

# 2014 Grade 11 Geography Data Handling Question Paper And Memorandum

This textbook focuses on the cohort change ratio (CCR) method. It presents powerful, yet relatively simple ways to generate accurate demographic estimates and forecasts that are cost efficient and require fewer resources than other techniques. The concepts, analytical frameworks, and methodological tools presented do not require extensive knowledge of demographics, mathematics, or statistics. The demographic focus is on the characteristics of populations, especially age and sex composition, but these methods are applicable estimating and forecasting other characteristics and total population. The book contains more traditional applications such as the Hamilton-Perry method, but also includes new applications of the CCR method such as stable population theory. Real world empirical examples are provided for every application; along with excel files containing data and program code, which are accessible online. Topics covered include basic demographic measures, sources of demographic information, forecasting and estimating (both current and historical) populations, modifications to current methods, forecasting school enrollment and other characteristics, estimating life expectancy, stable population theory, decomposition of the CCR into its migration and mortality components, and the utility of the CCR. This textbook is

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designed to provide material for an advanced undergraduate or graduate course on demographic methods. It can also be used as a supplement for other courses including applied demography, business and economic forecasting and market research.

Focusing on government-organized relocations of street vendors in Indonesia, *Shadow Play* carefully exposes the reasons why conflicts over urban planning are fought through information politics. Anthropologist Sheri Lynn Gibbings shows that information politics are the principal avenues through which the municipal government of Yogyakarta city seeks to implement its urban projects. Information politics are also the primary means through which street vendors, activists, and NGOs can challenge these plans. Through extensive interviews and lengthy participant observation in Yogyakarta, Gibbings shows that both state and non-state actors engage in transparency, rumours, conspiracies, and surveillance practices. Gibbings reveals that these entangled information practices create suspicion and fear, form new solidarities, and dissolve relationships. *Shadow Play* is a compelling study explaining how we cannot understand urban projects in post-Suharto Indonesia and the resistance to them without first understanding the complexities embedded in the information practices. This book offers a meso-level description of demographics, science education, and science teacher education. Representing all 13 Canadian jurisdictions, the book provides local insights that serve as the basis for exploring the Canadian system as a whole and function as a common starting point from which to

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identify causal relationships that may be associated with Canada's successes. The book highlights commonalities, consistencies, and distinctions across the provinces and territories in a thematic analysis of the 13 jurisdiction-specific chapters. Although the analysis indicates a network of policy and practice issues warranting further consideration, the diverse nature of Canadian science education makes simple identification of causal relationships elusive. Canada has a reputation for strong science achievement. However, there is currently limited literature on science education in Canada at the general level or in specific areas such as Canadian science curriculum or science teacher education. This book fills that gap by presenting a thorough description of science education at the provincial/territorial level, as well as a more holistic description of pressing issues for Canadian science education.

On the cusp of 2014 national elections and the 2015 integration of the ASEAN Economic Community, Indonesia is poised to continue its rapid economic expansion. While the country's natural resources are still plentiful, by channelling foreign direct investment into the right areas, the government is ensuring that true potential, in terms of value and manufacturing, is achieved. By inviting targeted investment and adapting existing regulatory frameworks, the government has taken significant steps to facilitate foreign investment and the development of value-added industries. Indonesia is a country renowned for its abundance of natural resources, which include oil, gas, coal, nickel, tin,

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copper, gold and silver. While slightly down on the previous year, the country's total oil production for 2012 stood at 861,000 barrels per day, accounting for approximately 1.2% of the world's oil production. Indonesia remains the world's largest exporter of thermal coal, exporting a total of 304m tonnes in 2012 to countries such as Japan, South Korea, China and India. The country continues to be the dominant nation in South-east Asia politically and economically, and its participation within ASEAN in particular will likely determine the shape of regional integration, with the introduction of the ASEAN Economic Community (AEC) in 2015 looming as the bloc's next major milestone. Forensic mental health assessment (FMHA) continues to develop and expand as a specialization. Since the publication of the First Edition of Forensic Mental Health Assessment: A Casebook over a decade ago, there have been a number of significant changes in the applicable law, ethics, science, and practice that have shaped the conceptual and empirical underpinnings of FMHA. The Second Edition of Forensic Mental Health Assessment is thoroughly updated in light of the developments and changes in the field, while still keeping the unique structure of presenting cases, detailed reports, and specific teaching points on a wide range of topics. Unlike anything else in the literature, it provides genuine (although disguised) case material, so trainees as well as legal and mental health professionals can review how high-quality forensic evaluation reports are written; it features contributions from leading experts in forensic psychology and psychiatry, providing samples of work in

