatrix A. Hamburg, Stephen F. Hamilton, Karen Hein, Klaus Hurrelmann, Richard Jessor, Daniel P. Keating, Reed W. Larson, Richard M. Lerner, Iris F. Litt, David Magnusson, Rolf Oerter, Daniel Offer, Augusto Palmonari, Anne C. Petersen, Lea Pulkkinen, Jean E. Rhodes, Linda M. Richter, Hans-Dieter Rösler, Michael Rutter, Ritch C. Savin-Williams, John Schulenberg, Lonnie R. Sherrod, Rainer K. Silbereisen, Judith G. Smetana, Margaret Beale Spencer, Laurence Steinberg, Elizabeth J. Susman, Richard E. Tremblay, Suman Verma, and Bruna Zani.

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(ages 18-25), a term coined by the author, and an area of study for which Arnett is a leading expert. Arnett continues the fifth edition with new and updated studies, both U.S. and international. With Pearson's MyDevelopmentLab Video Series and Powerpoints embedded with video, students can experience a true cross-cultural experience. A better teaching and learning experience This program will provide a better teaching and learning experience-- for you and your students. Here's how: Personalize Learning - The new MyDevelopmentLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Students learn to think critically about the influence of culture on development with pedagogical features such as Culture Focus boxes and Historical Focus boxes. Engage Students - Arnett engages students with cross cultural research and examples throughout. MyVirtualTeen, an interactive simulation, allows students to apply the concepts they are learning to their own "virtual teen." Explore Research - "Research Focus" provides students with a firm grasp of various research methods and helps them see the impact that methods can have on research findings. Support Instructors - This program provides instructors with unbeatable resources, including video embedded PowerPoints and the new MyDevelopmentLab that includes cross-cultural videos and MyVirtualTeen, an interactive simulation that allows you to raise a child from birth to age 18. An easy to use Instructor's Manual, a robust test bank, and an online test generator (MyTest) are also available. All of these materials may be packaged with the text upon request. 0205987753 / 9780205987757 Adolescence and Emerging Adulthood Plus NEW MyPsychLab with Pearson eText -- Access Card Package Package consists of: 0205206514 / 9780205206513 NEW MyPsychLab with Pearson eText -- Valuepack Access Card 0205892493 / 9780205892495 Adolescence and Emerging Adulthood

In this classic edition top scholars in family research examine the nature and origin of adolescents' contemporary patterns of sexual and romantic relationships, from the evolutionary roots of these behaviors to policies and programs that represent best practices for addressing these issues in schools and communities. The text offers interdisciplinary expertise from scholars of psychology, social work, sociology, demography, economics, human development and family studies, and public policy. Adolescents and young adults today face very different choices about family formation than did their parents' generation, given such societal changes as the rise in cohabitation, the increase in divorce rates, and families having fewer children. This book examines these demographic trends and provides a backdrop against which adolescents and emerging adults form and maintain romantic and sexual relationships. This book addresses such questions as: *What are the ways in which early family and peer relationships give rise to romantic relationships in the late adolescent and early adult years? *How do early romantic and sexual relationships influence individuals' subsequent development and life choices, including family formation? *To what extent are current trends in romantic and sexual relationships in adolescence and emerging adulthood problematic for individuals, families, and communities, and what are the most effective ways to address these issues at the level of practice, program, and policy? Ideal as a supplement in graduate or advanced undergraduate courses on

