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"This pioneering curriculum contains powerful programs to teach each First Grade Common Core standard for both English Language Arts and Math. The curriculum has been created exclusively for students in special education settings using the evidence-based principles of Applied Behavior Analysis (ABA). Completely unique, this curriculum drills down into each standard and breaks it into teachable steps. Programs are presented in a format that supports data collection and ease of use. Clear instructions detail the Teaching Procedure, Discriminative Stimulus, and Materials required for teaching. Each standard lists several targets that demonstrate the component steps and skills required for mastery. A thorough "how-to" guide presents the main tenets of ABA, giving staff an accessible understanding of motivation and reinforcement, pairing, prompting, generalization, natural environment teaching, preference assessment, and data collection. In addition, comprehensive data sheets are included, along with samples of how to complete them."--Page [4] of cover.

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The lives of people with disabilities are complex and various, and there are many situations where technology – particularly assistive technology – already makes a real difference. It is clear that smart phone and tablet computer based solutions continue to enhance the independence of many users, but it is also important that more traditional assistive technologies and services are not forgotten or neglected. This book presents the proceedings of the 14th conference of the Association for the Advancement of Assistive Technology in Europe (AAATE 2017) entitled: ‘Harnessing the power of technology to improve lives’, held in Sheffield, UK, in September 2017. This 4-day event about assistive technologies (AT) highlights the association’s interest in innovating not only technology, but also services, and addresses the global challenge of meeting the needs of the increasing number of people who could benefit from assistive technology. The 200+ papers in the book are grouped under 30 subject headings, and include contributions on a wide range of topical subjects, including aging well and dementia; care robotics; eHealth and apps; innovations; universal design; sport; and disordered speech. The breadth of the AAATE conference reflects people’s life needs and so the book is sure to contain something of interest to all those whose work involves the design, development and use of assistive technology, whatever the situation. The photo on the front cover illustrates the breadth of assistive technologies that can improve lives. Photographer: Simon Butler.

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Developmental Age of 4-7 Years A Step-by-Step Treatment Manual Including Supporting Materials for Teaching 150 Intermediate Skills Jessica Kingsley Publishers

Covering intermediate skills such as comprehension of abstract language, social and play skills, emotional and behavioral regulation, and academic skills, this comprehensive ABA curriculum has been developed specifically for individuals on the autism spectrum with a developmental age of approximately 4-7 years. Evidence-based, the resource guides instructors step-by-step through using ABA to teach 150 intermediate skills. The program can be individualized to meet the needs and interests of the individual, and instructions are given on how to do this. Accompanying online downloadable content contains the teaching materials needed to implement the program, including over 1000 printable color picture cards and worksheets, handy printable copies of the curriculum programs, data forms and checklists. The authors also provide guidance on creating an effective ABA teaching environment, as well as a wealth of practical teaching strategies for ensuring therapy success. This is an unparalleled resource for professionals working with children with ASDs who are looking for a robust and ready-to-implement ABA curriculum. It will be a valuable tool for behaviour analysts, teachers, psychologists, occupational therapists, and students in these fields, as well as to parents working with professionals to implement an ABA program.

Developed for individuals on the autism spectrum with a developmental age of

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approximately 1-4 years, this comprehensive ABA curriculum contains everything needed to teach foundational level skills such as appropriate sitting, attention, eye contact, motor skills, basic receptive and expressive language skills, play, and foundational skills of daily living. Evidence-based, the resource guides instructors step-by-step through using ABA to teach over 140 foundational skills. The program can be individualized to meet the needs and interests of the individual, and instructions are given on how to do this. An accompanying CD contains the teaching materials needed to implement the program, including over 1000 color picture cards, handy printable copies of the curriculum programs, data forms and checklists. The authors also provide guidance on creating an effective ABA teaching environment, as well as a wealth of practical teaching strategies for ensuring therapy success. This is an unparalleled resource for professionals working with children with ASDs who are looking for a robust and ready-to-implement ABA curriculum. It will be a valuable tool for behaviour analysts, teachers, psychologists, occupational therapists and students in these fields, as well as to parents working with professionals to implement an ABA program. This book provides an extensive overview of curricula and instructional strategies for teaching children with autism spectrum disorder (ASD). It offers an empirically solid framework for designing and developing interventions for learners along the

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autism spectrum by reducing skill deficits and enhancing learner strengths while being flexible enough to allow for individual differences. The book discusses key concepts in educating individuals with ASD as they impact the processes of syllabus building, from planning goals and objectives to generating content choosing appropriate teaching strategies, and assessing progress. Chapters detail curriculum designs in academic areas such as language skills, science, and social studies, as well as functional skills, including independent living, career development, and preventing social victimization. The book concludes with recommendations for future interventions and curricula-building. Among the topics covered: Communication and autism spectrum disorder. Mathematical problem-solving instruction for students with ASD. Visual arts curriculum for students with ASD. How to build programs focused on daily living and adult independence. Sexuality education for students with ASD. Curricula for Teaching Students with Autism Spectrum Disorder is a must-have resource for researchers, graduate students, and clinicians and related therapists and professionals in clinical child and school psychology, childhood/special education, social work, developmental psychology, behavioral therapy/rehabilitation, and child and adolescent psychiatry.