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their particular areas of specialization; and it discusses case material in the larger context of broad foundational principles and specific teaching points, making it a valuable resource for teaching, training, and continuing education. Now featuring 50 real-world cases, this new edition covers topics including criminal responsibility, sexual offending risk evaluation, federal sentencing, capital sentencing, capacity to consent to treatment, personal injury, harassment and discrimination, guardianship, juvenile commitment, transfer and decertification, response style, expert testimony, evaluations in a military context, and many more. It will be invaluable for anyone involved in assessments for the courts, including psychologists, psychiatrists, social workers, and attorneys, as well as for FMHA courses. The most respected and authoritative human sexuality college textbook available, Crooks/Baur/Widman's *OUR SEXUALITY*, 14th Edition has been meticulously revised and updated with the latest research findings and psychosocial developments. It also is the first college text to deliver cutting-edge and in-depth emphasis on the impact of politics on sexuality. Direct yet nonjudgmental, the text covers our sexuality in an accessible, straightforward manner as it explores the similarities of sexual and relationship matters across cross cultural boundaries and sexual orientation lines. With a focus on strengthening readers' self-awareness and sexual intelligence, the text is packed with exciting new research, personally relevant examples and practical information on sexual health. Important Notice: Media content referenced within the product description or the

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This book offers critical insights into the thriving international field of community indicators, incorporating the experiences of government leaders, philanthropic professionals, community planners and a wide range of academic disciplines. It illuminates the important role of community indicators in diverse settings and the rationale for the development and implementation of these innovative projects. This book details many of the practical “how to” aspects of the field as well as lessons learned from implementing indicators in practice. The case studies included here also demonstrate how, using a variety of data applications, leaders of today are monitoring and measuring progress and communities are empowered to make sustainable improvements in their wellbeing. With examples related to the environment, economy, planning, community engagement and health, among others, this book epitomizes the constant innovation, collaborative partnerships and the consummate interdisciplinarity of the community indicators field of today.

This collection presents new investigations into the role of heritage languages and the correlation between culture and language from a pedagogic and cosmopolitical point of view. In 2014, The Urban Education Collaborative at the University of North Carolina at Charlotte hosted its first biennial International Conference on Urban Education (ICUE) in Montego Bay, Jamaica. In 2016, the second hosting of the conference took place in San Juan, Puerto Rico. Additionally, in 2018, the third hosting of the conference took place in Nassau, Bahamas. These solution-focused conferences brought together students, teachers, scholars, public sector

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and business professionals as well as others from around the world to present their research and best practices on various topics pertaining to urban education. With ICUE's inspiration, this book is a response to the growing need to highlight the multifaceted aspects of urban education particularly focusing on common issues and solutions in urban environments (e.g., family and community engagement, student academic achievement, teacher preparation and professional development, targeted instructional and disciplinary interventions, opportunity gaps, culturally-relevant and sustaining practices, etc.). Additionally, with this book, we seek to better understand the challenges facing urban educators and students and to offer progressive initiatives toward resolutions. This unique compilation of work is organized under four major themes all targeted at critically addressing concerns that may inhibit the success of urban learners and providing solutions that have implications for curriculum design, development, and delivery; teacher preparation and teaching diverse populations; career readiness and employment; and even more nuanced issues related to foster care, undocumented students and mental health, sustainable consumption, childhood marriage, food deserts, and marine life and urban communities.

HISTORY GEOGRAPHY GK GENERAL AWARENESS SSC MULTIPLE CHOICE QUESTIONS keywords: ssc central police forces cpo capf , ssc combined graduate level cgl, combined higher secondary level exam chsl 10+2 level exam, ssc ldc udc data entry operator exam, ssc mts matriculation level exam, ssc je civil mechanical electrical engineering exam, ssc scientific assistant exam, ssc english ajay kumar singh, ssc english by neetu singh, ssc english grammar, ssc english arihant publication, ssc previous year solved papers, ssc general awareness, ssc gk lucent, ssc math rakesh yadav, ssc previous year question bank, ssc reasoning

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"A vision for better classrooms that expresses belief in the possibility of each teacher and each student"--

The Eighth Edition of Contemporary Curriculum: In Thought and Action prepares readers to participate in the discussion of curriculum control and other matters important to K-12 and university educators. The text highlights major philosophies and principles, examines conflicting conceptions of curriculum, and provides the intellectual and technical tools educators and administrators need for constructing and implementing curriculum.

DP's SSC GK Subjectwise MCQ Series: GEOGRAPHY [Previous Year Questions] Keywords: SSC Central police forces CPO CAPF , SSC combined graduate level CGL, Combined higher secondary level exam chsl 10+2 level exam, ssc ldc udc data entry operator exam, ssc mts matriculation level exam, ssc je civil mechanical electrical engineering exam, ssc scientific assistant exam, Ssc English ajay Kumar singh, Ssc English by neetu singh, Ssc English grammar, Ssc English arihant publication, ssc previous year solved papers, ssc general awareness, ssc gk lucent, ssc

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math rakesh Yadav, ssc previous year question bank, ssc reasoning chapterwise solved papers, ssc disha books, ssc cgl questions, ssc cpo questions, ssc mts questions, ssc chsl questions, ssc ldc clerk, ssc practice sets, ssc online test. Ssc math chapterwise solved papers, Ssc english kiran publication, SSC cgl/cpo/mts/chsl/je exam books, ssc online practice sets for computer based exam , ssc kiran books disha arihant lucen gk, ssc neetu singh rakesh yadav ajay singh books, ssc history geography polity economy science mcq, ssc math reasoning english gk chapterwise papers

As technology continues to become more sophisticated, a computer's ability to understand, interpret, and manipulate natural language is also accelerating. Persistent research in the field of natural language processing enables an understanding of the world around us, in addition to opportunities for manmade computing to mirror natural language processes that have existed for centuries. *Natural Language Processing: Concepts, Methodologies, Tools, and Applications* is a vital reference source on the latest concepts, processes, and techniques for communication between computers and humans. Highlighting a range of topics such as machine learning, computational linguistics, and semantic analysis, this multi-volume book is ideally designed for computer engineers, computer and software developers, IT professionals, academicians, researchers, and upper-level students seeking current research on the latest trends in the field of natural language processing.

These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their

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work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning [www.ejel.com](http://www.ejel.com)). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e-Learning.

This book reviews the state of education in Myanmar over the past decade and a half as the country is undergoing profound albeit incomplete transformation. Set within the context of Myanmar's peace process and the wider reforms since 2012, Marie Lall's analysis of education policy and practice serves as a case study on how the reform programme has evolved. Drawing on over 15 years of field research carried out across Myanmar, the book offers a cohesive inquiry into government and non-government education sectors, the reform process, and how the transition has played out across schools, universities and wider society. It casts scrutiny on changes in basic education, the alternative monastic education, higher education and teacher education, and engages with issues of ethnic education and the debate on the role of language and

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the local curriculum as part of the peace process. In so doing, it gives voice to those most affected by the changing landscape of Myanmar's education and wider reform process: the students and parents of all ethnic backgrounds, teachers, teacher trainees and university staff that are rarely heard.

"Keywords: assessments, CCSS, CD-ROM, Common Core standards, Common Core State Standards, children, classrooms, content areas, curriculum, education, elementary, geography, instruction, learning, methods, middle, pedagogy, schools, science, secondary, social studies, spatial-thinking skills, standards, students, teachers, teaching This widely adopted teacher resource and course text explains basic geographic principles and demonstrates how to bring them to life in engaging, challenging instruction for grades K/n-/12. Accessibly written, the book is packed with instructional materials, teaching tips, and more than 100 maps and other graphics. Together with the companion CD-ROM, it presents effective ways to promote students' spatial-thinking skills while teaching them about the land, climate, economy, and cultures of places around the world. The Companion CD-ROM The CD-ROM features more than 225 reproducible student activities; a Model Curriculum; PowerPoint slides of the book's figures and discussion guides that focus on important concepts in each chapter; specially designed K-2 resources; teaching notes with links to Common Core State Standards and Geography Standards; and more. New to This Edition \*Chapter on geography in the curriculum. \*Chapter appendix on the neuroscience of spatial reasoning. \*CD-ROM features additional graphics, many new activities, and a Model Curriculum. \*Discusses ways to align instruction with the Common Core State Standards. "--

International evidence indicates that keeping girls in school positively impacts their life trajectory and benefits the well-

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being of the next generation. Malawi has made progress in increasing overall enrollment rates, but additional effort is still needed to ensure that adolescent girls stay in school and complete a quality education. Starting in the upper grades of primary school, adolescent girls are more likely to drop out of school than their male counterparts with pregnancy, early marriage, and school fees frequently cited as the main reasons. One of the key challenges in Malawi will be to both focus on girls before they reach puberty and ensure that they get the support they need to complete primary school and successfully transition to secondary school. Meanwhile, adolescent boys will also need support and guidance to invest in their own education and to value the education of their female peers as a way to build stronger families and communities and break the inter-generational cycle of poverty. The Government of Malawi will need to assess the effectiveness and sustainability of its policy and programs, including those by partners, to scale and consolidate accordingly in order to avoid a scattered approach.