A comprehensive, evidence-based curriculum, including supplementary

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materials, for teaching children with autism spectrum disorders aged approximately 1-4 years key foundational skills such as appropriate sitting, attention, eye contact, motor skills, basic receptive and expressive language skills and basic skills of daily living.

A comprehensive, evidence-based curriculum, including supplementary materials, for teaching children with autism spectrum disorders aged approximately 3-5 years key basic skills such as imitation, visual spatial awareness, expressive and receptive language skills, and basic skills of daily living.

Offers strategies for designing personalized curriculum and instruction to create a flexible, creative learning community that benefits all students.

This resource "is designed to train supervisors and aspiring supervisors in evidence-based methods of supervising staff who provide applied behavior analysis services for people with autism. Although there are several training curricula available for use in training BCBAs on how to supervise fieldwork experience, this curriculum differs by taking on the area in which BCBAs frequently find themselves, which is supervising paraprofessionals who provide comprehensive and/or focused ABA therapy in intensive settings. This curriculum is filled with evidence-based strategies that provide a solid foundation, and fill a gap in ABA technicians. The content includes critical supervision knowledge and skills coinciding with the Behavior Analysis Certification Board (BACB®) task list for effective supervision, and provides the BACB's

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required eight hours of supervision training. If the Curriculum is presented by a BACB Approved Continuing Education (ACE) provider, participating trainees can also receive continuing education credits. The curriculum is performance- and competency-based, requiring trainees to meet classroom and on-the-job criteria to successfully complete the training."--Publisher website.

This curriculum gives a clear outline on what and how to teach the young child with autism, using principles of applied behavior analysis. The book is divided into three sections: Assessment, Curriculum and Mastered, each with built-in data collection. It covers nearly 90 steps in a child's development, broken down into manageable tasks.

The ABA Journal serves the legal profession. Qualified recipients are lawyers and judges, law students, law librarians and associate members of the American Bar Association.

This curriculum uses the proven principles of applied behavior analysis (ABA) as a way to monitor the progress of children on the autism spectrum and make sure they reach their full potential. It gives adults a clear outline on what to teach and how to teach it, in order to ensure children are reaching developmental goals at this crucial stage. The book's three sections, Assessment, Curriculum and Mastered, each include built-in data collection, which is reproduced on the accompanying CD so it can be printed off. All three sections cover ten pivotal areas of progress for this age group, including reading, writing, math, conversation and social skills. The Assessment section records the child's initial level of learning and then tracks their progress over time. The Curriculum section provides the lesson plans for the skills which need to be developed, and the

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Mastered section is a tool for checking that learnt skills are being retained over time. It is also possible to record whether the child has adapted to using the skills in a variety of settings. This curriculum provides everything that an adult working with a child with an autism spectrum disorder would need to ensure a thorough and appropriate ABA program for the young learner.

A 12-week curriculum based on CBT for teaching Theory of Mind. Designed for use with children aged 5-9, who have been diagnosed with ASD and related social challenges. Includes photocopiable flash cards and worksheets.

The first comprehensive, evidence-based curriculum, including supplementary materials, for teaching older children and young people with autism spectrum disorders aged approximately 7-22 years key advanced skills such as organisational skills, advanced self-care skills, complex academic and vocational skills and advanced skills for daily living.

????: Science and human behavior

This fully revised and updated seventh edition of Commonsense Methods for Children with Special Educational Needs continues to offer practical advice on evidence-based teaching methods and intervention strategies for helping children with a wide range of disabilities or difficulties. The advice the author provides is embedded within a clear theoretical context and draws on the latest international research and literature from the field. Coverage includes: learning difficulties and disabilities students with autism spectrum disorders, intellectual disability, physical or health issues, and sensory impairments gifted and talented students

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developing social skills and self-management behaviour management teaching methods literacy and numeracy curriculum differentiation and adaptive teaching computer-based instruction and e-learning. Peter Westwood also provides additional information and advice on transition from school to employment for students with disabilities, lesson study, e-learning, and computer-aided instruction, and reflects on the important changes made within the latest Diagnostic and Statistical Manual of Mental Disorders (DSM-5).

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