Explains the source and content of administrative healthcare data, which is the product of financial reimbursement for healthcare services. The book integrates the business knowledge of healthcare data with practical and pertinent case studies as shown in SAS Enterprise Guide.

A comprehensive collection of essays from leading experts on family and community engagement The Wiley Handbook of Family, School, and Community Relationships in Education brings together in one comprehensive volume a collection of writings from leading scholars on family and community engagement to provide an authoritative overview of the field. The expert contributors identify the contemporary and future issues related to the intersection of students' families, schools, and their communities. The Handbook's chapters are organized to cover the topic from a wide-range

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of perspectives and vantage points including families, practitioners, policymakers, advocates, as well as researchers. In addition, the Handbook contains writings from several international researchers acknowledging that school, family, and community partnerships is a vital topic for researchers and policymakers worldwide. The contributors explore the essential issues related to the policies and sociopolitical concerns, curriculum and practice, leadership, and the role of families and advocates. This vital resource: Contains a diverse range of topics related to the field Includes information on current research as well as the historical origins Projects the breadth and depth of the field into the future Fills a void in the current literature Offers contributions from leading scholars on family and community engagement Written for faculty and graduate students in education, psychology, and sociology, *The Wiley Handbook of Family, School, and Community Relationships in Education* is a comprehensive and authoritative guide to family and community engagement with schools.

Some vols. include supplemental journals of "such proceedings of the sessions, as, during the time they were depending, were ordered to be kept secret, and respecting which the injunction of secrecy was afterwards taken off by the order of the House".

Collection of selected, peer reviewed papers from the 3rd International Conference on Energy, Environment and Sustainable Development (EESD 2013), November 12-12, 2013, Shanghai, China. The 219 papers are grouped as follows: Chapter 1: Urban and Regional Planning; Chapter 2: Traffic, Transportation Planning and Logistics; Chapter 3: M Energy Conservation; Chapter 4: Development and Management of the Energy Industry; Chapter 5: Environmental Protection and Economic

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Development; Chapter 6: Reducing Carbon Emissions; Chapter 7: Sustainable Development of Economy, Circular Economy and Low-carbon Economy; Chapter 8: Sustainable Development of Population and Resources

Opportunities for developing innovative approaches in teaching and learning geography have been rapidly increasing in recent years. This is in part because of the spread of new technologies that allow access to geographic information and geographic geo-media resources. These new tools offer broad access to information and open data sources. They have revolutionised the way in which teachers of geography can work with pupils and students. “Education for Digital Earth” is now possible. As such, the exclusive use of traditional approaches to the teaching of geography is no longer reasonable today. The European Commission-funded network initiative, [digital-earth.eu](http://digital-earth.eu), promotes innovation and best practices in the implementation of geo-media as a digital learning environment for school learning and teaching. This book, supported by EUROGEO, analyses the main challenges facing geographical education – curriculum, methodology, teacher education and training and geospatial technologies – and illustrates different examples of the use of geoinformation in geographical education in several European countries.

Interior, Environment, and Related Agencies  
Appropriations for 2014 Hearings Before a Subcommittee of the Committee on Appropriations, House of Representatives, One Hundred Thirteenth Congress, First Session

The Origin and Growth of Geography as a

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discipline at South Africa UniversitiesAFRICAN SUN  
MeDIAICEL2015-10th International Conference on e-  
LearningICEL 2015Academic Conferences and  
publishing limited

This volume is the second in a two-part series on differentiating approaches to quantitative research from more traditional positivistic and postpositivistic approaches. While the first volume provided an expanded conceptualization of critical quantitative inquiry, this volume concludes the series by: applying critical quantitative approaches to new populations of college students who are rarely addressed in institutional and higher education research, such as American Indian, Alaska Native, and students with disabilities, applying the principles of quantitative criticalism to advanced methods of statistical analysis, and discussing the variety of challenges to overcome and presenting a future research agenda using these methods. This work is of interest to institutional and higher education researchers who want to expand and critique new ways of thinking about the broad array of populations participating in and served by higher education, while keeping in mind the goals of revealing inequity, challenging marginalization, and helping all students to succeed. This is the 163rd volume of this Jossey-Bass quarterly report series. Timely and comprehensive, *New Directions for Institutional Research* provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management. Since 1980, our understanding of the factors and

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processes governing the distribution of soils on the Earth's surface has increased dramatically, as have the techniques for studying soil patterns. The approach used in this book relies on the National Resources Conservation Service databases to delineate the distribution of each of the eight diagnostic epipedons and 19 subsurface horizons, to identify the taxonomic level at which each of these horizons is used, to develop an understanding of the role of the factors and processes in their formation and to summarize our latest understanding of their genesis. A chapter is devoted to each diagnostic horizon (or combined horizons). This book is intended to serve as a textbook in soil geography, a reference book for geographers, ecologists and geologists and a tool for soil instructors, landlookers, mappers, classifiers and information technologists. Offers information on using an iPad in the classroom, including an overview of the iPad's features, device configuration and management, and best practices, tools, and apps for classrooms. Contains information on a variety of subjects within the field of education statistics, including the number of schools and colleges, enrollments, teachers, graduates, educational attainment, finances, Federal funds for education, libraries, international education, and research and development. In a globalized market where the emerging workforce will increasingly travel within their nations and abroad for work opportunities, it is valuable to learn about the international education system and practices, to assess the competition. For example, annual comparison of student performance is

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measured across math and science subjects globally. What is not well known is how geography educational systems compare around the world and how student success in this subject translates to learning in other courses or employment after graduation. The importance of geography in our personal, professional, and civic lives is transparent when one considers how finding one's way with a map, understanding of world cultures, or identifying spatial patterns of disease spread might influence the decisions we make. Written for a global audience, this is the first English publication on geography education in Japan, addressing some fundamental questions. What is the nature of the geography educational systems in Japan? How does the focus on content and skills in Japanese schools differ from that in other countries? This book includes 25 authors from diverse geography instruction and research experiences, making it an authoritative publication on Japan's geography education system. The contribution of this book to the larger geography educational community is sharing the key strengths, concerns, and future of this school subject in English, where previously most publications were in Japanese. It will be a useful source for researchers and teachers to understand Japan's evolving geography instruction in the past, present, and future. The 21 chapters are organized into themes, beginning with an overview of the geography education system in Japan, followed by chapters that deal with regional geography and fieldwork, teacher training, geography education's contributions to society, and a comparative study of geography education across multiple countries. The book ends with a vision of geography education in the future.

This book provides a comprehensive and in-depth description of the education system in Lao PDR. It covers pre-school, primary, secondary general, secondary technical and

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vocational, post-secondary non-higher education, and adult non-formal education and training. In addition to the main content, the book includes a glossary of terms and abbreviations used; and an appendix on the organizational structure of the Ministry of Education and Sports, including the linkages between the national, provincial and district level. The content covers public and private sector education provision alike.

This book addresses some of the major issues facing postal and delivery services throughout the world. Postal operators worldwide have been slow to address the threats from and opportunities created by electronic competition. The European Commission and member states are wrestling with these issues, while at the same time continuing to deal with the interrelated issues of implementing entry into postal markets and maintaining the universal service obligation. The Postal Accountability and Enhancement Act of 2006 in the U.S. exacerbated financial and managerial problems faced by USPS that result in part from electronic substitution for letter delivery. Comprised of original essays by prominent researchers in the field, this book addresses the new reality of the postal industry and proposes ways in which postal operators might reinvent themselves. Issues discussed include cross-border parcel delivery, e-commerce, the transformation of postal networks, and the effects of postal liberalization. This book will be of interest to postal operators, regulatory commissions, consulting firms, competitors and customers, experts in the postal economics, law, and business, and those charged with the responsibility for designing and implementing postal sector policies. Researchers in regulatory economics, transportation technology, and industrial organization will also find useful information in this volume.

"This book concentrates on one particular and fast-growing

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application of mobile technologies: data acquisition for the tourism industry, providing travel agents, visitors, and hosts with the most advanced data mining methods, empirical research findings, and computational analysis techniques necessary to compete effectively in the global tourism industry"--Provided by publisher.

The second edition of The Encyclopedia of Middle Grades Education has been revised, updated, and expanded since its original publication in 2005. The Encyclopedia is a comprehensive overview of the field; it contains alphabetically organized entries that address important concepts, ideas, terms, people, organizations, publications, and research studies specifically related to middle grades education. This edition contains over 210 entries from nearly 160 expert contributors, this is a 25% increase in the number of entries over the first edition. The Encyclopedia is aimed at a general audience including undergraduate students in middle-level teacher preparation programs, graduate students, higher education faculty, and practitioners and administrators. The comprehensive list of entries are comprised of both short entries (500 words) and longer entries (2000 words). A significant number of entries appearing in the first edition have been revised and updated. Citations and references are provided for each entry.

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